Phase 1 Start-up Phase July 1, 2014 - June 30, 2015	Phase 2 Review and Redesign July 1, 2015 - June 30, 2017	Phase 3 Implementation July 1, 2017 - June 30, 2020
Legislature		
Legal and Research Group (Based on Conquest Draft Amendment)	By affirmative action approve final plan from Design Team, triggering implementation phase	
Design Team		

Constituted as proposed in HEC Draft 4.1
 	
Role during 1st Year:
    Research potential designs/roles/responsibilities of a two-tier board governance system (Based on Toleno Draft Amendment)
 	
    Research options to merge business operations into larger units (Based on Ashe Proposal)
	1st Step
	Analyze simulation
	Analyze stakeholder conversation
	Analyze status of voluntary efforts (RED)
	Analyze below-threshold school prevalence
	Analyze business operations consolidation opportunities
	Analyze Legal and Research Group findings
	
	2nd Step
	Establish criteria for expanded districts
	Establish criteria for two-tier board option
	Stakeholder engagement around criteria (as designed in HEC with narrower scope)
	
	3rd Step
	Revise criteria, if necessary, after engagement process
	Propose final plan to legislature
		Roll-out of Statewide Plan
		
		Timetable will vary regionally, depending on complexity of legal, fiscal and operational challenges of merging operations and/or governance.

AoE/BoE		
Simulation Process (Based on Cross Draft Amendment) Business Manager Handbook Completed	Business Manager Handbook (BMH) Implementation Plan Establish timetable for 100% utilization of BMH Identify resources (technical support, IT resources, etc) to ensure 100% utilization of BMH	
Establish thresholds-measurement system for opportunities to learn. Report on scope and location of schools which fall below the threshold		

Phase 1 Start-up Phase July 1, 2014 - June 30, 2015	Phase 2 Review and Redesign July 1, 2015 - June 30, 2017	Phase 3 Implementation July 1, 2017 - June 30, 2020
Integrate EQS with Balanced Accountability Model Establish baselines, performance indicators and goals	Implement longitudinal database system Develop and implement a data-learning model. In other words, a learning system for selecting the data which is most effective for guiding policy decision making	
RED Process-Voluntary	Voluntary, grandfathered/protected if started by July 1, 2016	No longer exists
Stakeholder Conversation (Based on Stevens Draft Amendment)		