1	TO THE HONORABLE SENATE:
2	The Committee on Education to which was referred House Bill No. 876
3	entitled "An act relating to making miscellaneous amendments and technical
4	corrections to education laws" respectfully reports that it has considered the
5	same and recommends that the Senate propose to the House that the bill be
6	amended as follows:
7	First: In Sec. 8, 16 V.S.A. § 176, in subdivision (d)(1) and in Sec. 9, 16
8	V.S.A. § 176a, in subdivision (e)(1), by striking out the word "Programs" and
9	inserting in lieu thereof the following: Nondegree-granting and non-credit
10	granting programs
11	<b>Second</b> : By striking out Sec. 10 (16 V.S.A. § 1075; residency) in its
12	entirety and inserting in lieu thereof a new section to be Sec. 10 to read:
13	Sec. 10. [Deleted.]
14	Third: In Sec. 19, 16 V.S.A. § 1542(a), in subdivision (5), after the word
15	"employees" by inserting the words employees and of
16	Fourth: In Sec. 23, in 16 V.S.A. § 1551, by striking out subsection (b) in its
17	entirety and inserting in lieu thereof the following: * * *
18	Fifth: By striking out Sec. 29 (16 V.S.A. § 2282(b); tuition) in its entirety
19	and inserting in lieu thereof a new section to be Sec. 29 to read:

1	Sec. 29. 16 V.S.A. § 2282(b) is amended to read:
2	(b) Except for those attending the college of medicine, the amount of
3	tuition for eligible Vermont residents for attendance during each academic year
4	shall be not more than 40 percent of the tuition charged to nonresident
5	students. Tuition for eligible Vermont residents for shorter terms shall be no
6	more per credit hour than that charged eligible Vermont residents during the
7	academic year A Vermont resident who is enrolled in the University as a full-
8	time undergraduate student shall not pay tuition in an amount that exceeds 40
9	percent of the tuition charged to a nonresident student.
10	Sixth: In Sec. 30, 16 V.S.A. § 2902, subsection (a), by striking out the final
11	sentence and inserting in lieu thereof a new final sentence to read: The tiered
12	system of supports shall, at a minimum, include an educational support team,
13	instructional and behavioral interventions, and accommodations that are
14	available as needed for any student who requires support beyond what can be
15	provided in the general education classroom.
16	<b>Seventh</b> : By striking out Sec. 34 (expanded learning opportunities; study)
17	in its entirety and inserting in lieu thereof a new section to be Sec. 34 to read:
18	Sec. 34. WORKING GROUP ON EQUITY AND ACCESS IN
19	EXPANDED LEARNING TIME; REPORT
20	(a) Creation. The Prekindergarten-16 Council shall create a working group
21	from among its membership to review and evaluate issues of equity in and

1	access to Vermont's expanded learning programs, including afterschool and
2	summer programs. The Working Group shall obtain testimony from
3	existing providers of extended learning programs, including the
4	Governor's Institutes of Vermont and the Vermont Youth Conservation
5	Corps. In particular, the Working Group shall identify:
6	(1) ways to increase connections between schools and afterschool and
7	summer learning programs;
8	(2) ways to coordinate school-run programs and programs sponsored by
9	community-based and statewide organizations;
10	(3) areas of the State with limited or inequitable access to expanded
11	learning programs, models successfully serving populations in those areas,
12	and the barriers to operating programs in those areas;
13	(4) the key elements of afterschool and summer learning programs that
14	should be encouraged by State policy decisions in order to:
15	(A) ensure that programs are of the highest quality;
16	(B) contribute to more effective school-year approaches to educating
17	underserved learners in Vermont and provide program content that
18	reflects Vermont's educational and workforce development priorities;
19	(C) determine how a more comprehensive statewide strategy to
20	promote high-quality afterschool and summer learning programs could be
21	implemented over time;

1	(D) consider how changes to the school calendar may affect time
2	available for learning; and
3	(E) identify how best to coordinate and augment existing funding
4	streams for afterschool and summer learning programs and ensure that
5	programs are cost-effective, effective in reaching and producing
6	outcomes for targeted populations, and non-duplicative.
7	(b) Report. On or before December 31, 2014, the Working Group shall
8	report to the House and Senate Committees on Education with its findings and
9	any recommendations for legislative action.
10	Eighth: By striking out Sec. 36 (16 V.S.A. § 323; audits) in its entirety and
11	inserting in lieu thereof a new section to be Sec. 36 to read:
12	Sec. 36. [Deleted.]
13	Ninth: By inserting new sections to be Secs. 37 through and related
14	reader assistance headings to read:
15	* * * Dual Enrollment Program; Privately Funded Students in Approved
16	Independent Schools * * *
17	Sec. 37. 16 V.S.A. § 944 is amended to read:
18	§ 944. DUAL ENROLLMENT PROGRAM
19	* * *
20	(b) Students.

1	(1) A Vermont resident who has completed grade 10 but has not
2	received a high school diploma is eligible to participate in the Program if:
3	(A) the student:
4	(i) is enrolled in:
5	(I) a Vermont public school, including a Vermont career
6	technical center;
7	(II) a public school in another state or an approved independent
8	school that is designated as the public secondary school for the student's
9	district of residence; or
10	(III) an a nonsectarian or sectarian approved independent
11	school in Vermont to which the student's district of residence pays publicly
12	funded tuition on behalf of the student;
13	(ii) is assigned to a public school through the High School
14	Completion Program; or
15	(iii) is a home study student;
16	* * *
17	(f) Tuition and funding.
18	* * *
19	(4) Notwithstanding any other provision of this subsection (f), a district
20	of residence shall not be responsible for payments under this subsection on
21	behalf of a student enrolled in an approved independent school for whom

1	tuition is privately paid; rather, if the approved independent school chooses to
2	participate in the Dual Enrollment Program on behalf its privately tuitioned
3	students, then the independent school shall pay the school district's portion of a
4	student's dual enrollment tuition as calculated under this subsection.
5	* * *
6	* * * Technology; Innovation in Education Task Force * * *
7	Sec. 38. VERMONT INNOVATION IN EDUCATION TASK FORCE;
8	REPORT
9	(a) There is created a Vermont Innovation in Education Task Force to
10	examine barriers to the effective use of technology in Vermont's schools and to
11	support access to that technology through, among other things, the
12	dissemination of best practices and the potential creation of a grant program.
13	(b) The Task Force shall be composed of the following members:
14	(1) the President Pro Tempore of the Senate or designee;
15	(2) the Speaker of the House or designee;
16	(3) the Chair of the House Committee on Education or a member of that
17	committee appointed by the Chair;
18	(4) the Chair of the Senate Committee on Education or a member of that
19	committee appointed by the Chair;
20	(5) one member appointed by the Governor;
21	(6) The Secretary of Education or designee, who shall serve as chair;

1	(7) a representative of the postsecondary education community
2	appointed by the Governor;
3	(8) a representative of the Vermont Superintendents Association
4	appointed by the Association; and
5	(9) a representative of the business and industry community appointed
6	by the Vermont Business Roundtable.
7	[Potentially replaced by:]
8	(1) an individual employed as a teacher in a Vermont public school
9	appointed by the Vermont National Education Association;
10	(2) an individual employed as a director of technology in a Vermont
11	public school appointed by the Secretary of Education;
12	(3) an individual employed as a principal in a Vermont public school
13	appointed by the Vermont Principals Association;
14	(4) an individual employed as a superintendent in a Vermont public
15	school appointed by the Vermont Superintendents Association;
16	(5) an individual employed as a library media specialist in a Vermont
17	public school appointed by the Vermont School Librarians Association; and
18	(6) two at large members appointed by the Secretary.
19	(c) The Task Force shall:
20	(1) examine barriers to the effective use of technology in Vermont's
21	schools and solutions to overcome them, including:

1	(A) methods to ensure that both current teachers and students
2	enrolled in teacher preparation programs are able to use technology effectively;
3	(B) strategies to create and procure engaging and cost-effective
4	digital content to inspire Vermont students;
5	(C) strategies to ensure that all students benefit from access to
6	technology, especially students who face learning challenges;
7	(D) methods to increase operating efficiencies and enhance learning
8	opportunities, especially in rural areas, through the use of technology; and
9	(E) best practices to assist districts to prepare students to enter the
10	workforce or pursue postsecondary education or training without the need for
11	remediation; and
12	(2) consider elements necessary for the creation of a grant program to
13	support the effective use of technol ogy in Vermont's schools, including
14	identification of potential funding sources and the criteria on which awards
15	could be based.
16	(d) The Task Force shall have the administrative, technical, and legal
17	assistance of the Agency of Education. For purposes of preparing
18	recommended legislation, the Task Force shall have the assistance of the
19	Office of Legislative Council.

1	(e) On or before October 1, 2014, the Task Force shall publish on the
2	Agency of Education's website and submit to the Governor and the House and
3	Senate Committees on Education a written report detailing:
4	(1) the results of its examination under subdivision (c)(1) of this section;
5	(2) the results of its considerations regarding creation of a grant
6	program; and
7	(3) any recommendations for legislative action.
8	(f) The Secretary of Education shall call the first meeting of the Task Force
9	to occur on or before June 1, 2014.
10	(g) For attendance at meetings during adjournment of the General
11	Assembly, legislative members of the Task Force shall be entitled to per diem
12	compensation and reimbursement of expenses pursuant to 2 V.S.A. § 406.
13	(h) The Task Force shall cease to exist on July 1, 2015.
14	* * * Privatization of Public Schools (S.91)* * *
15	Sec. 39. PRIVATIZATION OF PUBLIC SCHOOLS; MORATORIUM;
16	REPEAL
17	(a) Privatization of public school. Notwithstanding the authority of a
18	school district to cease operating an elementary or secondary school and to
19	begin paying tuition on behalf of its resident students, a school district shall not
20	cease operation of a school with the intention, for the purpose, or with the

1	result of having the school building or buildings reopen as an approved
2	independent school serving essentially the same population of students.
3	(b) State Board approval. The State Board of Education shall not approve
4	an independent school under 16 V.S.A. § 166 if, on or after the effective date
5	of this act, a school district votes to cease operating a school that at the time of
6	the vote serves essentially the same population of students as the independent
7	school proposes to serve and is located in the building or buildings in which
8	the independent school proposes to operate.
9	(c) Publicly funded tuition. An approved independent school shall not be
10	eligible to receive publicly funded tuition dollars if, on or after the effective
11	date of this act, a school district votes to cease operating a school that at the
12	time of the vote serves essentially the same population of students as the
13	independent school proposes to serve and is located in the building or
14	buildings in which the independent school proposes to operate.
15	(d) Repeal. This section is repealed on July 1, 2016.
16	Sec. 40. SECRETARY OF EDUCATION; PRIVATIZATION STUDY;
17	REPORT
18	(a) The Secretary of Education shall research:
19	(1) the constitutional and other legal consequences of a school district's
20	decision to cease operating a school with the intention, for the purpose, or with
21	the result of having the school building or buildings reopen as an approved

1	independent school serving essentially the same population of students
2	(privatization); and
3	(2) the constitutional and other legal consequences if the General
4	Assembly chose to prohibit privatization of public schools.
5	(b) Among other issues, the Secretary shall examine the Vermont and
6	U.S. Constitutions, federal civil rights law, and the Vermont Supreme Court's
7	decision in Brigham v. State and shall consider issues of delegation of
8	authority and the proper use of State funds.
9	(c) On or before January 15, 2015, the Secretary shall report the results of
10	the research required by this section to the Senate and House Committees on
11	Education and on Judiciary, together with any recommendations for legislative
12	amendments.
13	* * * Student Enrollment in School of Former Residency (S.175) * * *
14	Sec. 41. 16 V.S.A. § 1093 is amended to read:
15	§ 1093. NONRESIDENT STUDENTS
16	(a) A school board may receive into the schools under its charge
17	nonresident students under such terms and restrictions as it deems best and
18	money received for the instruction of the students shall be paid into the school
19	fund of the district.
20	(b) Notwithstanding subsection (a) of this section, if a student has legal
21	residence in a Vermont school district and is enrolled in and attending a school

1	maintained and operated by that district, and if at any time after completion of
2	the annual census period defined in subdivision 4001(1)(A) of this title the
3	student moves to a different Vermont school district with the intention of
4	remaining there indefinitely as contemplated in subsection 1075(a) of this title,
5	then, after a meeting at which the student, the student's parent or legal
6	guardian if the student is a minor, and representatives of both school districts
7	discuss the educational advantages and disadvantages of the student remaining
8	in the original district, the student or the student's parent or guardian may
9	choose to remain enrolled in the school maintained by the original district for
10	the remainder of the school year by notifying both school districts of the
11	decision to do so.
12	(c) Nothing in this section shall be construed to eliminate State or federal
13	requirements for a district to enroll eligible students residing outside the
14	district under the McKinney-Vento Homeless Assistance Act, 42 U.S.C.
15	§ 11301 et seq., as may be amended.
16	* * * Principals; Nonrenewal of Contracts * * *
17	Sec. 42. 16 V.S.A. § 243 is amended to read:
18	§ 243. APPOINTMENT; <u>SUPERVISION</u> ; RENEWAL; DISMISSAL
19	(a) Appointment; supervision.
20	(1) The school board of each school district operating a school, after
21	recommendation by the superintendent, may designate a person as principal for

each public school within the district, except that a principal may be selected to
serve more than one school. In the case of a <u>career</u> technical <u>education</u> center,
only the school board which that operates the center may designate a person as
director. For purposes of As used in this section, the word "principal" shall
include a principal and the director of <u>career</u> technical education, and the term
"public school" shall include a career technical education center.

- (2) The superintendent shall supervise each principal within the supervisory union in the performance of duties and the implementation of school-based initiatives. The superintendent shall evaluate a principal during the year in which the principal's contract shall expire and may evaluate the principal at other times during the contract term. Together with the evaluation provided to the principal in the year in which the contract shall expire, the superintendent shall indicate in writing whether he or she intends to recommend to the school board that the contract be renewed or not renewed. If the superintendent intends to recommend nonrenewal, then the written notification shall also indicate on which of the three categories set forth in subdivision (c)(2) of this section the recommendation is based.
- (b) Length of contract. The A principal shall be employed by written contract for a term of not less than one year nor more than three years. Based upon the superintendent's most recent written evaluation of the principal, a

1	superintendent shall recommend to the school board whether or not to renew
2	the initial and any subsequent contract with a principal.
3	(c) Renewal and nonrenewal.
4	(1) A principal who has been continuously employed for more than two
5	years in the same position has the right either to have his or her contract
6	renewed, or to receive written notice of nonrenewal at least 90 days before the
7	existing contract expires:
8	(A) on or before February 1, if the principal has been continuously
9	employed for more than two years in the same position; and
10	(B) on or before April 1, if the principal has been continuously
11	employed for two years or less in the same position.
12	(C) at least 30 days before the existing contract expires, if the final
13	day of the existing contract is other than June 30.
14	(2) Nonrenewal may be based upon elimination of the position,
15	unresolved performance deficiencies, or other reasons affecting the educational
16	mission of the district. The written notice shall recite the grounds for
17	nonrenewal. If nonrenewal is based on performance deficiencies, the written
18	notice shall be accompanied by an evaluation performed by the superintendent.
19	At its discretion, any reason other than the elimination of the position then, at
20	its discretion, the school board may allow a period of remediation of

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#### Contains all Amendments Presented to / Being Considered by Senate Education

<del>performance</del>	<del>deficiencies</del> prior	to issuance	of <del>the writte</del>	<del>n notice</del> its final
decision on 1	nonrenewal.			

(3) After receiving such a notice of nonrenewal, the principal may request in writing, and shall be granted, a meeting with the school board. Such request shall be delivered within 15 10 calendar days of delivery of notice of nonrenewal, and the meeting shall be held within 15 calendar days of delivery of the request for a meeting. At the meeting, the school board shall explain its position, and the principal shall be allowed to respond. The principal and any member of the board may present written information or oral information through statements of others, and the principal and the board may be represented by counsel. The meeting shall be in executive session unless both parties agree in writing that it be open to the public. After the meeting, the school board shall decide whether or not to offer the principal an opportunity to renew his or her contract. The school board shall issue its decision in writing within five days. The decision of the school board shall be final.

16 \* \* \*

> (e) Inclusion in contract. Every principal's contract shall be deemed to contain the provisions of this section. Any contract provision to the contrary is without effect. Each written contract shall include a reference to chapter 5, subchapter 3 of this title; provided, however, that failure to do so shall not give rise to a private right of action.

1	(f) Notification by principal. On or before May 1 of the year in which a
2	principal's contract expires, the principal shall notify the school board in
3	writing if he or she intends not to enter into a new contract with the district.
4	* * * Student Privacy * * *
5	Sec. 43. STUDENT PRIVACY
6	[this is drafted from 4/22/14 AOE memo and – as I wasn't present for the
7	testimony – I am unclear about what some of it means]
8	The Secretary of Education shall adopt policies, and the State Board of Ed
9	may adopt rules pursuant to 3 V.S.A. chapter 25, regarding student privacy that
10	are aligned with State policy goals and federal law and that delineate legitimate
11	educational purposes to use student data, including uses connected to:
12	assessment; interoperability [??!!]; transfer of data for educational purposes or
13	education or fiscal administration; reporting of [assessment?] results;
14	innovative learning; general purpose software as a service used for student or
15	educator work; and performance of functions by the Agency or for its use.
16	* * * School Meals; Policies * * *
17	Sec. 44. 16 V.S.A. § 1263 is added to read:
18	§ 1263. MEALS; SCHOOL POLICY
19	Each school district offering meals pursuant to the provisions of this chapter
20	shall adopt a written policy to address the failure of a parent or guardian to pay
21	for meals in a manner that does not deny meals to [or otherwise stigmatize?]

1	the student. At a minimum, the policy shall require the school to notify the
2	parent or guardian in writing that payment is owed on behalf of the student, to
3	inform the parent or guardian of the availability of federal and state financial
4	assistance for school meals, and to offer to arrange a repayment and payment
5	plan. In addition, the policy shall require the school to provide prior
6	notification to a parent if food will no longer be provided to the student and
7	indicate the specific date on which that will occur. [Isn't this final sentence a
8	contradiction of the first? How would you like to reconcile the two
9	concepts?]
10	Sec. 45. IMPLEMENTATION
11	School districts shall develop and implement policies pursuant to Sec. 44 of
12	this act on or before the first day of student attendance in the 2014–2015
13	academic year.
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16	[more on next page]
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1	[originally presented to the Senate Committee on Finance in connection
2	with H.889; Sec. numbers below are as in draft 3.1 of that document]
3	* * * Responsibilities of Supervisory Union Boards, Superintendents,
4	and School Districts * * *
5	Sec. 1. 16 V.S.A. § 268 is added to read:
6	§ 268. DUTIES OF A SUPERVISORY UNION BOARD
7	A supervisory union board shall:
8	(1) adopt supervisory union policies, including truancy policies that are
9	consistent with model protocols developed by the Secretary;
10	(2) adopt a supervisory union-wide curriculum that meets the
11	requirements adopted by the State Board under subdivision 165(a)(3)(B) of
12	this title, by either developing the curriculum or directing the superintendent to
13	assist the member districts to develop it jointly;
14	(3) on or before June 30 of each year, adopt a supervisory union budget
15	for the ensuing school year;
16	(4) employ a superintendent pursuant to the provisions of section 270
17	[current § 241] of this title and evaluate and oversee the performance of the
18	superintendent;
19	(5) employ all licensed and nonlicensed employees of the supervisory
20	union pursuant to the provisions of section 271 [current § 242] of this title,

1	including a person or persons qualified to provide financial and student data
2	management services for the supervisory union and the member districts;
3	(6) negotiate with the licensed employees of the supervisory union and
4	school districts, pursuant to chapter 57 of this title, and with other school
5	personnel, pursuant to 21 V.S.A. chapter 22, at the supervisory union level;
6	provided that
7	(i) contract terms may vary by district; and
8	(ii) contracts may include terms facilitating arrangements between
9	or among districts to share the services of teachers, administrators, and other
10	school personnel;
11	(7) pursuant to criteria established by the State Board, establish and
12	direct the superintendent to implement a plan for receiving and disbursing
13	federal and State funds distributed by the Agency, including funds awarded
14	under P.L. 89-10, the Elementary and Secondary Education Act of 1965, as
15	amended.
16	Sec. 2. 16 V.S.A. § 269 is added to read:
17	§ 269. DUTIES OF A SUPERVISORY UNION
18	(a) A supervisory union shall have sole responsibility to:
19	(1) provide professional development programs or arrange for the
20	provision of them, or both, for teachers, administrators, and staff within the
21	supervisory union, which may include programs offered solely to one school or

1	other component of the entire supervisory union to meet the specific needs or
2	interests of that component; a supervisory union has the discretion to provide
3	financial assistance outside the negotiated agreements for teachers'
4	professional development activities;
5	(2) provide special education services on behalf of the member districts
6	and, except as provided in section 144b of this title, compensatory and
7	remedial services, and provide or coordinate the provision of other educational
8	services as directed by the State Board or local boards;
9	(3) provide all financial and student data management services on behalf
10	of the member districts and serve as the districts' business office and human
11	resources office;
12	(4) provide transportation or contract for the provision of transportation,
13	or both in any districts in which it is offered within the supervisory union;
14	(5) procure and distribute all goods and operational services used by the
15	member districts, including office and classroom supplies and equipment,
16	textbooks, and cleaning materials and services;
17	(6) manage all real property owned or leased by the member school
18	districts and keep the buildings and grounds in good repair, suitably equipped,
19	and in a sanitary condition; and
20	(7) manage all construction projects within the supervisory union.

1	(b) A supervisory union shall submit to the board of each member school
2	district, on or before January 15 of each year, a summary report of financial
3	operations of the supervisory union for the preceding school year, an estimate
4	of its financial operations for the current school year, and a preliminary budget
5	for the supervisory union for the ensuing school year. This requirement shall
6	not apply to a supervisory district. For each school year, the report shall show
7	the actual or estimated amount expended by the supervisory union for special
8	education services, including:
9	(A) a breakdown of that figure showing the amount paid by each
10	school district within the supervisory union; and
11	(B) a summary of the services provided by the supervisory union's
12	use of the expended funds;
13	(c) A supervisory union may provide other appropriate services if requested
14	by a member district, including grant writing and fundraising.
15	Sec. 3. 16 V.S.A. § 241 is redesignated and amended to read:
16	§ 241 270. APPOINTMENT OF SUPERINTENDENT
17	(a) Each supervisory union or supervisory district board, with the advice of
18	the commissioner, may shall employ a superintendent of schools.
19	* * *

1	Sec. 4. 16 V.S.A. § 242 is redesignated and amended to read:
2	§ 242 271. DUTIES OF SUPERINTENDENTS
3	The superintendent shall be the chief executive officer for the supervisory
4	union board and for each school board within the supervisory union, and shall:
5	* * *
6	(6) arrange for the provision of the professional training required in
7	subsection 561(b) of this title; and
8	(7)(A) ensure implementation of the supervisory union-wide curriculum
9	adopted by the supervisory union board;
10	(B) assist each school in the supervisory union to follow the
11	curriculum; and
12	(C) if students residing in the supervisory union receive their
13	education outside the supervisory union, periodically review the compatibility
14	of the supervisory union's curriculum with those other schools;
15	(8) perform all the duties required of a supervisory union in section 269
16	of this title or oversee the performance of those duties by employees of the
17	supervisory union; and
18	(9) provide for the general supervision of the public schools in the
19	supervisory union or district.
20	Sec. 5. 16 V.S.A. § 242a is redesignated to read:
21	§ <del>242a</del> <u>272</u> . Internal Financial Controls

1	Sec. 6. 16 V.S.A. § 563 is amended to read:
2	§ 563. POWERS OF SCHOOL BOARDS; FORM OF VOTE IF BUDGET
3	EXCEEDS BENCHMARK AND DISTRICT SPENDING IS ABOVE
4	AVERAGE
5	The school board of a school district, in addition to other duties and
6	authority specifically assigned by law:
7	* * *
8	(2) May take any action, except actions explicitly reserved to the
9	supervisory union pursuant to chapter 7 of this title, which is required for the
10	sound administration of the school district. The Secretary, with the advice of
11	the Attorney General, upon application of a school board, shall decide whether
12	any action contemplated or taken by a school board under this subdivision is
13	required for the sound administration of the district and is proper under this
14	subdivision. The Secretary's decision shall be final.
15	(3) Shall own and have the possession, care, control and management of
16	the property of the school district, subject to the authority vested in the
17	electorate or any school district official.
18	(4) [Repealed.]
19	(5) Shall keep the school buildings and grounds in good repair, suitably
20	equipped, insured and in safe and sanitary condition at all times.

- (5) The school board shall Shall regulate or prohibit firearms or other dangerous or deadly weapons on school premises. At a minimum, a school board shall adopt and implement a policy at least consistent with section 1166 of this title and 13 V.S.A. § 4004, relating to a student who brings a firearm to or possesses a firearm at school.
- (6) Shall have discretion to furnish instruction to pupils who have completed a secondary education and to administer early educational programs.
- (7) May relocate or discontinue use of a schoolhouse or facility, subject to the provisions of sections 821 and 822 of this title.
- (8) Shall Subject to the duties and authority of the supervisory union pursuant to subdivision 263(a)(3), shall establish and maintain a system for receipt, deposit, disbursement, accounting, control, and reporting procedures that meets the criteria established by the State Board pursuant to subdivision 164(15) of this title and that ensures that all payments are lawful and in accordance with a budget adopted or amended by the school board. The school board may authorize a subcommittee, the superintendent of schools, or a designated employee of the school board to The superintendent shall examine claims against the district for school expenses and draw orders for such as shall be allowed by it payable to the party entitled thereto. Such orders shall state definitely the purpose for which they are drawn and shall serve as full authority

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#### Contains all Amendments Presented to / Being Considered by Senate Education

to the treasurer to make such payments. It shall be lawful for a school board to submit to its treasurer a certified copy of those portions of the board minutes, properly signed by the clerk and chair, or a majority of the board, showing to whom, and for what purpose each payment is to be made by the treasurer, and such certified copy shall serve as full authority to the treasurer to make the payments as thus approved.

7 \*\*\*

(14) Shall provide, at the expense of the district, subject to the approval of the superintendent, all text books, learning materials, equipment and supplies. [Repealed.]

11 \*\*\*

- Sec. 7. 16 V.S.A. § 426(c) is amended to read:
- 13 (c) The treasurer shall pay out of such money, orders drawn by or upon the
  14 authority of the board of school directors superintendent. If he or she the
  15 treasurer does not pay any such order on demand the holder thereof may
  16 recover the amount from the town school district with interest from the time of
  17 such demand. Moneys so received by the town school district may be invested
  18 and reinvested by the treasurer, with the approval of the board of school
  19 directors.
  - <u>NOTE</u>: There may be other sections that need to be amended to clarify SU's role as business office and treasurer's morelimited role.

1	Sec. 8. REPEAL [to be filled in once all decisions are made about which	
2	sections to include]	

4 [add to EFFECTIVE DATE Section] Secs. shall apply to academic 5 years 2015–2016 and after.

\* \* \* Collaboration by Supervisory Unions \* \* \*

#### Option #1:

Sec. 9. 16 V.S.A. § 261a(b) is amended to read: [amend if include Secs 1-7]

(b) Virtual merger. In order to promote the efficient use of financial and human resources, and whenever legally permissible, supervisory unions are encouraged to reach agreements with other supervisory unions jointly to provide any service or perform any duty under this section pursuant to section 267 of this title. Agreements between supervisory unions are not subject to the waiver requirement of subdivision (a)(8) of this section. Agreements shall include a cost-benefit analysis outlining the projected financial savings or enhanced outcomes, or both, that the parties expect to realize through shared services or programs and pursuant to subsection 267 of this title, each supervisory union shall enter into an agreement with at least one other supervisory union jointly to provide the services required under the following subdivisions of subsection (a) of this section:

1	(1) subdivision (a)(5) (professional development);
2	(2) subdivision (a)(8)(A) (goods and operational services);
3	(3) subdivision (a)(8)(E) (transportation); and
4	(4) subdivision (a)(8)(G) (other appropriate services).
5	Sec. 10. 16 V.S.A. § 267(a) is amended to read:
6	(a) Supervisory In addition to the joint agreements required in subsection
7	261a(b) of this title, supervisory unions, or administrative units not within a
8	supervisory union, in order to provide services cooperatively, may at any
9	annual or special meeting of the supervisory unions, by a majority vote of the
10	directors present and eligible to vote, enter into a joint agreement to provide
11	joint programs, services, facilities, and professional and other staff that are
12	necessary to carry out the desired programs and services.
13	Option #2:
14	Sec. 9. SUPERVISORY UNION SERVICE REGIONS
15	On or before January 1, 2015, the Secretary of Education shall establish
16	supervisory union service regions, each of which shall be a group of
17	supervisory unions that jointly provide the services required by 16 V.S.A.
18	<u>§ 261a(b).</u>
19	Sec. 10. 16 V.S.A. § 261a(b) is amended to read: [amend if include Secs 1-7]
20	(b) Virtual merger. In order to promote the efficient use of financial and
21	human resources, and whenever legally permissible, supervisory unions are

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1	encouraged to reach agreements with other supervisory unions jointly to
2	provide any service or perform any duty under this section pursuant to section
3	267 of this title. Agreements between supervisory unions are not subject to the
4	waiver requirement of subdivision (a)(8) of this section. Agreements shall
5	include a cost-benefit analysis outlining the projected financial savings or
6	enhanced outcomes, or both, that the parties expect to realize through shared
7	services or programs The supervisory unions in each supervisory union
8	service region, as established by the Secretary, shall jointly provide the
9	services required under the following subdivisions of subsection (a) of this
10	section:
11	(1) subdivision (a)(5) (professional development);
12	(2) subdivision (a)(8)(A) (goods and operational services);
13	(3) subdivision (a)(8)(E) (transportation); and
14	(4) subdivision (a)(8)(G) (other appropriate services).
15	
16	[add to EFFECTIVE DATE Section] Secsshall take effect on July 1,
17	2014 and shall apply to academic years 2015–2016 and after.

1	* * * Financial Penalties; Failure to Comply with Law * * *
2	Sec. 11. 32 V.S.A. § 5401 is amended to read:
3	§ 5401. DEFINITIONS
4	As used in this chapter:
5	* * *
6	(13) "District spending adjustment" means the greater of: one or a
7	fraction in which the numerator is the district's education spending plus excess
8	spending <u>plus any noncompliance penalty</u> , per equalized pupil, for the school
9	year; and the denominator is the base education amount for the school year, as
10	defined in 16 V.S.A. § 4001. For a district that pays tuition to a public school
11	or an approved independent school, or both, for all of its resident students in
12	any year and which has decided by a majority vote of its school board to opt
13	into this provision, the district spending adjustment shall be the average of the
14	district spending adjustment calculated under this subdivision for the previous
15	year and for the current year. Any district opting for a two-year average under
16	this subdivision may not opt out of such treatment, and the averaging shall
17	continue until the district no longer qualifies for such treatment.
18	* * *
19	(15) "Noncompliance penalty" means an amount equal to one percent of
20	a district's total education spending, as defined in 16 V.S.A. § 4001(6)
21	included in the calculation of a district's district spending adjustment if the

1	Secretary of Education, pursuant to criteria established by the State Board of
2	Education, determines that the district failed to comply with [what?? e.g.:
3	• statutory requirements relating to the proper roles and
4	responsibilities of supervisory unions and school districts
5	• any provision of state or federal law
6	• <u>etc.]</u>
7	
8	[effective date – applies beginning in what fiscal year?]
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11	* * * Supervisory Union Consolidation * * *
12	Sec. 12. SUPERVISORY UNION; ADJUSTMENT OF BOUNDARIES
13	Pursuant to the authority granted it in 16 V.S.A. § 261, the State Board shall
14	regroup the supervisory unions of the state to create no more than a total of 20
15	supervisory unions statewide. The existing supervisory unions shall be
16	dissolved and all new supervisory unions shall be fully operational no later
17	than July 1, 2019.

1	* * * Paraprofessionals * * *
2	Sec. 13. 16 V.S.A. § 4025(b) is amended to read:
3	(b) Moneys in the education fund shall be used for the following:
4	(1) To make payments to school districts and supervisory unions for the
5	support of education in accordance with the provisions of section 4028 of this
6	title, other provisions of this chapter, and the provisions of 32 V.S.A. chapter
7	135, to make payments to carry out programs of adult education in accordance
8	with subsection 1049(a) of this title, and to provide funding for the community
9	high school of Vermont; provided, however, that moneys in the education
10	funds shall not be used for the purpose of employing an individual to provide
11	assistance in the classroom, other than an individual employed as a licensed
12	teacher or an individual employed to provide assistance in the delivery of
13	special education services.
14	* * *
15	Sec. 14. 16 V.S.A. § 4029(a) is amended to read:
16	(a)(1) Funds received by a school district may be used only for legitimate
17	items of current education expense and shall not be used for municipal
18	services.
19	(2) Except as provided in subdivision 4025(b)(1) of this title or as
20	otherwise prohibited by State or federal law, funds received by a school district
21	may be used for the expense of an individual who is employed by the district

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1	or supervisory union to provide assistance in the classroom and who is not
2	employed as a licensed teacher or to provide assistance in the delivery of
3	special education services.
4	* * *
5	Sec. 15. 16 V.S.A. § 4001(6) is amended to read:
6	(6) "Education spending" means the amount of the school district budget, any
7	assessment for a joint contract school, technical center payments made on
8	behalf of the district under subsection 1561(b) of this title, and any amount
9	added to pay a deficit pursuant to 24 V.S.A. § 1523(b) which is paid for by the
10	school district, but excluding any portion of the school budget paid for from
11	any other sources such as endowments, parental fund raising, federal funds,
12	nongovernmental grants, or other state funds such as special education funds
13	paid under chapter 101 of this title, or any funds used to employ a person to
14	provide assistance in the classroom and who is not employed as a licensed
15	teacher or to provide assistance in the delivery of special education services
16	pursuant to subdivision 4029(a)(2) of this title.
17	* * *
18	
19	[add to EFFECTIVE DATE Section] Secs. – shall take effect on July 1.
20	2014 and shall apply to budgets for the 2015–2016 academic year and after.

1	* * * Special Education Funding; Pilot * * *
2	Sec. 16. SPECIAL EDUCATION FUNDING; ENHANCED MAINSTREAM
3	BLOCK GRANTS; PILOT
4	(a) There is created a pilot program designed to encourage reduced special
5	education expenditures through the use of best practices to provide special
6	education services in the general classroom setting. Pursuant to a process and
7	criteria to be developed by the Secretary of Education, and notwithstanding the
8	provisions of 16 V.S.A. § 2961, the Secretary may designate the districts
9	within up to four supervisory unions to be eligible to receive an enhanced
10	mainstream block grant (Enhanced Grant) that is up to 50 percent greater than
11	the amount calculated pursuant to that section in fiscal [year(s)]
12	(b) To be eligible for the Enhanced Grant, all districts within a supervisory
13	union shall submit a joint application providing information prescribed by the
14	Secretary on or before [date]. The joint application shall
15	(1) describe how the districts will serve students on individual education
16	programs in a general classroom setting using evidence based practices;
17	(2) describe the manner in which the districts shall measure [student?]
18	performance; and
19	(3) demonstrate how the use of best practices shall result in reduced
20	expenditures.

1	(c) Receipt of an Enhanced Grant under this section shall not preclude a
2	district from receiving extraordinary services reimbursement or special
3	education expenditures reimbursement under 16 V.S.A. §§ 2962–2963.
4	(d) On or before January 15, 2015 [and later date?], the Secretary shall
5	submit a report to the House and Senate Committees on Education, the House
6	Committee on Ways and Means, and the Senate Committee on Finance
7	regarding the results of the pilot project and any recommendations for
8	legislative action.
9	(e) This section is repealed on [date].
10	Should something be added about how groups of districts will be
11	selected? (e.g., based on estimated savings? based on who is
12	currently the highest spending and so would be best served by
13	reducing costs? based on who is not using best practices already?)
14	• The AOE draft uses the words "up to 50%" – will the percentage
15	be based upon the amount of savings?
16	Will the payment be made based on what they project they will
17	save? or after the fact based on how much they actually do save
18	(up to 50%)?
19	• Is this available for multiple years? Or just one year? If multiple,
20	then is it available to the same groups of districts or different
21	districts each year?

1	• Does there need to be an appropriation to cover this? If this is
2	going to be paid from ed property taxes raised statewide, then do
3	you need to think about the timing so that tax rates are set so that
4	they accommodate the additional cost? or can that detail be
5	addressed by the process and procedures and schedule the
6	Secretary sets up to run this?
7	• [add to effective date section = passage]
8	* * * Agency of Education; Education Fund * * *
9	Sec. 17. AGENCY OF EDUCATION; EDUCATION FUND
10	(a) The Agency of Education shall identify \$1,000,000.00 in planned
11	expenditures from the Education Fund that is improperly identified as
12	education spending and the Education Fund shall reflect that reduction in fiscal
13	year 2015. The Secretary shall reduce education spending, as defined 16
14	V.S.A. § 4001, for purposes of calculating the tax rate of, and the
15	corresponding payment from the Education Fund to, each district identified as
16	improperly including non-education spending within its education budget in
17	fiscal year 2015.
18	(b) On or before January 15, 2015, the Secretary shall present the results of
19	the work required by this section to the General Assembly, together with any
20	recommendations for legislative action.
21	[add to effective date section = passage]

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3	Change Effective Date???
4	* * * Effective Date * * *
5	Sec. 37. EFFECTIVE DATE
6	This act shall take effect on passage; provided, however, that Sec. 29
7	(tuition for graduate and distance education programs) shall not apply to
8	students who are enrolled as of that date in the University of Vermont in:
9	(1) a distance education course or program; or
10	(2) a graduate program other than in the College of Medicine.
11	
12	(Committee vote:)
13	
14	Senator
15	FOR THE COMMITTEE