

## About the Proposed Calendar 2.0

*Continuing the pathway of quality education, teaching, and family time*

**Proposed Calendar 2.0**  
**~175 student days~**  
8 weeks of summer vacation

### *Customized learning*

- more choices and pathways to be responsive to individual learners' needs
- increases outcomes for personalized learning and individual growth based on multiple measures in addition to standardized tests
- increases opportunities for learning beyond traditional schoolhouse walls based on student interest (i.e. virtual, internships, job shadowing, civic engagement, camps, etc.)
- further involves families in the design of student goals and pathways

### *Minimize Disruption to Tech and Career Center Students*

- provides more consistency in schedules throughout the region to ensure student attendance in tech. center programs
- minimizes disruptions to tech. center students
- increases potential opportunities for middle school students to experience tech. ed programs

### *Partnership with community organizations*

- allows for intentional projects/initiatives during intersessions sprinkled throughout the school year
- provides opportunities for students to interface with community organizations during intersessions
- promotes planned projects with students, teachers and community organizations
- increases opportunities for schools/organizations to come together throughout the region during intersessions to provide new/different experiences for students
- increases opportunities for community to access school facilities throughout the year

### *Timely and responsive professional learning*

- has the potential to reduce the need for substitutes
- allows for professional learning to be scheduled during non-instructional time to ensure the

most important factor of student success - classroom teachers - remains in the classroom

- promotes regional and local opportunities
- allows for focused/in-depth professional learning
- provides time for team collaboration focused on student work and progress

*Preserve quality instructional time*

- provides full weeks of instruction (proven to enhance student engagement, learning and attendance)
- maximizes brain's ability to synthesize, generalize and transfer learning through appropriate pacing
- provides a more natural rhythm of teaching and learning

*Built-in weather days*

- ensures fixed end-of-year date for childcare, vacation planning, camp registration, etc.

*Predictable schedules for families to plan*

- provides opportunities for families to visit distant relatives
- increases opportunities to schedule routine appointments during non-school hours
- likely to increase community/non-profit programming offerings during non-student days
- increases opportunities for families to take advantage of "off-season" rates

*Vermont – Four Seasons*

- increases opportunities to appreciate all of Vermont's four seasons
- helps families budget for camps/activities throughout the year (instead of all during the summer)