

VTPBiS ANNUAL REPORT

School Year 2012-2013

Vermont Positive Behavior Interventions and Supports (VTPBiS)

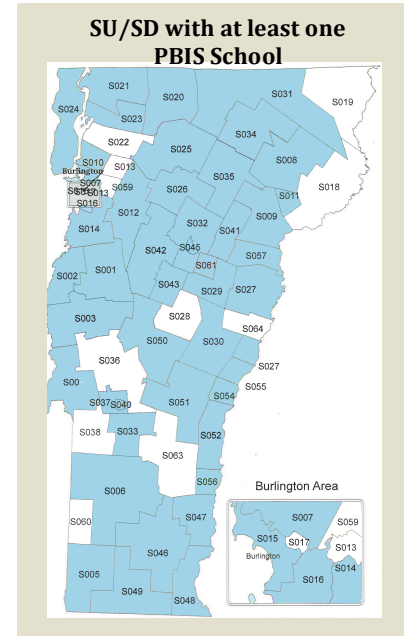


Six Years of Development, Implementation and Capacity Building

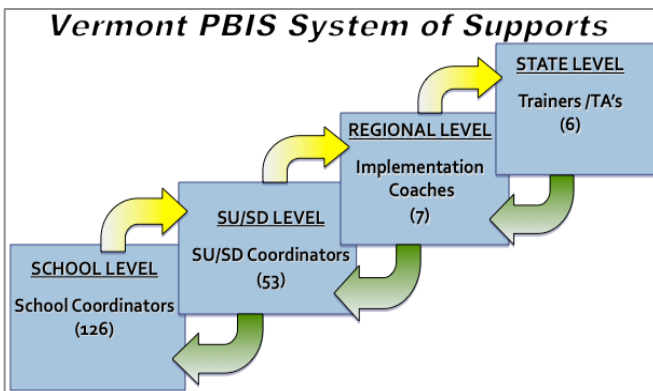
CONTEXT:

Vermont schools have been implementing Positive Behavioral Interventions and Supports (PBIS) since 2007. PBIS schools create environments that prevent and respond to problem behaviors within a multi-tiered system of supports (MTSS) framework. MTSS is a comprehensive, systemic approach to teaching and learning designed so that all students experience important academic and behavior outcomes. Currently, 39% of Vermont schools are implementing PBIS in 79% of our Supervisory Unions/Supervisory Districts (SU/SD). Forty-nine of our 62 SU/SDs have one or more VTPBiS schools.

We understand that social competence is important for academic success. To this end, the VTPBiS State Implementation Team, supported by the Vermont Agency of Education, provides resources, technical assistance and professional development opportunities to help schools build and sustain PBIS implementation as well as integrate these efforts with academic tiers of support.



Across the state we have employed a system of supports to meet the needs of our Supervisory Unions /Supervisory Districts (SU/SD), and schools. The VTPBiS system of supports includes:



- A State Implementation Team that coordinates and manages implementation;
- Regional VTPBiS Coaches and Trainers that help build and sustain practices;
- Supervisory Union/Supervisory District (SU/SD) Coordinators that support local PBIS schools;
- School-based Coordinators that facilitate school level implementation; and
- School Leadership Teams that support staff, students, families and communities in all PBIS practices.

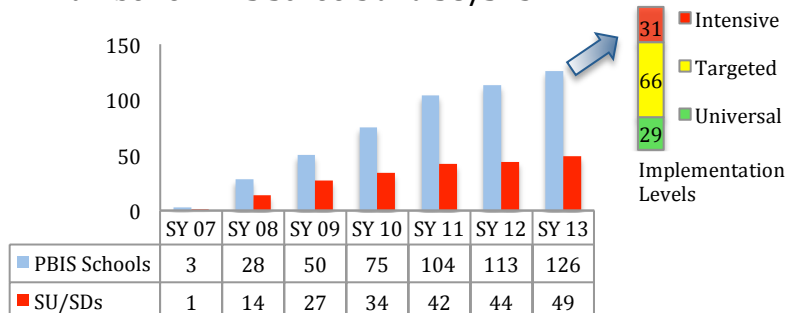
The chart on the left shows the number of individuals at each level of the VTPBiS system of support.

Our vision is that schools implementing PBIS with fidelity over time will experience success in meeting academic and behavioral learning goals.

Highlights:

- Currently, 126 schools are implementing PBIS within 49 Supervisory Unions/Supervisory Districts. (See graph to the right).

Number of PBIS Schools and SU/SDs

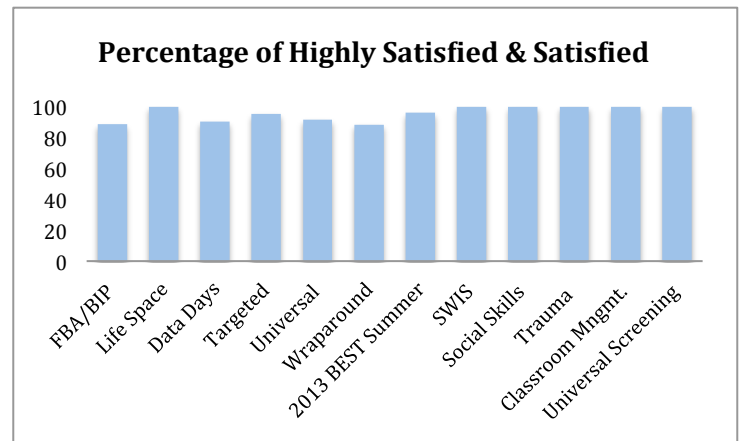


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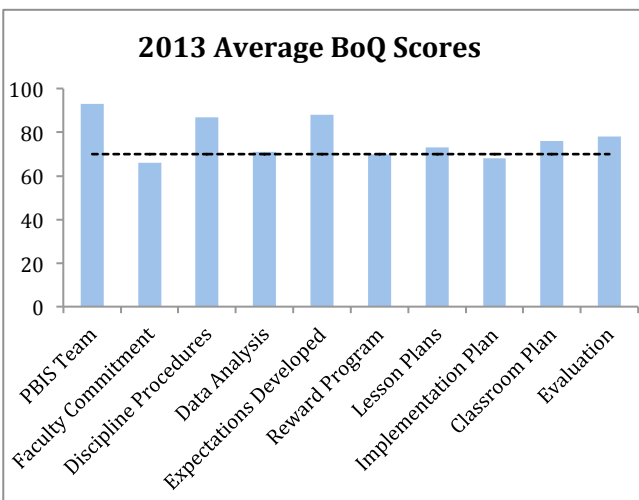
VTPBiS schools participate in a scope and sequence of on-site, regional, statewide and web-based trainings at the Universal, Targeted and Intensive Levels of PBIS. In 2012-2013, a total of 938 individuals from 268 Vermont schools participated in VTPBiS professional development with a 93% average participant rating of highly satisfied or satisfied. (See graph below).

Highlights:

- In 2012- 2013, 12 new schools were trained at the Universal Level of PBIS, 10 at the Targeted Level and 9 at the Intensive Level.
- Of the 10 schools that installed the Universal Level of PBIS in 2012-2013, 4 schools went on to train at the Targeted Level within the same school year.



FIDELITY:

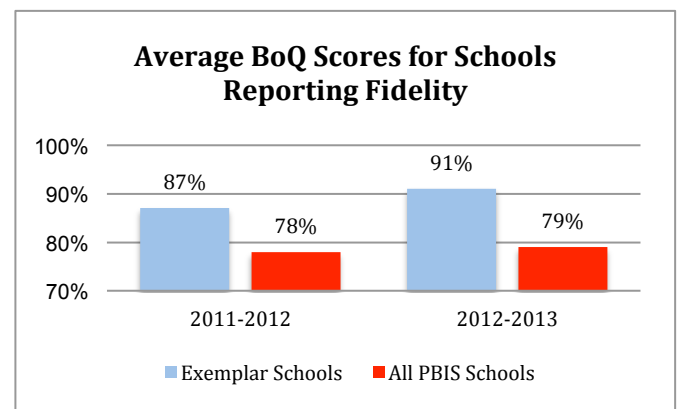


For the past two years, VTPBiS schools have been asked to complete the Benchmarks of Quality (BoQ), an assessment that measures fidelity of PBIS implementation at the Universal Level. In 2012-2013, 85% of VTPBiS schools completed the BoQ, representing an 8% increase in the total number of VTPBiS schools that completed the BoQ in 2011-2012.

Of the 96 VTPBiS schools that completed the BoQ, 73% scored above the 70% overall score for fidelity. In viewing the BoQ results by survey elements, VTPBiS schools scored 70% or more on eight out of 10 elements with "Faculty Commitment" and "Implementation Plan" falling slightly below 70%.

Each year, the VTPBiS State Team acknowledges PBIS schools for their achievements. Schools that apply to be a "VTPBiS Exemplar" must achieve implementation fidelity for two consecutive years (based on the BoQ) and show positive effects on their academic and behavioral data. In 2012-2013, nine schools successfully met criteria to be a VTPBiS Exemplar school (see page 4). The graph to the right shows that exemplar schools have a higher average BoQ score for the past two years compared to all PBIS schools that report fidelity data.

"We use office discipline referral data to solve problems and develop solutions for better outcomes: We have a Behavior Solutions Team that meets bi-weekly to discuss the students with the most needs in the building." –PBIS Coordinator, Pownal School



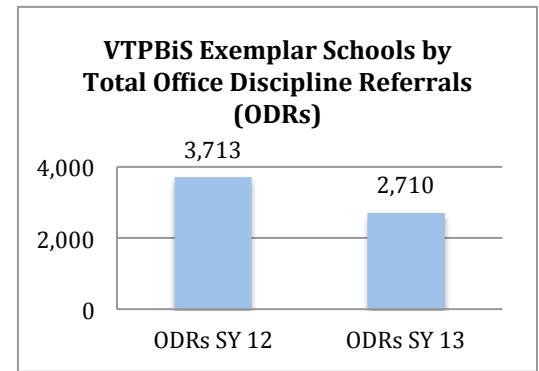
Highlights:

- 90% of our new PBIS schools have implemented the Universal Level with fidelity within six months.

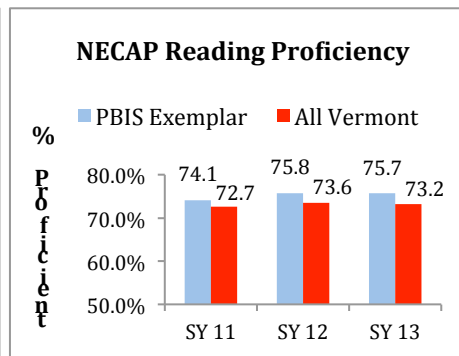
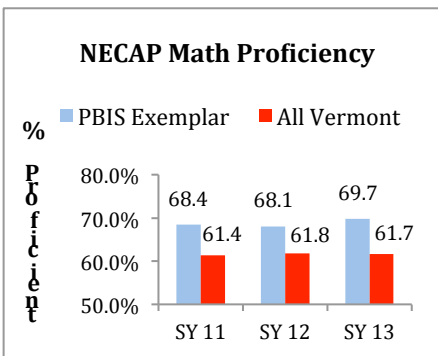
IMPACT:

VTPBiS Exemplar schools show a greater academic proficiency in reading and math NECAP scores when compared to all Vermont schools. As indicated in the graphs below, VTPBiS exemplar schools have slightly higher NECAP scores in reading from 2011-2013 and more significant increased proficiency in math. These schools self-report improvements in report card grades. Exemplar schools also experience a decrease in referrals for problem behaviors (graph at right), increasing access to valuable instruction time.

"Certainly, a classroom full of students following the rules...makes for a wonderful environment for learning!" -PBIS Coordinator, Putney Elementary School



"The number of discipline referrals have been cut in half. Academic gains have been significant. NECAP results in the fall of 2007 had 53% of our students proficient or above in reading and only 35% at or above proficiency in math (failing to make AYP). We have made steady gains in achievement each year since then. This year 88% of our students were proficient or above in reading and 87% of our students were on or above proficiency in math."
-PBIS Coordinator, St. Albans City School



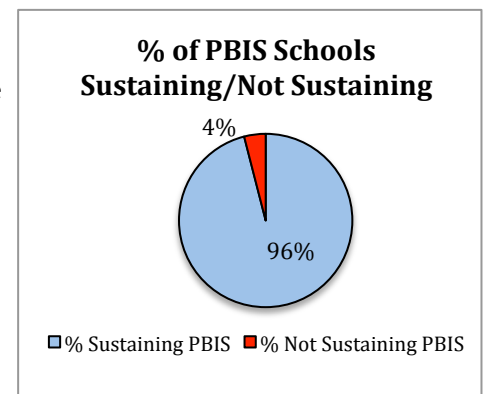
SUSTAINABILITY:

Each year, the VTPBiS Annual Report provides information about the status of statewide implementation and outcomes. By reviewing the state level data on VTPBiS inputs as well as the fidelity and impact data submitted by a high number of VTPBiS schools, we can summarize the following:

- Professional development opportunities are received with a high level of satisfaction;
- The VTPBiS system of supports has increased the capacity of SUs/SDs to sustain local implementation;
- The number of VTPBiS schools is increasing and more VTPBiS schools are moving toward implementation at the Targeted and Intensive levels;
- VTPBiS schools are implementing at a high level of fidelity; and
- Exemplar schools are reporting decreases in problem behaviors as well as academic improvements!

With the rapid scale-up of PBIS in Vermont, the data provided by schools will continue to be used by the VTPBiS State Implementation Team to refine and strengthen professional development, resources and technical assistance. Sustainability efforts into the future include:

- A more focused use of data in allocating resources for PBIS support and professional development;
- Intentional integration of behavior and academics within multi-tiered system of supports; and
- Continued support for mental health partnerships in PBIS schools.



Highlights:

- **Since the adoption of PBIS in 2007, 126 (96%) of the 131 schools trained in PBIS continue to sustain implementation efforts.**
- **96% of VTPBiS schools use one or more PBIS evaluation tools to assess and problem-solve around fidelity of implementation.**

Where is VTPBiS?

126 Schools in 49 Supervisory Unions/Supervisory Districts as of June 30, 2013

Champlain Region:

Alburgh
Allen Brook***
Bakersfield**
Browns River
Brewster Pierce**
C.P Smith
Chamberlin*
Champlain
Charlotte Central
Edmunds*
Fairfield*
Folsom***
Grand Isle
Highgate
Hinesburg*
Integrated Arts
Isle La Motte
J.J. Flynn
Jericho **
Milton
MVU Middle
Orchard
Porters Point
Richmond*
Sheldon*
St. Albans City***
Sustainability
Swanton
Williston*

Southeast Region:

Bellows Falls Middle
Bridgewater**
Dothan Brook***
Floodbrook
Gateway
Green Street**
Jamaica***
Killington
NewBrook*
Ottauquechee*
Putney*
Reading
Riverside
Stamford
Vernon
Wardsboro***
Wilder
Windham

Lamoille Region:

Barre City
Bethel/Whitcomb**
Berlin
Calais
Craftsbury
Crossett Brook
Doty Memorial
East Montpelier
Eden Central
Hardwick
Hazen Middle School
Hyde Park*
Johnson
Lakeview**
Lamoille Union Middle
Northfield Elementary
Northfield Middle*
Orange Center**
Peoples Academy Middle
Rochester
Sharon
Stockbridge
Thatcher Brook
Tunbridge
Twinfield
Union Elementary
Waitsfield
Washington Village
Waterville
Williamstown
Windsor State Street
Wolcott
Woodbury

Addison Region:

Bingham**
Bridport
Bristol
Lincoln
Monkton
Mt. Abe
Ripton
Salisbury
Shoreham
Vergennes Elementary
Vergennes HS

Northeast Region:

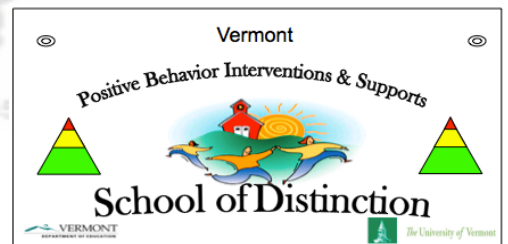
Barnet***
Blue Mountain Union
Bradford
Brownington
Brighton*
Burke Town
Charleston
Coventry*
Irasburg
Lowell
Lyndon Town
Millers Run
Newport Town***
North Country High School
North Country Junior HS
Orleans***
St. Johnsbury
Sutton Village
Troy
Waits River

Southwest Region:

Allen Street Campus
Bennington
Benson Village
Castleton**
Clarendon
Currier
Molly Stark
Monument
Northeast
Northwest
PLUS Program
Pownal**
Proctor*
Rutland Intermediate
Rutland Middle

We recognize these schools for their dedication and commitment to VTPBiS!

THANK YOU!



ABOUT US

The VTPBiS State Team is supported by the Vermont Agency of Education & administered by the University of Vermont (CDCI)

VTPBiS Director:

Carol Randall

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Learn More: www.pbisvermont.org