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1 under the plan using a method or methods of assessment developed under  
2 subdivision 164(9) of this title.

3 (2) The school, at least annually, reports student performance results to  
4 community members in a format selected by the school board. In the case of a  
5 regional career technical center, the community means the school districts in  
6 the service region. The school report shall include:

7 (A) information indicating progress toward meeting standards from  
8 the most recent measure taken;

9 (B) [Repealed.]

10 (C) information indicating progress toward meeting the goals of an  
11 annual ~~action~~ continuous improvement plan;

12 (D) any other statistical information about the school or community  
13 that the school board deems necessary to place student performance results in  
14 context;

15 (E)-(G) [Repealed.]

16 (H) a description of how the school ensures that each student receives  
17 appropriate career counseling and program information regarding availability  
18 of education and apprenticeship program offerings at technical centers;

19 (I) [Repealed.]



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1 describe in writing actions that a district must take in order to meet either or  
2 both sets of standards and shall provide technical assistance to the school. If  
3 the school fails to meet the standards or make sufficient progress by the end of  
4 the next two-year period, the Secretary shall recommend to the State Board one  
5 or more of the following actions:

6 \* \* \*

7 (e) If the Secretary determines at any time that the failure of a school to  
8 meet the ~~school~~ education quality standards listed in subsection (a) of this  
9 section is severe or pervasive, potentially results in physical or emotional harm  
10 to students or significant deprivation of equal education opportunities, and the  
11 school has either unreasonably refused to remedy the problem or its efforts  
12 have proved ineffective, he or she may recommend to the State Board one or  
13 more of the actions listed in subsection (b) of this section. The State Board  
14 shall then follow the procedure of subsection (c) of this section.

15 (f) In order to be designated an independent school meeting school quality  
16 standards, an independent school shall participate in the ~~school~~ education  
17 quality standards process of subsection (b) of this section. An independent  
18 school shall receive technical assistance in accordance with the provisions of  
19 subsection (b), but shall not be subject to subdivisions (b)(2)-(4) of this  
20 section. The school shall be an independent school meeting school quality  
21 standards unless the State Board, after opportunity for hearing, finds that:

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1 (1) the school has discontinued its participation in the ~~school~~ education  
2 quality standards process; or

3 (2) two or more years following a determination that the school is not  
4 meeting the quality standards or that the school is making insufficient progress  
5 in improving student performance, the school fails to meet the standards or  
6 make sufficient progress toward meeting the standards.

7 **\*\*\* Online Postsecondary Degree Programs \*\*\***

8 Sec. **2-1**. 16 V.S.A. § 176 is amended to read:

9 § 176. POSTSECONDARY SCHOOLS CHARTERED IN VERMONT

10 \* \* \*

11 (d) Exemptions. The following are exempt from the requirements of this  
12 section except for the requirements of subdivision (c)(1)(C) of this section:

13 (1) ~~Programs~~ Nondegree-granting and noncredit-granting programs of  
14 education sponsored by a trade, labor, business, or professional organization  
15 that are conducted solely for that organization's membership or for members of  
16 the particular industries or professions served by that organization.

17 \* \* \*

18 (m) Nothing in this chapter shall prohibit the State from participating in  
19 any interstate reciprocity agreement for the purpose of authorizing online  
20 postsecondary programs. For purposes of reciprocity between states for  
21 institutional authorization, the Secretary shall investigate any complaints

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1 related to Vermont institutions participating in a recognized interstate  
2 reciprocity agreement.

3 Sec. **2-2**. 16 V.S.A. § 176a(e) is amended to read:

4 (e) Exemptions. The following are exempt from the provisions of this  
5 section:

6 (1) Programs of education sponsored by a trade, labor, business, or  
7 professional organization that are conducted solely for that organization's  
8 membership or for members of the particular industries or professions served  
9 by that organization.

10 (2) Postsecondary schools currently licensed or approved by a Vermont  
11 occupational licensing board.

12 (3) Nondegree-granting or noncredit-granting postsecondary schools  
13 that offer only training in specific trades or vocations.

14 (4) Religious instruction that does not result in earning credits or a  
15 degree.

16 (5) Programs of education offered solely via correspondence, the  
17 Internet, or electronic media, provided that the postsecondary school has no  
18 physical presence in Vermont. Evidence of a "physical presence" includes the  
19 existence of administrative offices, seminars conducted by a person who is  
20 physically present at the seminar location, the provision of direct services to  
21 students, and required physical gatherings.





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2 Sec. **3-2**. 16 V.S.A. § 11(28) is amended to read:

3 (28) "State-placed student" means:

4 (A) a Vermont student who has been placed in a school district other  
5 than the district of residence of the student's parent, parents, or guardian or in  
6 an approved residential facility by a Vermont state agency, a Vermont licensed  
7 child placement agency, a designated community mental health agency, ~~or~~ any  
8 other agency as defined by the Secretary, or by a court of competent  
9 jurisdiction in another state, territory, or country; or

10 (B) a Vermont student who:

11 (i) is 18 years of age or older;

12 (ii) is living in a community residence as a result of placement by  
13 a Vermont state agency, a Vermont licensed child placement agency, ~~or~~ a  
14 designated community mental health agency, or by a court of competent  
15 jurisdiction in another state, territory, or country, and whose residential costs  
16 are paid for in whole or in part by one of these agencies; and *[is this*  
17 *amendment still applicable even if the student is over 18yo?]*

18 (iii) resides in a school district other than the district of the  
19 student's parent or parents; or

20 (C) [Deleted.]

21 (D) ~~A~~ a Vermont student who:

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1 (i) is in either:

2 (I) the legal custody of the Commissioner for Children and  
3 Families; or

4 (II) the temporary legal custody of an individual pursuant to 33  
5 V.S.A. § 5308(b)(3) or (4), until a disposition order has been entered pursuant  
6 to section 5318 of that title; and

7 (ii) Is determined by the Secretary of Education to be in particular  
8 need of educational continuity by attending a school in a district other than the  
9 student's current district of residence;

10 (E) but does not mean a student placed within a correctional facility  
11 or in the Woodside Juvenile Rehabilitation Center.

12 **\* \* \* Hearing and Sight; Equipment \* \* \***

13 Sec. **4**. 16 V.S.A. § 1421 is amended to read:

14 ~~§ 1421. EQUIPMENT~~

15 ~~The state board of health and the commissioner shall prepare suitable test~~  
16 ~~cards, blanks, record books and other needed apparatus to be used in testing the~~  
17 ~~sight and hearing of pupils in the public schools, and the necessary instructions~~  
18 ~~for their use. The commissioner shall furnish the same to every public school.~~

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**\* \* \* Career Technical Centers \* \* \***

Sec. **5-1**. 16 V.S.A. § 1521(a) is amended to read:

(a) It is the policy of the state of Vermont that all Vermonters should receive educational services that ~~enable them to master the skills essential for further education and training or for successful entry into or advancement in the workplace~~ provide them with career and technical knowledge, skills, and attitudes that prepare them for further education and enhance their employment options.

Sec. **5-2**. 16 V.S.A. § 1522 is amended to read:

1522. DEFINITIONS

As used in this chapter:

(1) "Secondary CTE student" means a resident of this State, of any age, who has not completed high school and is enrolled in a secondary career technical education program approved by the Agency.

\* \* \*

(3) "Secondary career technical education" or "secondary CTE" means an approved educational program or program of study leading to a high school diploma, designed to provide students with career and technical knowledge, skills, and attitudes that will prepare them for further education, enhance their employment options, or lead to an industry-recognized credential.

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Sec. **5-3**. 16 V.S.A. § 1531 is amended to read:

§ 1531. RESPONSIBILITY OF STATE BOARD

(a) The State Board has overall responsibility for the effectiveness of career technical education. This requires the ~~board~~ Board to collect suitable information and to take appropriate steps within its legal, financial, and personnel resources to ensure that:

(1) career technical education is equally available to students and is of consistent quality in all parts of the State, including areas remote from ~~technical~~ CTE centers;

(2) the timing and content of career technical education is ~~properly and flexibly coordinated with academic instruction~~ fully integrated with rigorous academics;

(3) career technical education is available to adult students, particularly in areas where unemployment is high or occupational retraining needs are great. ~~This, which~~ includes entering into contracts with postsecondary educational institutions or with any resource supplier to provide adult programs at ~~technical~~ CTE centers;

(4) career technical education programs and ~~courses~~ programs of study are demonstrably useful to their graduates in pursuing postsecondary education

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1 and training, obtaining employment, or improving the quality of their  
2 employment; and

3 (5) career technical education programs are well coordinated with  
4 related state programs in education and training. This includes ensuring that  
5 career technical education graduates receive appropriate credit toward  
6 requirements in apprenticeship programs and professional licensing programs.

7 (b) In o  
8 rder to provide regional career technical education services efficiently, the  
9 State Board shall designate a service region for each ~~technical~~ CTE center.  
10 However, the Board may designate a service region for two or more  
11 comprehensive high schools if that region is not served by a ~~technical~~ CTE  
12 center, which shall work jointly to serve the needs of a region.

13 \* \* \*

14 Sec. **5-4**. 16 V.S.A. § 1532 is amended to read:

15 § 1532. MINIMUM STANDARDS; MEASUREMENT OF STANDARDS

16 (a) The ~~state board~~ State Board shall adopt by rule:

17 (1) minimum standards for the operation and performance of ~~technical~~  
18 CTE centers which include the ~~school~~ education quality standards adopted by  
19 the ~~state board~~ State Board under subdivision 164(9) and section 165 of this  
20 title;

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1           (2) standards for student ~~performance~~ outcomes based on the standards  
2           adopted by the state board under subdivision 164(9) of this title and standards  
3           for industry recognized credentials;

4           (3) the minimum number of days of career technical instruction for each  
5           academic year;

6           (4) the minimum number of hours of instruction for each ~~course~~  
7           program of study within career technical education;

8           (5) the availability of remedial programs offered to career technical  
9           students by ~~technical~~ CTE centers or by another school, agency, or program;

10          (6) accounting procedures and standards, including methods for  
11          calculating tuition for career technical education;

12          (7) a system of equipment inventory, amortization and maintenance; and

13          (8) procedures and requirements for measurement of student knowledge  
14          and skill upon entry into and exit from the career technical program. The  
15          purpose of the measurement shall be to determine student achievement in  
16          relation to the standards for academic and technical competence as adopted  
17          under subdivision (2) of this subsection. Aggregate results shall be reported to  
18          the communities in the service region along with other items reported pursuant  
19          to subdivision 165(a)(2) of this title.

20          (b) The following shall be adopted by procedure or rule:

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1 (1) ~~competencies~~ technical proficiencies that graduates of each kind of  
2 technical program should be able to demonstrate, including technical  
3 competencies necessary for the student's intended employment;

4 (2) minimum admissions competencies for entrance into each career  
5 ~~technical course~~ program of study;

6 (3) procedures by which the Secretary will review and comment on the  
7 employment qualifications of candidates for positions at ~~technical~~ CTE centers  
8 for whom state salary assistance will be requested;

9 (4) requirements for ~~technical~~ CTE centers to provide programs  
10 designed to acquaint prospective students with technical courses of study;

11 (5) procedures by which the Secretary will review and approve use of  
12 ~~course~~ program of study credits in career technical education to meet state  
13 graduation requirements; and

14 (6) procedures, including communications with the sending school  
15 districts, to identify unique or specific circumstances relative to a student's  
16 progress or safety.

17 Sec. **5-5**. 16 V.S.A. § 1533 is amended to read:

18 § 1533. CAREER TECHNICAL CENTER EVALUATION

19 (a) At least once in each period of five years, ~~and in coordination with the~~  
20 ~~Vermont Advisory Council on Technical Education~~, the Secretary shall

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1 evaluate the effectiveness of each ~~technical~~ CTE center in the State. The State  
2 Board by rule shall prescribe the method for conducting these evaluations.

3 (b) Evaluations of ~~technical~~ CTE centers shall consider at least the  
4 following areas:

5 (1) compliance with this chapter and the rules of the ~~state board~~ State  
6 Board;

7 (2) the condition and suitability of the facility and its equipment;

8 (3) the size, scope, and quality of ~~the course~~ each program of study,  
9 including faculty development policies and instruction;

10 (4) the overall success of the center at ~~combining~~ integrating academic  
11 ~~education~~ instruction, skill training, and employability trait development into  
12 its ~~program~~ programs;

13 (5) the overall success of the center in providing regionwide services  
14 and a flexible response to student needs, integrating its courses of study into a  
15 coherent program, and coordinating its ~~program~~ programs with postsecondary  
16 career technical education services;

17 (6) the satisfaction of the center's customer groups, including graduates,  
18 sending schools, and local industry;

19 (7) the adequacy and effectiveness of the center in meeting the  
20 educational and employment needs of all its eligible students, including its



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1 success in taking steps to encourage each student to consider enrolling in  
2 courses not traditional for that student's ~~sex~~ gender; and

3 (8) faculty development policies and instruction.

4 (c) [Repealed.]

5 Sec. **5-6**. 16 V.S.A. § 1534 is amended to read:

6 § 1534. **COURSE** *[should this also be PROGRAM???* OF STUDY

7 EVALUATION

8 (a) At least once in each period of five years, ~~and in coordination with the~~  
9 ~~Vermont Advisory Council on Technical Education~~, the Secretary shall  
10 evaluate the effectiveness of each course of study offered by any ~~technical~~  
11 CTE center in the State. The State Board by rule shall prescribe the method  
12 for conducting these evaluations.

13 (b) Evaluations of courses of study shall consider at least the following  
14 areas as they apply in every center offering that course:

15 (1) the content, size, scope, and quality of the program, including the  
16 ~~scope of instruction and the academic and practical competencies~~ technical  
17 proficiencies required for completion;

18 (2) the length of the course;

19 (3) the adequacy of equipment used in the course, including  
20 instructional technology;

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- 1 (4) the appropriateness of the program and its content in light of later
- 2 career and ~~higher~~ postsecondary education choices made by recent graduates;
- 3 (5) the usefulness of the program to recent graduates;
- 4 (6) coordination with other ~~state~~ State programs, especially licensing,
- 5 job training, and apprenticeship programs;
- 6 (7) possibilities for decentralization of the program;
- 7 (8) participation and completion rates in the program; and
- 8 (9) compliance with State Board rules.

9 (c) [Repealed.]

10 Sec. **5-7**. 16 V.S.A. § 1541a(a) is amended to read:

11 (a) A school board of a sending district ~~which~~ that offers public education  
12 in grade 11 or 12 shall:

13 \* \* \*

14 (3) if the ~~technical~~ CTE center for the region does not offer a ~~course~~  
15 program of study desired by a student, pay tuition on behalf of that student  
16 who applies and is accepted to another ~~technical~~ CTE center ~~which does offer~~  
17 ~~such a course~~ that offers the program of study. The district of residence is not  
18 responsible for providing transportation for a student attending a ~~technical~~  
19 CTE center under this subdivision.

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1 Sec. **5-8**. 16 V.S.A. § 1542(a) is amended to read:

2 (a) ~~Each~~ For each CTE region, there is created a regional advisory board  
3 that shall consist of:

4 (1) one member from each ~~public-high school district~~ in the CTE  
5 center's service region that operates a secondary school, elected by and from  
6 among the members of that ~~high-school district's~~ board for a term determined  
7 by ~~that high-school~~ the board; ~~and~~

8 (2) the superintendent or his or her designee of each supervisory union  
9 within the CTE center's service region; ~~and~~

10 (3) one member elected for a term of three years by and from among the  
11 members of the school board of each sending district in the CTE center's  
12 service region that does not have a public operate a high school represented on  
13 the advisory board under subdivision (1) of this section; except ; provided,  
14 however, that if there are more than three such districts in the CTE center's  
15 service area, then the advisory board shall select three school boards to  
16 represent the interests of all such districts, shall rotate its selections among the  
17 districts, and shall stagger the expiration of ~~initial~~ terms; ~~and~~

18 (4) one member of the board of each independent comprehensive high  
19 school within a the service region, elected by the members of that board for a  
20 term determined by that board; and

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1           (5) ~~once constituted, the regional advisory board shall elect three~~  
2 additional members elected by the advisory board for terms of three years to  
3 represent the interests of ~~employers or employees~~ business and industry,  
4 provided that no two terms shall expire in any one year.

5 Sec. **5-9**. 16 V.S.A. § 1544 is amended to read:

6 § 1544. TECHNICAL COURSES IN OTHER SCHOOLS

7           Subject to any direction and regulations as to courses, teachers, or  
8 equipment that the State Board may prescribe by rule, ~~high~~ secondary schools  
9 may include within their courses of study pretechnical or career technical  
10 ~~courses~~ programs or both. Before establishing such a program, a high school  
11 shall consult with the regional advisory board for its CTE service region.

12 Sec. **5-10**. 16 V.S.A. § 1545(a) is amended to read:

13           (a) Grades earned in a course offered within a CTE program approved by  
14 the State Board shall not be altered by any public school or approved or  
15 recognized independent school in Vermont and shall be applied by the school  
16 toward any state graduation requirements in accordance with rules adopted by  
17 the State Board. Any State Board rules regarding earning of credits shall ~~allow~~  
18 ~~flexibility with respect to~~ require the integration of CTE education and ~~other~~  
19 academic ~~courses~~ instruction.

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1 Sec. **5-11**. 16 V.S.A. § 1546 is amended to read:

2 § 1546. COMPREHENSIVE HIGH SCHOOLS

3 (a) In the sections referenced in this section, when applied to an  
4 independent comprehensive high school, the term "school board" or "school  
5 district" means "the school's board of trustees."

6 (b) A comprehensive high school shall charge and receive tuition pursuant  
7 to section 824 of this title. A comprehensive high school shall be a career  
8 technical center for the purposes of receiving funding for grants per full-time  
9 equivalent student under section 1561 of this title, for ~~tryout~~ pretechnical  
10 classes under section 1562, ~~for equipment replacement under section 1564 of~~  
11 ~~this title~~, for incentive grants under section 1566 of this title, and for reporting  
12 requirements under section 1568 of this title. Funds received under this section  
13 shall be used for support of career technical education programs within the  
14 comprehensive high school.

15 (c) Two or more comprehensive high schools ~~for which~~ designated by the  
16 State Board ~~has designated a service region shall be a~~ to provide career  
17 technical education in a region of the State jointly shall operate a career  
18 technical center for the purposes of accountability to the State Board under  
19 subchapter 2 of this chapter, responsibilities of the career technical center  
20 under subchapter 3 of this chapter, and receiving state financial assistance  
21 under subchapter 5 of this chapter, excluding the per equalized pupil general

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1 state support grant under subsection 1561(b). The regional advisory board  
2 shall determine how funds received under subchapter 5 shall be distributed. A  
3 comprehensive high school aggrieved by a decision of the regional advisory  
4 board may appeal to the Secretary who, after opportunity for hearing, may  
5 affirm or modify the decision.

6 Sec. **5-12**. 16 V.S.A. § 1551 is amended to read:

7 § 1551. SECONDARY STUDENT ELIGIBILITY

8 (a) A secondary student shall be enrolled in a program of part-time or full-  
9 time career technical education at a career technical center if he or she:

10 (1) applies for the program; and

11 (2) is accepted into the program by the career technical center.

12 (b) A secondary student who is eligible to enroll in a career technical  
13 center, but who resides in a sending school district, and who so applies, shall  
14 be enrolled for academic education in the high school associated with the  
15 career technical center if:

16 ~~(1) the sending school district operates a high school but does not~~  
17 ~~provide daily transportation at its expense to and from the technical center; or~~

18 ~~(2) the sending school district does not operate a high school.~~

19 (c) A secondary student who enrolls in a career technical center may enroll  
20 part-time in any school to which he or she would otherwise be entitled to enroll  
21 for full-time attendance.

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1        (d) Enrollment in a high school shall not be a precondition for enrollment  
2        in a CTE center for a student of any age without a diploma. For the purposes  
3        of this section a general education development credential shall not be  
4        considered a high school diploma.

5        (e) A school district may establish reasonable procedures to require its  
6        resident students to discuss educational opportunities within CTE centers or  
7        the high school. Procedures shall not interfere with enrollment in a CTE  
8        center. If a student without a diploma who is not enrolled in a high school  
9        enrolls in a CTE center, within 10 days of enrollment, the CTE center shall  
10       notify the school district of residence of the enrollment.

11       Sec. **5-13**. 16 V.S.A. § 1551a is amended to read: **[NOTE: added these**  
12       **subsections to the previous section]**

13       ~~§ 1551a. SECONDARY STUDENTS NOT ENROLLED IN A HIGH~~  
14       ~~SCHOOL~~

15       ~~(a) Enrollment in a high school shall not be a precondition for enrollment~~  
16       ~~in a technical center for a student of any age without a diploma. For the~~  
17       ~~purposes of this section a general education development credential shall not~~  
18       ~~be considered a high school diploma.~~

19       ~~(b) A school district may establish reasonable procedures to require its~~  
20       ~~resident students to discuss educational opportunities within technical centers~~  
21       ~~or the high school. Procedures shall not interfere with enrollment in a~~

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1 ~~technical center. If a student without a diploma who is not enrolled in a high~~  
2 ~~school enrolls in a technical center, within 10 days of enrollment, the technical~~  
3 ~~center shall notify the school district of residence of the enrollment.~~

4 Sec. **5-14**. 16 V.S.A. § 1562 is amended to read:

5 § 1562. ~~TRYOUT CLASSES~~ PRETECHNICAL COURSES

6 From the monies annually available for use in career technical education,  
7 the ~~state board~~ State Board may reimburse part of the ~~program~~ cost attributable  
8 to ~~programs~~ courses designed to assist students ~~in deciding to decide~~ whether  
9 to enroll in career technical ~~courses~~ programs. As a condition of such  
10 assistance, the ~~program~~ course shall demonstrate that it has taken steps to  
11 encourage each student to consider enrolling in ~~courses~~ programs leading to  
12 occupations that are not traditional for that student's ~~sex~~ gender.

13 Sec. **5-15**. 16 V.S.A. § 1563 is amended to read:

14 § 1563. TRANSPORTATION ASSISTANCE

15 (a) It is the policy of the ~~general assembly~~ General Assembly to encourage  
16 Vermont students to enroll in career technical education ~~courses~~ programs. In  
17 furtherance of that policy, transportation assistance is provided ~~for~~ in this  
18 section to facilitate the enrollment of Vermont students in career technical  
19 education programs.

20 (b) Transportation assistance shall be paid from the ~~education fund~~  
21 Education Fund to school districts ~~which~~ that provide transportation to and



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1 from approved career technical education programs, regardless of whether the  
2 program is offered in a ~~technical~~ CTE center in the district's designated service  
3 region or regions or is offered within ~~the~~ a career technical center region at a  
4 location other than at a ~~technical~~ CTE center. Assistance shall be \$1.50 per  
5 mile for actual number of miles traveled, in 1998 dollars adjusted annually by  
6 the annual price index for state and local government purchases of goods and  
7 services. Payments shall be made on or before December 10 and June 10.  
8 Requests submitted on or following May 15 shall be reimbursed in the next  
9 payment.

10 (c) The ~~state board~~ State Board may adopt rules necessary to implement  
11 this section.

12 Sec. **5-16**. 16 V.S.A. § 1565 is amended to read:

13 § 1565. SALARY ASSISTANCE

14 (a) The ~~state board~~ State Board shall reimburse a school district operating a  
15 ~~technical~~ CTE center for a portion of its cost in paying the salary of the  
16 following persons:

17 (1) the director of career technical education;

18 (2) a person whose principal duty is to provide guidance services for  
19 career technical students;

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1           (3) a person whose principal duty is to find ~~job training~~ work-based  
2 learning opportunities for students during the time they are enrolled at the  
3 ~~technical~~ CTE center;

4           (4) ~~an assistant director~~ a person whose principal duty is to coordinate  
5 programming for adult education;

6           (5) an assistant director of career technical education, if the ~~technical~~  
7 CTE center has full-time equivalent enrollment of at least 150 and the sending  
8 school population is at least 30 percent of the ~~technical~~ CTE center's total full-  
9 time equivalent enrollment.

10          (b) Assistance under this section shall be determined by a formula and  
11 standards established by rule of the ~~state board~~ State Board. The formula and  
12 those standards:

13           (1) shall provide different levels of support for different positions as  
14 follows:

15           (A) Directors and guidance coordinators' salary assistance shall be 50  
16 percent of the ~~state~~ State average salary and benefits for each position, or 50  
17 percent of the actual salary and benefits for each individual, whichever is less;

18           (B) Assistant directors, ~~except for assistant directors for adult~~  
19 ~~education, if the district is eligible,~~ and co-op teachers' salary assistance shall  
20 be 35 percent of the ~~state~~ State average salary and benefits for each position, or

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1 35 percent of the actual salary and benefits for each individual, whichever is  
2 less;

3 (C) Salary assistance for ~~assistant directors for adult education~~  
4 coordinators shall be up to 50 percent of the ~~state~~ State average salary and  
5 benefits paid to full-time ~~assistant directors for adult education~~ coordinators;  
6 salary assistance shall be prorated for part-time assistant ~~directors~~ coordinators.

7 Salary assistance under this subdivision (1)(C) shall not be paid from the  
8 ~~education fund~~ Education Fund to the extent that the obligation is not fully  
9 funded from the ~~general fund~~ General Fund. State ~~general fund~~ General Fund  
10 assistance shall be divided so that each district employing an ~~assistant directors~~  
11 adult education coordinators receives the same base amount of ~~state~~ State  
12 salary support. The base support shall be pro-rated for part-time ~~assistant~~  
13 ~~directors~~ coordinators. Payment under this subsection does not preclude a  
14 district from using other ~~state~~ State and federal grants to supplement the actual  
15 salaries and benefits of ~~assistant directors for adult education~~ coordinators.

16 (2) shall require as a condition of assistance that the director:

17 (A) is responsible for the overall administration of all career technical  
18 programs; and

19 (B) reports administratively to the superintendent of schools for the  
20 supervisory union of the school district ~~which~~ that operates the center, or to a

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1 headmaster if the career technical center is not managed by a school ~~board~~  
2 district.

3 Sec. **5-17**. 16 V.S.A. § 1592 is amended to read:

4 § 1592. POWERS AND RESPONSIBILITIES OF BOARD OF TRUSTEES

5 With respect to the provision of postsecondary career technical education  
6 programs, in addition to those powers and responsibilities set forth in chapter  
7 72 of this title, the Vermont State Colleges board of trustees shall:

8 (1) ~~Provide~~ provide on a statewide basis, subject to the payment of fees  
9 by enrolled students, postsecondary career technical education programs and  
10 establish policies and determine curriculum for the provision of ~~such~~ the  
11 education;:

12 (2) ~~Coordinate such~~ coordinate the programs with secondary regional  
13 ~~technical education~~ CTE centers and, to the maximum extent possible, contract  
14 with ~~such~~ the centers for the use of the center's facilities;:

15 (3) ~~Coordinate such~~ coordinate the programs with other employment  
16 and training programs such as those offered by the ~~department of employment~~  
17 ~~and training, the department of labor, the department for children and families,~~  
18 ~~the agency of commerce and community development~~ Agency of Commerce  
19 and Community Development, the Department of Labor, the Department for  
20 Children and Families, independent colleges, and the Vermont Student  
21 Assistance Corporation;: and

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1           (4) ~~Possess~~ possess all other necessary and implied powers to carry out  
2 ~~such~~ these responsibilities.

3                                   **\* \* \* Educational Support Systems \* \* \***

4                                   ***[NOTE: Language from AOE / questions from Leg Council]***

5           Sec. **6**. 16 V.S.A. § 2902 is amended to read:

6           § 2902. **EDUCATIONAL SUPPORT SYSTEM** AND EDUCATIONAL  
7                                   SUPPORT TEAM ***[change name of section too?]***

8           (a) Within each school district's comprehensive system of educational  
9           services, each public school shall develop and maintain ~~an educational support~~  
10           ~~system for students who require additional assistance in order~~ a tiered system  
11           of academic and behavioral supports for the purpose of **allowing** all students to  
12           succeed or to be challenged in the general education environment. **[wc?]** For  
13           each school it maintains, a school district board shall assign responsibility for  
14           developing and maintaining the ~~educational support system~~ tiered system of  
15           supports either to the superintendent pursuant to a contract entered into under  
16           section 267 of this title or to the principal. The ~~educational support system~~  
17           tiered system of supports shall, at a minimum, include ~~an educational support~~  
18           ~~team and a range of support and remedial services, including~~ general education  
19           curriculum and instruction designed to **allow [wc?]** **access [wc?]** and success  
20           for all students, instructional and behavioral interventions and accommodations  
21           that are **readily available [wc?]** for any student who requires support beyond

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1 what can be provided in the general education classroom, and intensive,  
2 individualized interventions for any student requiring a higher level of support.

3 (b) The ~~educational support system~~ tiered system of supports shall:

4 (1) Be ~~integrated~~ aligned to the extent appropriate with the general  
5 education curriculum.

6 (2) Be designed to increase the ability of the general education system to  
7 meet the needs of all students.

8 (3) Be designed to provide students the support needed **in a timely**  
9 **manner** *[wc?]* regardless of eligibility for categorical programs.

10 (4) ~~Provide clear procedures and methods for addressing student~~  
11 ~~behavior that is disruptive to the learning environment and include educational~~  
12 ~~options, support services, and consultation or training for staff where~~  
13 ~~appropriate. Procedures may include removal of a student from the classroom~~  
14 ~~or the school building for as long as appropriate, consistent with state and~~  
15 ~~federal law and the school's policy on student discipline, after reasonable effort~~  
16 ~~has been made to support the student in the regular classroom environment~~  
17 Provide all students with access to a continuum of evidence- and research-  
18 based practices that teach and encourage prosocial skills and behaviors school-  
19 wide, respond to students in need of support to address at-risk behaviors, and  
20 respond to students in need of specialized, individualized behavior supports.

