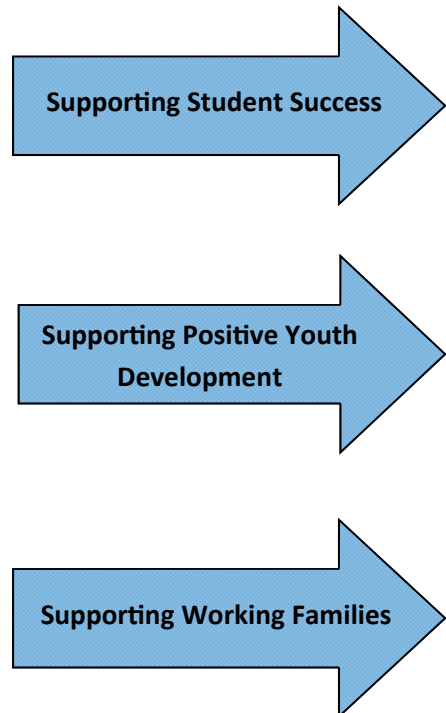


Vermont Afterschool’s Mission

To support organizations in providing quality afterschool, summer, and expanded learning experiences so that Vermont’s children and youth have the opportunities, skills, and resources they need to become healthy, productive members of society.

Priority Outcome Areas

Associated Population Level Measures



- Improved School Attendance Rates
- Increased Student Engagement
- Decreased School Behavior Referrals
- Increased Post-Secondary Aspirations
- Increased College Completion Rates
- Decreased Achievement Gap



- Increased Healthy Behaviors
- Increased Healthy Relationships
- Increased Adult Role Models
- Increased Interests & Hobbies
- Increased Authentic Youth Leadership
- Increased Opportunities for Mastery



- Increased Affordable Options for Care
- Increased Hours of Programming
- Increased Access to Programs
- Decreased Family Stress
- Increased Workforce Reliability
- Increased Employment Opportunities

Framework for Improvement

ACCESS	EQUITY	QUALITY
# Programs	Distribution of Programs	State Policy and Standards
# Children/Youth in Programs	Opportunities for Financial Assistance	Professional Development and Training
# Regular Attendees	Ability to meet Diverse Needs of Participants	Workforce Development/Staffing Structures/ Retention
# Hours of programming	State and Local Funding Models	Quality Assessment Tools
\$ for Programs	Type of Programming	Intentionality/ Program Goals
Availability of Transportation/Food	Timing of Programming	Connections to Schools/ Partners

Results Based Accountability– Lessons Learned



What are we doing?

Able to measure tangible products (e.g., # trainings, # coaches, # participants, # partners, etc.); generally strong in this category- partly because good accountability measures in place (e.g., strategic plan, quarterly reports, job descriptions aligned with operating plan; steady funding)

Heavy focus on professional development comes out when analyzing this area; has made us go back and include additional measures to capture other areas of work (e.g., partnership building, collaboration, advocacy, sustainability, etc.)



How well are we doing it?

Our measures in this category rely heavily on feedback from the field (e.g., participant surveys); surveys are a regular part of how we operate; results are good in general; also we benefit from setting performance targets each year and building a culture of continuous improvement



Is anyone better off?

By far the toughest question to answer; made us focus on the “who” as in “Who is better off?”; because we don’t serve children/youth directly, our “who” becomes the programs and staff that we support

We have far fewer measures in this area and the ones we have are for certain subsets of the field; need to work further on this (see Next Steps below)

Overall, what does our analysis allow us to say?

As a result of our work over the last three years, we have seen:

- **Greater awareness** (e.g., # partners, # forums/committees, attendance at events, # champions, etc.)
- **Improved quality** (e.g., changes in practice, programs using YPQI, staff earning college credits/credentials, etc.)
- **Increased programming** (e.g., summer hours, regular attendees, etc.)
- **Increased opportunities for professional development** (e.g., # of new workshops, # attending trainings, etc.)
- **Increased alignment** across state agencies and policies (e.g., blended funding for initiatives)
- **Stronger programs** (e.g., stronger connections with school day, stronger evaluations, stronger partnerships and collaborations, etc.)

Next Steps

Legislative Summer Study Group– Looking at issues of equity and access with regards to expanded learning programs

Longitudinal Data Sets- Including fields in statewide data systems for noting participation in expanded learning opportunities such as afterschool or summer learning programs (ideally tracked by level of participation– days or hours per year); also support data sharing agreements for school-afterschool-community collaborations

Youth Outcome Measures– Developing common statewide measures to track youth outcomes (e.g., self-efficacy, sense of belonging, post-secondary aspirations, etc.)

Vermont Afterschool & Summer Learning Day, February 20, 2014– Focus on Youth Outcomes and Measures; keynote speaker Terry Peterson, Ph.D., Executive Editor of *Expanding Minds and Opportunities: Leveraging the Power of After-school and Summer Learning for Student Success* (<http://www.expandinglearning.org/expandingminds>)