

AHS Stat
1/28/13
Notes and Follow Up

Goal 1:

Decrease the lasting impacts of poverty on individuals, children and families in Vermont and create pathways out of poverty.

Indicator 2:

Test Score Gaps between students eligible for free and reduced lunch and those that are not eligible

The recommendations as presented were revised as follows:

- 1) Align home visiting programs across the departments with evidenced-based practices
 - Work with the Home Visiting Alliance and support legislation for quality, training and outcomes standards
- 2) Develop an initiative within DOC to offer education for incarcerated parents on early brain development
- 3) Integrate agency-wide early and continuous developmental screening efforts using Bright Futures as the standard tool.
 - Inventory screening efforts
- 4) Coordinate AHS-AOE activities
 - Develop a shared agenda between the AOE and AHS to address the social economic Achievement Gap
 - AHS invites AOE to identify a representative to join the IFS Leadership Team
 - AHS and AOE each identify a liaison for consistent messaging and strategic planning between AHS/AOE to address mutual issues
 - Communicate regarding AHS efforts to the associations for Superintendents , for Principals , and for School Boards, as well as the VT-NEA and the State Board of Education
 - Develop a data sharing agenda between AHS/AOE and formalize the ability to share necessary data through an MOU

Of the four proposed recommendations for alignment and improvement, we agreed to prioritize two:

- ◆ #1 alignment of home visiting programs and
- ◆ #4 coordination with the Agency of Education.

Next Steps:

#1: Alignment of Home Visiting Efforts across Departments

- ◆ Floyd will circulate the draft legislation related to home visiting to the IFS Leadership Group so that we can review, discuss and make recommendations
- ◆ IFS Leadership Team will continue working with PEW to develop standards and to ensure a cross agency approach to identification of efforts, referrals, triaging need and matching families with the appropriate type of home visiting model to meet their specific needs
- ◆ IFS Leadership will report back on this work as necessary

#4: Coordination between AHS and Agency of Education

- ◆ Doug will meet and talk with Armando Vilaseca to discuss the development of a shared agenda and which of the action steps outlined above can be implemented
- ◆ An AHS Liaison to AOE needs to be identified; that individual could possibly take the lead on the efforts to better coordinate, align and leverage our efforts
- ◆ We will identify a legal resource to bring into the conversation regarding data sharing
- ◆ The IFS Leadership Team will discuss the best way to reach out to the associations listed to offer resources and information on current AHS efforts