

To: The Joint Legislative Corrections Oversight Committee

From: Corrections Education Administration

Date: November 13, 2014

Re: PEW McArthur study – Update for Corrections Education: CHSVT FY15

On July 15, 2014, a report to the Joint Legislative Corrections Oversight Committee was submitted for the committee's consideration in response to H.885 ... "the Commissioner of Corrections, in consultation with the Community High School of Vermont (CHSVT) Board, shall prepare and submit a report to the Joint Legislative Corrections Oversight Committee on the current trends relating to the student population at the Community High School of Vermont."

This report was guided by the following principles:

- The reduction of recidivism is an intentional outcome of the Corrections Education Program of which CHSVT is a component.
- The work of Corrections Education is mission and vision driven and provides rigorous and relevant academic, career/technical, social experiences that support the Living, Learning and Working of offenders. (In line with the VT Agency of Education's Educational Quality Standards).
- The programs and courses offered through Corrections Education/CHSVT continue to be implemented and reviewed through evidence based correctional, educational and industry practices.
- All programs and course offerings are designed to meet the educational needs of the students who partake in them, and be in line with the leading adult learning and instructional pedagogy.
- Educational opportunities are high quality, structured and available to all students.
- Educational opportunities are not duplicated in the community.

In September, 2014, the Legislative Oversight Committee requested that a subcommittee meet to discuss the structure of the Community High School of Vermont. As a result of that meeting, a request was made of the Corrections Education Administration to present data from FY2015 in the structure of the 2013 PEW Study.

The information that follows is representative of the school on November 13, 2014. When looking at the data, one should remember the following:

1. The staff numbers are actuals as of 11/13/2014.
2. The Average Daily Population is current as of the publication of the 2013 DOC Facts and Figures.
3. The number of unique students is a snapshot of 11/13/14.
4. Salary and benefits are current as of FY15.

Respectfully submitted:

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