2014

1	H.876
2	Introduced by Committee on Education
3	Date:
4	Subject: Education; residency; career technical education; postsecondary
5	tuition
6	Statement of purpose of bill as introduced: This bill proposes to make
7	miscellaneous amendments and technical corrections to education law,
8	including to statutes relating to education quality standards; the residency of a
9	child awaiting adoption in Vermont; career technical education; tuition paid by
10	students in graduate and online programs; and educational support teams. It
11	also repeals legislation that is no longer in effect or is addressed in other
12	sections.
13 14	An act relating to making miscellaneous amendments and technical corrections to education laws
15	It is hereby enacted by the General Assembly of the State of Vermont:
16	* * * Education Quality Standards * * *
17	Sec. 1. 16 V.S.A. § 165 is amended to read:
18	§ 165. STANDARDS OF QUALITY FOR PUBLIC SCHOOLS
19	EDUCATION QUALITY STANDARDS; EQUAL EDUCATIONAL

STANDARDS

OPPORTUNITIES; INDEPENDENT SCHOOL MEETING QUALITY

following school education quality standards:

(a) In order to carry out Vermont's policy that all Vermont children will be afforded educational opportunities that are substantially equal in quality, each Vermont public school, including each career technical center, shall meet the

- (1) The school shall, through a process including parents, teachers, students and community members, develop, implement, and annually update a comprehensive action develops, implements, and annually updates a continuous improvement plan to improve student performance within the school. The plan shall include goals and objectives for improved student learning and educational strategies and activities to achieve their goals. The plan shall also address the effectiveness of efforts made since the previous action continuous improvement plan to ensure the school maintains a safe, orderly, civil, and positive learning environment which that is free from harassment, hazing, and bullying. The school shall assess student performance under the plan using a method or methods of assessment developed under subdivision 164(9) of this title.
- (2) The school, at least annually, reports student performance results to community members in a format selected by the school board. In the case of a

regional career technical center, the community means the school districts in the service region. The school report shall include:

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(C) information indicating progress toward meeting the goals of an annual action continuous improvement plan;

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(b) Every two years, the Secretary shall determine whether students in each Vermont public school are provided educational opportunities substantially equal to those provided in other public schools. If the Secretary determines that a school is not meeting the education quality standards listed in subsection (a) of this section or that the school is making insufficient progress in improving student performance in relation to the standards for student performance set forth in subdivision 164(9) of this title, he or she shall describe in writing actions that a district must take in order to meet either or both sets of standards and shall provide technical assistance to the school. If the school fails to meet the standards or make sufficient progress by the end of the next two-year period, the Secretary shall recommend to the State Board one or more of the following actions:

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(e) If the Secretary determines at any time that the failure of a school to meet the school education quality standards listed in subsection (a) of this

section is severe or pervasive, potentially results in physical or emotional harm to students or significant deprivation of equal education opportunities, and the school has either unreasonably refused to remedy the problem or its efforts have proved ineffective, he or she may recommend to the State Board one or more of the actions listed in subsection (b) of this section. The State Board shall then follow the procedure of subsection (c) of this section.

- (f) In order to be designated an independent school meeting school education quality standards, an independent school shall participate in the school education quality standards process of subsection (b) of this section.

 An independent school shall receive technical assistance in accordance with the provisions of subsection (b), but shall not be subject to subdivisions (b)(2)-(4) of this section. The school shall be an independent school meeting school education quality standards unless the State Board, after opportunity for hearing, finds that:
- (1) the school has discontinued its participation in the school education quality standards process; or
- (2) two or more years following a determination that the school is not meeting the quality standards or that the school is making insufficient progress in improving student performance, the school fails to meet the standards or make sufficient progress toward meeting the standards.

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- (8) "Independent school" means a school other than a public school, which provides a program of elementary or secondary education, or both. An "independent school meeting school education quality standards" means an independent school in Vermont which that undergoes the school education quality standards process and meets the requirements of subsection 165(b) of this title.
- 8 Sec. 3. 16 V.S.A. § 822 is amended to read:
- 9 § 822. SCHOOL DISTRICT TO MAINTAIN PUBLIC HIGH SCHOOLS OR

10 PAY TUITION

- (a) Each school district shall and maintain one or more approved high schools in which high school education is provided for its resident students unless:
- (1) the electorate authorizes the school board to close an existing high school and to provide for the high school education of its students by paying tuition to a public high school, an approved independent high school, or an independent school meeting school education quality standards, to be selected by the parents or guardians of the student, within or outside the State; or

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(c)(1) A school district may both maintain a high school and furnish high school education by paying tuition:

	*	*

(B) to an approved independent school or an independent school meeting school education quality standards if the school board judges that a student has unique educational needs that cannot be served within the district or at a nearby public school.

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- Sec. 4. 16 V.S.A. § 824(b) is amended to read:
 - (b) Except as otherwise provided for technical students, the district shall pay the full tuition charged its <u>pupils</u> <u>students</u> attending a public high school in Vermont or an adjoining state or a public or approved independent school in Vermont functioning as an approved area technical center, or an independent school meeting <u>school</u> <u>education</u> quality standards; provided:
 - (1) If a payment made to a public high school or an independent school meeting quality education quality standards is three percent more or less than the calculated net cost per secondary pupil in the receiving school district or independent school for the year of attendance then the district or school shall be reimbursed, credited, or refunded pursuant to section 836 of this title.
 - (2) Notwithstanding the provisions of this subsection or of subsection 825(b) of this title, the board of the receiving public school district, public or approved independent school functioning as an area technical center, or independent school meeting school education quality standards may enter into

- tuition agreements with the boards of sending districts that have terms differing from the provisions of those subsections, provided that the receiving district or school must offer identical terms to all sending districts, and further provided that the statutory provisions apply to any sending district that declines the offered terms.
- 6 Sec. 5. 16 V.S.A. § 826(a) and (b) are amended to read:
 - (a) A school board, or the board of trustees of an independent school meeting school education quality standards that proposes to increase tuition charges shall notify the school board of the school district from which its nonresident students come, and the Secretary, of the proposed increase on or before January 15 in any year; such increases shall not become effective without the notice and not until the following school year.
 - (b) A school board or the board of trustees of an independent school meeting school education quality standards may establish a separate tuition for one or more special education programs. No such tuition shall be established unless the state board State Board has by rule defined the program as of a type which may be funded by a separate tuition. Any such tuition shall be announced in accordance with the provisions of subsection (a) of this section. The amount of tuition shall reflect the net cost per pupil in the program. The announcement of tuition shall describe the special education services included

1	or excluded from coverage. Tuition for part-time pupils shall be reduced
2	proportionally.
3	Sec. 6. 16 V.S.A. § 828 is amended to read:
4	§ 828. TUITION TO APPROVED SCHOOLS; AGE; APPEAL
5	A school district shall not pay the tuition of a pupil student except to a
6	public school, an approved independent school, an independent school meeting
7	school education quality standards, a tutorial program approved by the state
8	board State Board, an approved education program, or an independent school
9	in another state or country approved under the laws of that state or country, nor
10	shall payment of tuition on behalf of a person be denied on account of age.
11	Unless otherwise provided, a person who is aggrieved by a decision of a school
12	board relating to eligibility for tuition payments, the amount of tuition payable,
13	or the school he or she may attend, may appeal to the state board State Board
14	and its decision shall be final.
15	Sec. 7. STATUTORY REVISION
16	In its statutory revision capacity under 2 V.S.A. § 424, the Office of
17	Legislative Council shall, where appropriate, replace the words "school quality
18	standards" with the words "education quality standards" wherever those words
19	appear in the Vermont Statutes Annotated.

section:

1	* * * Online Postsecondary Degree Programs * * *
2	Sec. 8. 16 V.S.A. § 176 is amended to read:
3	§ 176. POSTSECONDARY SCHOOLS CHARTERED IN VERMONT
4	* * *
5	(d) Exemptions. The following are exempt from the requirements of this
6	section except for the requirements of subdivision (c)(1)(C) of this section:
7	(1) Programs Nondegree-granting and noncredit-granting programs of
8	education sponsored by a trade, labor, business, or professional organization
9	that are conducted solely for that organization's membership or for members of
10	the particular industries or professions served by that organization.
11	* * *
12	(m) Nothing in this chapter shall prohibit the State from participating in
13	any interstate reciprocity agreement for the purpose of authorizing online
14	postsecondary programs. For purposes of reciprocity between states for
15	institutional authorization, the Secretary, or other Vermont agency as
16	appropriate, shall investigate any complaints related to Vermont institutions
17	participating in a recognized interstate reciprocity agreement.
18	Sec. 9. 16 V.S.A. § 176a(e) is amended to read:
19	(e) Exemptions. The following are exempt from the provisions of this

1	(1) Programs Nondegree-granting and noncredit-granting programs of
2	education sponsored by a trade, labor, business, or professional organization
3	that are conducted solely for that organization's membership or for members of
4	the particular industries or professions served by that organization.
5	* * *
6	(6) Programs of education offered solely via the Internet or electronic
7	media, provided that the program's home state has entered into an interstate
8	reciprocity agreement with Vermont and the program:
9	(A) is a member in good standing of the agreement within the home
10	state; and
11	(B) has no "physical presence" in Vermont as that term is defined in
12	the agreement.
13	* * * Residency; Out-of-State Placement; Adoptions * * *
14	Sec. 10. 16 V.S.A. § 1075(a) is amended to read:
15	(a) For the purpose of this title, except as otherwise set forth, the legal
16	residence or residence of a student shall be as follows:
17	(1) in the case of a minor, legal residence is where his or her parents
18	reside, except that:
19	* * *
20	(B) if the minor is in the custody of a legal guardian or pre-adoptive
21	family appointed by a Vermont court or a court of competent jurisdiction in

1	another state, territory, or country, legal residence is where the guardian or
2	pre-adoptive family resides;
3	* * *
4	Sec. 11. 16 V.S.A. § 11(28) is amended to read:
5	(28) "State-placed student" means:
6	(A) a Vermont student who has been placed in a school district other
7	than the district of residence of the student's parent, parents, or guardian or in
8	an approved residential facility by a Vermont state State agency, a Vermont
9	licensed child placement agency, a designated community mental health
10	agency, or any other agency as defined by the Secretary, or by a court of
11	competent jurisdiction in another state, territory, or country; or
12	(B) a Vermont student who:
13	(i) is 18 years of age or older;
14	(ii) is living in a community residence as a result of placement by
15	a Vermont state State agency, a Vermont licensed child placement agency, or a
16	designated community mental health agency, or by a court of competent
17	jurisdiction in another state, territory, or country, and whose residential costs
18	are paid for in whole or in part by one of these agencies; and
19	(iii) resides in a school district other than the district of the
20	student's parent or parents; or
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1	* * * Career Technical Education Centers * * *
2	Sec. 12. 16 V.S.A. § 1521(a) is amended to read:
3	(a) It is the policy of the state State of Vermont that all Vermonters should
4	receive have access to educational services that enable them to master the
5	skills essential for further education and training or for successful entry into or
6	advancement in the workplace provide them with career and technical
7	knowledge, skills, and work habits that prepare them for further education and
8	enhance their employment options.
9	Sec. 13. 16 V.S.A. § 1522 is amended to read:
10	§ 1522. DEFINITIONS
11	As used in this chapter:
12	(1) "Secondary CTE student" means a resident of this State, of any age,
13	who has not completed high school and is enrolled in a secondary career
14	technical education program approved by the Agency.
15	* * *

(3) "Secondary career technical education" or "secondary CTE" means an <u>approved</u> educational program <u>or program of study</u> leading to a high school diploma, <u>and</u> designed to provide students with career and technical knowledge, skills, and <u>attitudes work habits</u> that will prepare them for further education, enhance their employment options, or lead to an industry-recognized credential.

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2	(15) "Program of study" means the comprehensive delivery of academic
3	and career technical education that prepares students for postsecondary
4	education or training and career success. At a minimum, a program of study:
5	incorporates and aligns secondary and postsecondary education; includes
6	academic and CTE content in a coordinated, nonduplicative progression of
7	courses; offers the opportunity, when appropriate, for secondary students to
8	earn postsecondary credit; and leads to an industry-recognized credential or
9	certificate at the postsecondary level or to an associate or baccalaureate degree.
10	Sec. 14. 16 V.S.A. § 1531 is amended to read:
11	§ 1531. RESPONSIBILITY OF STATE BOARD
12	(a) The State Board has overall responsibility for the effectiveness of career
13	technical education. This requires the board Board to collect suitable
14	information and to take appropriate steps within its legal, financial, and
15	personnel resources to ensure that:
16	(1) <u>career</u> technical education is equally available to students and is of
17	consistent quality in all parts of the State, including areas remote from
18	technical CTE centers;
19	(2) the timing and content of <u>career</u> technical education is properly and
20	flexibly coordinated with academic instruction fully integrated with rigorous
21	academics;

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- (3) <u>career</u> technical education is available to adult students, particularly in areas where unemployment is high or occupational retraining needs are great. This, which includes entering into contracts with postsecondary educational institutions or with any resource supplier to provide adult programs at technical CTE centers;
- (4) <u>career</u> technical education programs and courses of study are demonstrably useful to their graduates in pursuing postsecondary education and training, obtaining employment, or improving the quality of their employment; and
- (5) <u>career</u> technical education programs are well coordinated with related state State programs in education and training. This, which includes ensuring that <u>career</u> technical education graduates receive appropriate credit toward requirements in apprenticeship programs and professional licensing programs.
- (b) In order to provide regional career technical education services efficiently, the State Board shall designate a service region for each technical CTE center. However,; provided, however, that if a region is not served by a CTE center, then the Board may designate a service region for two or more comprehensive high schools if that region is not served by a technical center, which shall work jointly to serve the needs of a region.

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1	Sec. 15. 16 V.S.A. § 1532 is amended to read:
2	§ 1532. MINIMUM STANDARDS; MEASUREMENT OF STANDARDS
3	(a) The state board State Board shall adopt by rule:
4	(1) minimum standards for the operation and performance of technical
5	CTE centers which include the school education quality standards adopted by
6	the state board State Board under subdivision 164(9) and section 165 of this
7	title;
8	(2) standards for student performance outcomes based on the standards
9	adopted by the state board State Board under subdivision 164(9) of this title
10	and standards for industry recognized credentials;
11	(3) the minimum number of days of technical CTE instruction for each
12	academic year;
13	(4) the minimum number of hours of instruction for each eourse
14	program of study within career technical education;
15	(5) the availability of remedial programs offered to technical CTE
16	students by technical CTE centers or by another school, agency, or program;
17	(6) accounting procedures and standards, including methods for
18	calculating tuition for <u>career</u> technical education;
19	(7) a system of equipment inventory, amortization and maintenance; and

(8) procedures and requirements for measurement of student knowledge

and skill upon entry into and exit from the technical CTE program. The

State graduation requirements; and

1	purpose of the measurement shall be to determine student achievement in
2	relation to the standards for academic and technical competence proficiency as
3	adopted under subdivision (2) of this subsection. Aggregate results shall be
4	reported to the communities in the service region along with other items
5	reported pursuant to subdivision 165(a)(2) of this title.
6	(b) The following shall be adopted by procedure or rule:
7	(1) competencies technical proficiencies that graduates of each kind of
8	technical program should be able to demonstrate, including technical
9	competencies proficiencies necessary for the student's intended employment;
10	(2) minimum admissions competencies requirements for entrance into
11	each <u>career</u> technical <u>course</u> <u>program</u> of study;
12	(3) procedures by which the Secretary will review and comment on the
13	employment qualifications of candidates for positions at technical CTE centers
14	for whom state State salary assistance will be requested;
15	(4) requirements for technical <u>CTE</u> centers to provide programs
16	designed to acquaint prospective students with technical eourses programs of
17	study;
18	(5) procedures by which the Secretary will review and approve use of
19	eourse program of study credits in career technical education to meet state

1	(6) procedures, including communications with the sending school
2	districts, to identify unique or specific circumstances relative to a student's
3	progress or safety.
4	Sec. 16. 16 V.S.A. § 1533 is amended to read:
5	§ 1533. <u>CAREER</u> TECHNICAL CENTER EVALUATION
6	(a) At least once in each period of five years, and in coordination with the
7	Vermont Advisory Council on Technical Education, the Secretary shall
8	evaluate the effectiveness of each technical <u>CTE</u> center in the State. The State
9	Board by rule shall prescribe the method for conducting these evaluations.
10	(b) Evaluations of technical CTE centers shall consider at least the
11	following areas:
12	(1) compliance with this chapter and the rules of the state board State
13	Board;
14	(2) the condition and suitability of the facility and its equipment;
15	(3) the size, scope, and quality of the course each program of study,
16	including faculty development policies and instruction;
17	(4) the overall success of the center at combining integrating academic
18	education instruction, skill training, and employability trait development into
19	its program <u>programs</u> ;
20	(5) the overall success of the center in providing regionwide services
21	and a flexible response to student needs, integrating its courses programs of

1	study into a coherent program, and coordinating its program programs with
2	postsecondary <u>career</u> technical education services;
3	(6) the satisfaction of the center's customer groups, including graduates,
4	sending schools, and local industry;
5	(7) the adequacy and effectiveness of the center in meeting the
6	educational and employment needs of all its eligible students, including its
7	success in taking steps to encourage each student to consider enrolling in
8	courses not traditional for that student's sex gender; and
9	(8) faculty development policies and instruction.
10	(c) [Repealed.]
11	Sec. 17. 16 V.S.A. § 1534 is amended to read:
12	§ 1534. COURSE OF STUDY PROGRAM EVALUATION
13	(a) At least once in each period of five years, and in coordination with the
14	Vermont Advisory Council on Technical Education, the Secretary shall
15	evaluate the effectiveness of each course of study program offered by any
16	technical CTE center in the State. The State Board by rule shall prescribe the
17	method for conducting these evaluations.
18	(b) Evaluations of courses of study programs shall consider at least the
19	following areas as they apply in every center offering that eourse program:

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I	(1) the content, size, scope, and quality of the program, including the
2	scope of instruction and the academic and practical competencies technical
3	proficiencies required for completion;
4	(2) the length of the course <u>program</u> ;
5	(3) the adequacy of equipment used in the course program, including
6	instructional technology;
7	(4) the appropriateness of the program and its content in light of later
8	career and higher postsecondary education choices made by recent graduates;
9	(5) the usefulness of the program to recent graduates;
10	(6) coordination with other state State programs, especially licensing,
11	job training, and apprenticeship programs;
12	(7) possibilities for decentralization of the program;
13	(8) participation and completion rates in the program; and
14	(9) compliance with State Board rules.
15	(c) [Repealed.]
16	Sec. 18. 16 V.S.A. § 1541a(a) is amended to read:
17	(a) A school board of a sending district which that offers public education
18	in grade 11 or 12 shall:
19	* * *
20	(3) if the technical CTE center for the region does not offer a course of
21	study program desired by a student, pay tuition on behalf of that student who

applies and is accepted to another technical CTE center which does offer such
a course of study that offers the program. The district of residence is not
responsible for providing transportation for a student attending a technical
<u>CTE</u> center under this subdivision.
Sec. 19. 16 V.S.A. § 1542(a) is amended to read:
(a) Each For each CTE region, there is created a regional advisory board
that shall consist of:
(1) one member from each public high school district in the CTE
center's service region that operates a secondary school, elected by and from
among the members of that high the secondary school district's board for a
term determined by that high school board; and
(2) the superintendent or his or her designee of each supervisory union
within the <u>CTE</u> center's service region; and
(3) one member elected for a term of three years by and from among the
members of the school board of each sending district in the <u>CTE</u> center's
service region that does not have a public operate a high school represented on
the advisory board under subdivision (1) of this section; except; provided,
<u>however</u> , that if there are more than three such districts in the <u>CTE</u> center's
service area, then the advisory board shall select three school boards to
represent the interests of all such districts, shall rotate its selections among the

districts, and shall stagger the expiration of initial terms; and

(4) one member of the board of each independent comprehensive high
school within a the service region, elected by the members of that board for a
term determined by that board; and

- (5) once constituted, the regional advisory board shall elect three additional members elected by the advisory board for terms of three years to represent the interests of employers or employees business and industry, provided that no two terms shall expire in any one year.
- 8 Sec. 20. 16 V.S.A. § 1544 is amended to read:

9 § 1544. CAREER TECHNICAL COURSES IN OTHER SCHOOLS

Subject to any direction and regulations as to courses, teachers, or equipment that the State Board may prescribe by rule, high secondary schools may include within their courses of study pretechnical or career technical courses programs or both. Before establishing such a program, a high school shall consult with the regional advisory board for its CTE service region.

Sec. 21. 16 V.S.A. § 1545(a) is amended to read:

(a) Grades earned in a course offered within as part of a CTE program approved by the State Board shall not be altered by any public school or approved or recognized independent school in Vermont and shall be applied by the school toward any state State graduation requirements in accordance with rules adopted by the State Board. Any State Board rules regarding earning of

1	credits shall allow flexibility with respect to require the integration of CTE
2	education and other academic courses instruction.

- 3 Sec. 22. 16 V.S.A. § 1546 is amended to read:
- 4 § 1546. COMPREHENSIVE HIGH SCHOOLS
 - (a) In the sections referenced in this section, when applied to an independent comprehensive high school, the term "school board" or "school district" means "the school's board of trustees."
 - (b) A comprehensive high school shall charge and receive tuition pursuant to section 824 of this title. A comprehensive high school shall be a <u>career</u> technical center for the purposes of receiving funding for grants per full-time equivalent student under section 1561 of this title, for <u>tryout pretechnical</u> classes under section 1562 of this title, for equipment replacement under section 1564 of this title, for incentive grants under section 1566 of this title, and for reporting requirements under section 1568 of this title. Funds received under this section shall be used for support of <u>approved career</u> technical education programs within the comprehensive high school.
 - (c) Two or more comprehensive high schools for which designated by the State Board has designated a service region shall be a to provide career technical education in a region of the State jointly shall operate a career technical center for the purposes of accountability to the State Board under subchapter 2 of this chapter, responsibilities of the career technical center

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under subchapter 3 of this chapter, and receiving state State financial
assistance under subchapter 5 of this chapter, excluding the per equalized pupil
general state State support grant under subsection 1561(b). The regional
advisory board shall determine how funds received under subchapter 5 shall be
distributed. A comprehensive high school aggrieved by a decision of the
regional advisory board may appeal to the Secretary who, after opportunity for
hearing, may affirm or modify the decision.
Sec. 23. 16 V.S.A. § 1551 is amended to read:
§ 1551. SECONDARY STUDENT ELIGIBILITY
(a) A secondary student shall be enrolled in a program of part-time or
full-time <u>career</u> technical education at a <u>career</u> technical center if he <u>or she</u> :
(1) applies for the program; and
(2) is accepted into the program by the <u>career</u> technical center.
(b) A secondary student who is eligible to enroll in a <u>career</u> technical
center, but who resides in a sending school district, and who so applies, shall
be enrolled for academic education in the high school associated with the
<u>career</u> technical center if:
(1) the sending school district operates a high school but does not
provide daily transportation at its expense to and from the technical center; or
(2) the sending school district does not operate a high school.

1	(c) A secondary student who enrolls in a <u>career</u> technical center may enroll
2	part-time in any school to which he or she would otherwise be entitled to enroll
3	for full-time attendance.
4	(d) Enrollment in a high school shall not be a precondition for enrollment
5	in a CTE center for a student of any age without a diploma. For the purposes
6	of this section, a general education development credential shall not be
7	considered a high school diploma.
8	(e) A school district may establish reasonable procedures to require its
9	resident students to discuss educational opportunities within CTE centers or
10	the high school. Procedures shall not interfere with enrollment in a CTE
11	center. If a student without a diploma who is not enrolled in a high school
12	enrolls in a CTE center, within 10 days of enrollment, the CTE center shall
13	notify the school district of residence of the enrollment.
14	Sec. 24. 16 V.S.A. § 1552(a) is amended to read:
15	(a) Each technical CTE center shall establish a tuition charge for
16	secondary <u>career</u> technical education. The amount shall reflect the actual cost,
17	as defined by rule of the state board State Board, of attendance in the technical
18	courses programs offered by the center. The tuition charge shall be reduced

proportionally for pupils students enrolled in a part-time program.

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Sec. 25	16 V S A	8 1562 is	amended to	read:

§ 1562. TRYOUT CLASSES PRETECHNICAL COURSES

- From the monies annually available for use in <u>career</u> technical education,

 the <u>state board State Board</u> may reimburse part of the <u>program</u> cost attributable

 to <u>programs courses</u> designed to assist students <u>in deciding to decide</u> whether

 to enroll in <u>career</u> technical <u>courses programs</u>. As a condition of such

 assistance, the <u>program course</u> shall demonstrate that it has taken steps to

 encourage each student to consider enrolling in <u>courses programs leading to</u>

 <u>occupations that are</u> not traditional for that student's <u>sex gender</u>.
- 10 Sec. 26. 16 V.S.A. § 1563 is amended to read:
- 11 § 1563. TRANSPORTATION ASSISTANCE
 - (a) It is the policy of the general assembly General Assembly to encourage Vermont students to enroll in <u>career</u> technical education eourses <u>programs</u>. In furtherance of that policy, transportation assistance is provided for in this section to facilitate the enrollment of Vermont students in <u>career</u> technical education programs.
 - (b) Transportation assistance shall be paid from the education fund

 Education Fund to school districts which that provide transportation to and

 from approved career technical education programs, regardless of whether the

 program is offered in a technical CTE center in the district's designated service

 region or regions or is offered within the a career technical center region at a

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1	location other than at a technical <u>CTE</u> center. Assistance shall be \$1.50 per
2	mile for actual number of miles traveled, in 1998 dollars adjusted annually by
3	the annual price index for state and local government purchases of goods and
4	services. Payments shall be made on or before December 10 and June 10.
5	Requests submitted on or following May 15 shall be reimbursed in the next
6	payment.
7	(c) The state board State Board may adopt rules necessary to implement
8	this section.
9	Sec. 27. 16 V.S.A. § 1565 is amended to read:
10	§ 1565. SALARY ASSISTANCE
11	(a) The state board State Board shall reimburse a school district operating a
12	technical CTE center for a portion of its cost in paying the salary of the
13	following persons:
14	(1) the director of <u>career</u> technical education;
15	(2) a person whose principal duty is to provide guidance services for
16	<u>career</u> technical students;
17	(3) a person whose principal duty is to find job training work-based
18	<u>learning</u> opportunities for students during the time they are enrolled at the
19	technical CTE center;
20	(4) an assistant director a person whose principal duty is to coordinate
21	programming for adult education;

(5) an assistant director of <u>career</u> technical education, if the technical
<u>CTE</u> center has full-time equivalent enrollment of at least 150 and the sending
school population is at least 30 percent of the technical CTE center's total
full-time equivalent enrollment.

- (b) Assistance under this section shall be determined by a formula and standards established by rule of the state board State Board. The formula and those standards:
- (1) shall provide different levels of support for different positions as follows:
- (A) Directors and guidance coordinators' salary assistance shall be 50 percent of the state State average salary and benefits for each position, or 50 percent of the actual salary and benefits for each individual, whichever is less;
- (B) Assistant directors, except for assistant directors for adult education, if the district is eligible, and co-op teachers' salary assistance shall be 35 percent of the state State average salary and benefits for each position, or 35 percent of the actual salary and benefits for each individual, whichever is less;
- (C) Salary assistance for assistant directors for adult education coordinators shall be up to 50 percent of the state State average salary and benefits paid to full-time assistant directors for adult education coordinators; salary assistance shall be prorated for part-time assistant directors coordinators.

Salary assistance under this subdivision (1)(C) shall not be paid from the
education fund Education Fund to the extent that the obligation is not fully
funded from the general fund General Fund. State general fund General Fund
assistance shall be divided so that each district employing an assistant directors
adult education coordinators receives the same base amount of state State
salary support. The base support shall be pro-rated for part-time assistant
directors coordinators. Payment under this subsection does not preclude a
district from using other state State and federal grants to supplement the actual
salaries and benefits of assistant directors for adult education coordinators.
(2) shall require as a condition of assistance that the director:
(A) is responsible for the overall administration of all <u>career</u> technical
programs; and
(B) reports administratively to the superintendent of schools for the
supervisory union of the school district which that operates the center, or to a
headmaster if the <u>career</u> technical center is not managed by a school board
district.
Sec. 28. 16 V.S.A. § 1592 is amended to read:
§ 1592. POWERS AND RESPONSIBILITIES OF BOARD OF TRUSTEES
With respect to the provision of postsecondary <u>career</u> technical education
programs, in addition to those powers and responsibilities set forth in chapter

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72 of this title, the Vermont State Colleges board of trustees Board of Trustees
shall:

- (1) Provide provide on a statewide basis, subject to the payment of fees by enrolled students, postsecondary career technical education programs and establish policies and determine curriculum for the provision of such education. the programs;
- (2) Coordinate such coordinate the programs with secondary regional technical education CTE centers and, to the maximum extent possible, contract with such the centers for the use of the center's facilities.;
- (3) Coordinate such coordinate the programs with other employment and training programs such as those offered by the department of employment and training, the department of labor, the department for children and families, the agency of commerce and community development Agency of Commerce and Community Development, the Department of Labor, the Department for Children and Families, independent colleges, and the Vermont Student Assistance Corporation-; and
- (4) <u>Possess possess</u> all other necessary and implied powers to carry out <u>such</u> these responsibilities.

1	* * * University of Vermont;
2	Graduate and Distance Education Programs * * *
3	Sec. 29. 16 V.S.A. § 2282(b) is amended to read:
4	(b) Except for those attending students enrolled in the college of medicine
5	College of Medicine or in any other graduate program and students enrolled in
6	distance education courses or programs, the amount of tuition for paid by an
7	eligible Vermont residents resident for attendance during each academic year
8	shall be not more than 40 percent of the tuition charged to nonresident
9	students. Tuition for eligible Vermont residents for shorter terms shall be no
10	more per credit hour than that charged eligible Vermont residents during the
11	academic year a nonresident student. As used in this subsection, "distance
12	education" means a course or program that can be completed in whole or in
13	part through electronic media and does not require the student to be physically
14	present on the University's campus at any time. Distance education does not
15	include any course in which a full-time undergraduate student is enrolled.
16	* * * Tiered System of Supports * * *
17	Sec. 30. 16 V.S.A. § 2902 is amended to read:
18	§ 2902. EDUCATIONAL SUPPORT SYSTEM TIERED SYSTEM OF
19	SUPPORTS AND EDUCATIONAL SUPPORT TEAM
20	(a) Within each school district's comprehensive system of educational

services, each public school shall develop and maintain an educational support

system to meet the needs of all students.

system for students who require additional assistance in order a tiered system
of academic and behavioral supports for the purpose of providing all students
with the opportunity to succeed or to be challenged in the general education
environment. For each school it maintains, a school district board shall assign
responsibility for developing and maintaining the educational support system
tiered system of supports either to the superintendent pursuant to a contract
entered into under section 267 of this title or to the <u>school</u> principal. The
educational support system The school shall provide all students a full and fair
opportunity to access the system of supports and achieve educational success.
The tiered system of supports shall, at a minimum, include an educational
support team and a range of support and remedial services, including
instructional and behavioral interventions and accommodations that are
available as needed for any student who requires support beyond what can be
provided in the general education classroom, and intensive, individualized
interventions for any student requiring a higher level of support.
(b) The educational support system tiered system of supports shall:
(1) Be integrated to the extent aligned as appropriate with the general
education curriculum.
(2) Be designed to increase enhance the ability of the general education

1	(3) Be designed to provide students the support needed necessary
2	supports promptly, regardless of an individual student's eligibility for
3	categorical programs.
4	(4) Provide clear procedures and methods for addressing student
5	behavior that is disruptive to the learning environment and include educa-

- behavior that is disruptive to the learning environment and include educational options, support services, and consultation or training for staff where appropriate. Procedures may include removal of a student from the classroom or the school building for as long as appropriate, consistent with state and federal law and the school's policy on student discipline, after reasonable effort has been made to support the student in the regular classroom environment Seek to identify and respond to students in need of support for at-risk behaviors and to students in need of specialized, individualized behavior supports.
- (5) Ensure Provide all students with a continuum of evidence-based and research-based behavior practices that teach and encourage prosocial skills and behaviors schoolwide.
- (6) <u>Promote</u> collaboration with families, community supports, and the system of health and human services.

19 ***

1	* * * Divided Vote; Repeal of Language No Longer in Effect * * *
2	Sec. 31. 16 V.S.A. § 563 is amended to read:
3	§ 563. POWERS OF SCHOOL BOARDS; FORM OF VOTE IF BUDGET
4	EXCEEDS BENCHMARK AND DISTRICT SPENDING IS ABOVE
5	AVERAGE
6	The school board of a school district, in addition to other duties and
7	authority specifically assigned by law:
8	* * *
9	(11)(A) Shall prepare and distribute annually a proposed budget for the
10	next school year according to such major categories as may from time to time
11	be prescribed by the commissioner Secretary.
12	(B) If the proposed budget contains education spending in excess of
13	the Maximum Inflation Amount, and the district's education spending per
14	equalized pupil in the fiscal year preceding the year for which the budget is
15	proposed was in excess of the statewide average district education spending
16	per equalized pupil in that same fiscal year, as determined by the commissioner
17	of education, then in lieu of any other statutory or charter form of budget
18	adoption or budget vote, the board shall present the budget to the voters by
19	means of a divided question, in the form of vote provided in subdivision (ii) of
20	this subdivision (11)(B).

(i) "Maximum Inflation Amount" in this section means:

1	(I) the statewide average district education spending per
2	equalized pupil, as defined in subdivision 4001(6) of this title, in the fiscal year
3	preceding the year for which the budget is proposed, as determined by the
4	commissioner of education, multiplied by the New England Economic Project
5	Cumulative Price Index percentage change, as of November 15 preceding
6	distribution of the proposed budget, for state and local government purchases
7	of goods and services for the fiscal year for which the budget is proposed, plus
8	one percentage point; plus the district's education spending per equalized pupil
9	in the fiscal year preceding the year for which the budget is proposed, as
10	determined by the commissioner of education;
11	(II) multiplied by the higher of the following amounts as
12	determined by the commissioner of education: (aa) the district's equalized
13	pupil count in the fiscal year preceding the year for which the budget is
14	proposed; or (bb) the district's equalized pupil count in the fiscal year for
15	which the budget is proposed.
16	(ii) The ballot shall be in the following form:
17	"The total proposed budget of \$ is the amount determined
18	by the school board to be necessary to support the school district's educational
19	program. State law requires the vote on this budget to be divided because (i)

the school district's spending per pupil last year was more than the statewide

1	average and (ii) this year's proposed budget is greater than last year's budget
2	adjusted for inflation.
3	"Article #1 (School Budget):
4	Part A. Shall the voters of the school district authorize the school
5	board to expend \$, which is a portion of the amount the school board
6	has determined to be necessary?
7	Part B. If Part A is approved by the voters, shall the voters of the
8	school district also authorize the school board to expend \$, which is the
9	remainder of the amount the school board has determined to be necessary?"
10	(C) At a school district's annual or special meeting, the electorate
11	may vote to provide notice of availability of the school budget required by this
12	subdivision to the electorate in lieu of distributing the budget. If the electorate
13	of the school district votes to provide notice of availability, it must specify how
14	notice of availability shall be given, and such notice of availability shall be
15	provided to the electorate at least 30 days before the district's annual meeting.
16	The proposed budget shall be prepared and distributed at least ten days before
17	a sum of money is voted on by the electorate. Any proposed budget shall show
18	the following information in a format prescribed by the commissioner of
19	education Secretary:
20	* * *

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	* * * School Boards; Designation; Technical Correction * * *	:
Sec. 32.	16 V.S.A. § 563(31) is amended to read:	

- (31) Subject to the requirements of section 571 of this title, may enter into contracts with other school boards to provide joint programs, services, facilities, and professional or other staff. Nothing herein shall be construed to permit the designation by a school district that does not maintain a secondary school of another school district's secondary school as the secondary school of the district.
- * * * District Spending Adjustment; Repeal of Exception * * *

 Sec. 33. 32 V.S.A. § 5401(13) is amended to read:
- fraction in which the numerator is the district's education spending plus excess spending, per equalized pupil, for the school year; and the denominator is the base education amount for the school year, as defined in 16 V.S.A. § 4001.

 For a district that pays tuition to a public school or an approved independent school, or both, for all of its resident students in any year and which has decided by a majority vote of its school board to opt into this provision, the district spending adjustment shall be the average of the district spending adjustment calculated under this subdivision for the previous year and for the current year. Any district opting for a two year average under this subdivision

1	may not opt out of such treatment, and the averaging shall continue until the
2	district no longer qualifies for such treatment.
3	* * * Expanded Learning Opportunities * * *
4	Sec. 34. WORKING GROUP ON EQUITY AND ACCESS IN
5	EXPANDED LEARNING TIME; REPORT
6	(a) Creation. The Prekindergarten-16 Council shall create a working group
7	from among its membership to review and evaluate issues of equity in and
8	access to Vermont's expanded learning programs, including afterschool and
9	summer programs. In particular, the Working Group shall identify:
10	(1) ways to increase connections between schools and afterschool and
11	summer learning programs;
12	(2) ways to coordinate school-run programs and programs sponsored by
13	community-based organizations;
14	(3) areas of the State with limited or inequitable access to expanded
15	learning programs and the barriers to operating programs in those areas;
16	(4) the key elements of afterschool and summer learning programs that
17	should be encouraged by State policy decisions in order to:
18	(A) ensure that programs are of the highest quality;
19	(B) contribute to more effective school-year approaches to educating
20	underserved learners in Vermont;

1	(C) determine how a more comprehensive statewide strategy to
2	promote high-quality afterschool and summer learning programs could be
3	implemented over time;
4	(D) consider how changes to the school calendar may affect time
5	available for learning; and
6	(E) identify how best to coordinate and augment existing funding
7	streams for afterschool and summer learning programs.
8	(b) Report. On or before December 31, 2014, the Working Group shall
9	report to the House and Senate Committees on Education with its findings and
10	any recommendations for legislative action.
11	* * * Repeals * * *
12	Sec. 35. REPEALS
13	The following are repealed:
14	(1) 16 V.S.A. § 1421 (sight and hearing testing equipment).
15	(2) 16 V.S.A. § 1551a (career technical education; students not
16	enrolled).
17	(3) 16 V.S.A. § 4001(6)(A) (divided vote; exceptions to education
18	spending).

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1	* * * Effective Date * * *
2	Sec. 36. EFFECTIVE DATE
3	This act shall take effect on passage; provided, however, that Sec. 29
4	(tuition for graduate and distance education programs) shall not apply to
5	students who are enrolled as of that date in the University of Vermont in:
6	(1) a distance education course or program; or
7	(2) a graduate program other than in the College of Medicine.