

CONCURRENT RESOLUTION

ADDENDUM

TO THE

**SENATE and HOUSE
CALENDAR**

OF

FRIDAY, MAY 1, 2009

CONSENT CALENDAR

Concurrent Resolutions for Notice under Joint Rule 16

The following joint concurrent resolutions have been introduced for approval by the Senate and House and will be adopted automatically unless a Senator or Representative requests floor consideration before the end of the session of the next legislative day. Requests for floor consideration in either chamber should be communicated to the Secretary's office and/or the House Clerk's office, respectively.

Senate Concurrent Resolutions

By Senators Miller, Ashe, Ayer, Bartlett, Brock, Campbell, Carris, Choate, Cummings, Doyle, Giard, Hartwell, Illuzzi, Kitchel, Kittell, Lyons, Maynard, Mazza, McCormack, Mullin, Nitka, Racine, Scott, Sears, Shumlin, Snelling, Starr and White,

By Representatives Aswad of Burlington, Atkins of Winooski, Bissonnette of Winooski, Donovan of Burlington, Larson of Burlington, Lorber of Burlington, Pugh of South Burlington, Ram of Burlington, Weston of Burlington, Wright of Burlington and Zuckerman of Burlington,

S.C.R. 25.

Senate concurrent resolution congratulating faculty and students at Burlington High School on the 2008–2009 11th grade's achievements in adequate yearly progress testing in mathematics and reading.

Whereas, adequate yearly progress (AYP) is the method established under the federal No Child Left Behind Act for schools across the United States to measure their achievement of academic standards, and

Whereas, the ultimate goal of AYP is for schools to achieve academic proficiency in 2014 premised on a baseline of data from the 2001–2002 academic year, and

Whereas, a major element in this annual assessment of a school's improved academic competency is a state-designed test in reading and math with tracking of scores on average throughout a school and for four subgroups of students, one of which is the economically disadvantaged, and

Whereas, students are given these tests in grades three and eight and subsequently twice while in high school, and

Whereas, during the 2008–2009 academic year, the 11th-graders and their teachers at Burlington High School (BHS) worked intensively in preparation for the administration of the state math and reading tests, and

Whereas, as a result of the students' and teachers' collaborative efforts, the overall average for the BHS 11th-graders satisfied this year's AYP threshold in both reading and mathematics, and

Whereas, in addition, the subgroup of 11th-graders who are economically disadvantaged, defined as those who qualified for a free or reduced-price lunch, also met the AYP scoring goal for the 2008–2009 academic year in mathematics and showed significant progress in reading, and

Whereas, these test results demonstrate that a carefully implemented testing preparatory program can be successful, *now therefore be it*

Resolved by the Senate and House of Representatives:

That the General Assembly congratulates faculty and students at Burlington High School on the 2008–2009 11th grade's achievements in adequate yearly progress testing in mathematics and reading, *and be it further*

Resolved: That the Secretary of State be directed to send a copy of this resolution to Burlington High School principal Amy Mellencamp.

By Senators Bartlett and Snelling,

By Representative Nease of Johnson,

S.C.R. 26.

Senate concurrent resolution congratulating the Vermont Studio Center on its 25th anniversary.

Whereas, studio residency programs afford artists a coveted opportunity to focus their creative energies without any disruptions, and

Whereas, in 1984, painters Louise von Weise and Jon Gregg founded the Vermont Studio Center with a mission "to support artists and writers by providing studio residencies in a non-competitive international community, honoring creative work as the communication of spirit through form," and

Whereas, located in Johnson alongside the Gihon River, the Vermont Studio Center's campus encompasses 30 historic buildings serving as studios, residences, library, dining room, lounge, gallery, meditation house, conference rooms and offices, and

Whereas, these facilities can accommodate 50 visual artists and writers each month, including 24 painters, 12 sculptors, two printmakers, two photographers and 12 writers, and

Whereas, Johnson State College, in collaboration with the Vermont Studio Center, offers a master's degree in fine arts for visual artists that is unique in its field, and

Whereas, the international artists in residence are eligible to apply for travel stipends from the UNESCO-Aschberg Bursaries for Artists Programme for emerging artists (ages 25–35), and this funding enhances the worldwide demographic composition of the artists in residence, and

Whereas, for three years, starting in 2008, the Rona Jaffe Foundation Fellowships Program is awarding one-month residency fellowships to promising women writers, and

Whereas, on May 2, 2009, the Vermont Studio Center will hold a 25th anniversary commemorative celebration that will feature open studios and other special events, and

Whereas, the Vermont Studio Center, now the largest international artists' and writers' residency program in the United States, has enabled many individuals specializing in the creation of diverse media to pursue innovative ideas in an artistically conducive and nurturing environment, *now therefore be it*

Resolved by the Senate and House of Representatives:

That the General Assembly congratulates the Vermont Studio Center on its 25th anniversary, *and be it further*

Resolved: That the Secretary of State be directed to send a copy of this resolution to Vermont Studio Center presidents Louise von Weise and Jon Gregg.

House Concurrent Resolutions

H.C.R. 143

House concurrent resolution congratulating Benjamin Bond of Champlain Valley Union High School on his being named a 2009 Vermont student winner of the Siemens Award for Advanced Placement

Offered by: Representatives Lenex of Shelburne, Lippert of Hinesburg, Macaig of Williston, McCullough of Williston and Webb of Shelburne

Offered by: Senator Lyons

Whereas, an important measurement of high school students' scientific and mathematical knowledge is the scoring on the College Board's advanced placement (AP) examinations, and

Whereas, these rigorous tests are administered to students enrolled in the corresponding and extremely challenging AP class for that subject, and

Whereas, these science and math courses are offered in biology, calculus, chemistry, computer science, environmental science, physics, and statistics, and

Whereas, successful completion of these courses and high AP examination scores on the 1–5 scale can serve as strong indicators of successful academic performance at the nation’s leading colleges, and

Whereas, annually the Siemens Foundation in collaboration with the College Board recognizes the special achievements of high school students in these examinations, and

Whereas, from each state, the foundation honors a maximum of one male and one female student who have earned the most scores of 5 on the AP scientific and mathematics examinations, with a minimum of two scores of 5 being a prerequisite for this award, and

Whereas, the students are honored nationally with their names appearing in an advertisement that the foundation places in the *USA Today* newspaper and personally with a \$2,000 college scholarship, and

Whereas, the 2008–2009 Vermont male student honored for this high achievement is Benjamin Bond of Champlain Valley Union High School, and

Whereas, Benjamin Bond can be very proud of his academic accomplishment, now therefore be it

Resolved by the Senate and House of Representatives:

That the General Assembly congratulates Benjamin Bond of Champlain Valley Union High School on his being named a 2009 Vermont student winner of the Siemens Award for Advanced Placement, and be it further

Resolved: That the Secretary of State be directed to send a copy of this resolution to Benjamin Bond at Champlain Valley Union High School.

H.C.R. 144

House concurrent resolution congratulating Caroline Heydinger on winning second place at the American Legion national high school oratorical contest

Offered by: Representatives O’Donnell of Vernon and Hube of Londonderry

Whereas, the American Legion national high school oratorical contest is conducted annually for students “to develop an understanding and appreciation of the Constitution of the United States,” and

Whereas, 53 separate state and territorial competitions are conducted throughout the country in order to select jurisdictional champions who then proceed to the national competition held in Indianapolis, Indiana, and

Whereas, in 2009, Caroline Heydinger of Vernon, a student at Brattleboro Union High School, entered the competition with the coaching assistance of Zachary Gates, an attorney in Keene, New Hampshire, and

Whereas, she prepared for the contest on a daily basis, researching different aspects of the United States Constitution and improving her oratorical skills in the delivery of both extemporaneous and prepared speeches, and

Whereas, Caroline Heydinger's efforts proved successful as she was declared the Vermont champion at the state competition, and

Whereas, during the weeks prior to traveling to the national event in Indianapolis, Caroline practiced speaking before public groups, including fraternal organizations and the Vernon Selectboard, and

Whereas, for both the quarterfinal and semifinal rounds in Indianapolis, participants were assigned to speak for three to five minutes extemporaneously on one or two articles or amendments of the United States Constitution with the specific assignments being pulled out of a hat, and

Whereas, those fortunate students who survived the semifinal round were entered into the final competition, involving the delivery of a prepared 10-minute speech, and

Whereas, the topic Caroline Heydinger selected was the ultimate ability of the United States Constitution, despite the founding fathers being wealthy white males, to protect everyone, through the 13th Amendment (abolition of slavery), 14th Amendment (broadened definition of citizenship), 15th Amendment (not being denied right to vote based on race), and 19th Amendments (extending right to vote to women), and

Whereas, Caroline Heydinger presented her well-researched speech in such an outstanding manner that she was named the second place winner, a distinct honor, and the highest final national ranking a Brattleboro Union High School student has ever been awarded in this contest, and

Whereas, in recognition of her noteworthy achievement, Caroline Heydinger was awarded a total of \$19,000.00 in college scholarship money, now therefore be it

Resolved by the Senate and House of Representatives:

That the General Assembly congratulates Caroline Heydinger on winning second place at the American Legion national high school oratorical contest, and be it further

Resolved: That the Secretary of State be directed to send a copy of this resolution to Caroline Heydinger in Vernon.

H.C.R. 145

House concurrent resolution congratulating the 2009 Essex High School *We the People: The Citizen and the Constitution* state championship class

Offered by: Representatives Waite-Simpson of Essex, Evans of Essex, Heath of Westford, Jerman of Essex and Myers of Essex

Whereas, the National Center for Civic Education with funding from the U.S. Department of Education has established the *We the People: The Citizen and the Constitution*, an instructional course designed to provide students greater insight into the U.S. Constitution, and

Whereas, in Vermont, the Vermont Bar Association serves as the local sponsoring organization, and

Whereas, the course begins with summer readings focusing on the following constitutional inquiries: (1) What are the philosophical and historical foundations of the American political system? (2) How did the framers create the Constitution? (3) How did the values and principles embodied in the Constitution shape American institutions and practices? (4) How have the protections of the Bill of Rights been developed and expanded? (5) What rights does the Bill of Rights protect? and (6) What are the roles of the citizens in American democracy?, and

Whereas, during the fall, the course incorporates the constitutional curriculum and critical thinking, problem solving, and cooperative learning skills, and

Whereas, in January, the Vermont-based participating classes gathered at the state house to engage in a day-long series of mock congressional hearings at which the students presented testimony before panels of constitutional experts who queried the youngsters thoroughly, and

Whereas, the panels of judges awarded the Vermont state championship to the class from Essex High School, whose members are Ross Kelley, Ian Muneshwar, Caitlin Simpson, Charlotte Ross, Jennifer Etter, Jacob Dubie, Rebecca Wistrom, Kelly Barford, Eisha Lichtenstein, Dylan Renca, Chajin Wu, Kylie Dally, Mark Irwin, and Taylor Dorn, and their teacher, Tim Root, has been an invaluable academic mentor, and

Whereas, many of these Essex High School students traveled to Washington, D.C., last week and competed in the 2009 *We the People* national competition, representing Vermont with distinction as the Essex team scored among the top 15 in the nation and was honored as the Northeast Regional champion, now therefore be it

Resolved by the Senate and House of Representatives:

That the General Assembly congratulates the 2009 Essex High School *We the People: The Citizen and the Constitution* state championship class, and be it further

Resolved: That the Secretary of State be directed to send a copy of this resolution to Tim Root at Essex High School.

H.C.R. 146

House concurrent resolution congratulating the Vermont Student Assistance Corporation's Career and Education Outreach program on its 40th anniversary

Offered by: All House Members

Offered by: All Senate Members

Whereas, in 1969, the Vermont Student Assistance Corporation (VSAC) established the Outreach program to implement the federal government's Talent Search in order to guide disadvantaged students on a path toward postsecondary education, and

Whereas, during the first year of Outreach's existence, two VSAC counselors provided 326 disadvantaged high school seniors with counseling about college financing, and

Whereas, early in the 1970s, financial counseling services were expanded to all four high school grades, in 1976 VSAC established an Educational Information Center for adults, in 1987 the Outreach program was expanded to include middle school students, and in 1991 all of the Outreach Program's services were expanded to every corner of the state, and

Whereas, in 1994, VSAC received a \$1.4 million National Early Intervention Scholarship & Partnership grant enabling 500 low income students who would be the first generation of their families to attend college to receive counseling services and renewable college scholarship assistance, and

Whereas, in 1999, the U.S. Department of Education awarded VSAC grants worth \$8.4 million through the federal GEAR UP program for early education intervention for young students, and over the last decade, VSAC has continued to be the recipient of significant federal grants to continue its vital counseling services, and

Whereas, also in 1999, VSAC in collaboration with the department of employment and training established a higher education information center in Rutland, and in 2001 VSAC opened a resource center at its headquarters, and

Whereas, in 2004, VSAC renamed Outreach as Career and Education Outreach to reflect the broader scope of services now being offered, and

Whereas, in 2009, a great team of 40 counselors serves Vermonters, and since 1969, over 538,000 Vermonters have been in contact with a VSAC program now under the jurisdiction of Career and Education Outreach, now therefore be it

Resolved by the Senate and House of Representatives:

That the General Assembly congratulates the Vermont Student Assistance Corporation's Career and Education Outreach program on its 40th anniversary, and be it further

Resolved: That the Secretary of State be directed to send a copy of this resolution to the Vermont Student Assistance Corporation in Winooski.

H.C.R. 147

House concurrent resolution designating June 1 as Vermont Employer Support of the Guard and Reserve Day

Offered by: All members of the House

Offered by: All members of the Senate

Whereas, the people of Vermont understand the hardships of our citizen soldiers and their families as they prepare for deployment to a hostile area, and

Whereas, Vermonters have a long-standing tradition of patriotism in support of our guard and reserve members as they perform their military service on behalf of our country, and

Whereas, employers and coworkers of guard and reserve soldiers sacrifice much to support these patriotic citizen soldiers, and

Whereas, in the performance of their military duties, these citizen soldiers are serving our country in this time when their services are necessary, and

Whereas, there is an ongoing, strategic need for employers to continue support of their employees who serve as citizen soldiers in the guard and reserve, now therefore be it

Resolved by the Senate and House of Representatives:

That the General Assembly extends its appreciation to all Vermont employers, past, present, and future, that have employees deployed or to be

deployed for the sacrifice that they are making and continue to make in support of their citizen soldiers, and be it further

Resolved: That the General Assembly expresses its appreciation to the many colleagues and coworkers of those deployed soldiers who must take on additional responsibilities during the absence of their guard and reserve coworkers, and be it further

Resolved: That the General Assembly designates June 1, 2009 as Vermont Employer Support of the Guard and Reserve Day to honor these employers and coworkers, and be it further

Resolved: That the Secretary of State be directed to send a copy of this resolution to Vermont Adjutant General Major General Michael Dubie at Camp Johnson.

H.C.R. 148

House concurrent resolution congratulating Erlon (Bucky) Broomhall on his induction into the Vermont Ski Museum Hall of Fame

Offered by: Representatives Mook of Bennington and Miller of Shaftsbury

Whereas, the Vermont Ski Museum Hall of Fame honors individuals who have distinguished themselves in all aspects of the sport of skiing in this state, and

Whereas, Erlon (Bucky) Broomhall's coaching, organizational, and promotional skills laid the groundwork for the Nordic skiing opportunities that are available today in Vermont's schools and through community organizations, and

Whereas, as a college student in the 1950s, he raced for Western State College in Colorado and was instrumental in his team's winning two consecutive collegiate Nordic ski championships in 1956 and 1957, and

Whereas, although he was a superb Nordic skier in Colorado, his enduring legacy to the sport, especially in Vermont, occurred after his competitive days on the ski course had concluded, and

Whereas, Bucky Broomhall was coaching in Maine when he was recruited to relocate to Vermont in order to establish a Nordic skiing program at Mount Anthony Union High School in Bennington, and

Whereas, his success was remarkable, as Mount Anthony Union High School won multiple state championships, and

Whereas, the popularity of Nordic skiing at Mount Anthony prompted interest in the sport at other high schools in Vermont, and

Whereas, before Title IX of the federal Civil Rights Act required girls to be afforded an equal opportunity for athletic competition in schools, Bucky Broomhall established a girls' Nordic team at Mount Anthony, and

Whereas, beyond the school venue, Bucky Broomhall was an important leader in the development of the Bill Koch Nordic ski program for youngsters in Vermont, and

Whereas, when he was nominated for induction into the Vermont Ski Museum Hall of Fame, a number of his former skiers, including Olympian Andy Newall, wrote enthusiastic endorsements of his nomination, and

Whereas, Bucky Broomhall was both stunned and thrilled to learn that he is to be honored as a new member of the Vermont Ski Museum Hall of Fame, and he will be formally inducted this October at a ceremony in Middlebury, and

Whereas, Bucky Broomhall epitomizes the highest values of amateur athletic competition, now therefore be it

Resolved by the Senate and House of Representatives:

That the General Assembly congratulates Erlon (Bucky) Broomhall on his induction into the Vermont Ski Museum Hall of Fame, and be it further

Resolved: That the Secretary of State be directed to send a copy of this resolution to Erlon (Bucky) Broomhall in Shaftsbury.

H.C.R. 149

House concurrent resolution congratulating Marion Voorheis of South Burlington High School on being named the 2009 Vermont high school teacher winner of the Siemens Award for Advanced Placement

Offered by: Representatives Head of South Burlington, Audette of South Burlington, Geier of South Burlington, Pugh of South Burlington and Donovan of Burlington

Whereas, an important measurement of high school students' scientific and mathematical knowledge is the scoring on the College Board's advanced placement (AP) examinations, and

Whereas, these rigorous tests are administered to students enrolled in the corresponding and extremely challenging AP class for that subject, and

Whereas, these science and math courses are offered in biology, calculus, chemistry, computer science, environmental science, physics, and statistics, and

Whereas, successful completion of these courses and high AP examination scores on the 1–5 scale can serve as strong indicators of successful academic performance at the nation’s leading colleges, and

Whereas, annually the Siemens Foundation in collaboration with the College Board recognizes the special achievements of a high school teacher in each state who has demonstrated success in preparing students for these examinations, and

Whereas, the teachers are honored nationally with their names appearing in an advertisement that the foundation places in the *USA Today* newspaper and personally with a \$1,000 award, and

Whereas, the 2008–2009 Vermont high school teacher cited for this achievement is Marion Voorheis of South Burlington High School, and

Whereas, Marion Voorheis can be very proud of her successful role as a teacher, now therefore be it

Resolved by the Senate and House of Representatives:

That the General Assembly congratulates Marion Voorheis of South Burlington High School on her being named the 2009 Vermont high school teacher winner of the Siemens Award for Advanced Placement, and be it further

Resolved: That the Secretary of State be directed to send a copy of this resolution to Marion Voorheis at South Burlington High School.

H.C.R. 150

House concurrent resolution congratulating the 2009 University of Vermont Catamounts nationally third-ranked men’s ice hockey team

Offered by: Representatives Lenex of Shelburne, Ancel of Calais, Baker of West Rutland, Bissonnette of Winooski, Bohi of Hartford, Botzow of Pownal, Branagan of Georgia, Bray of New Haven, Browning of Arlington, Clarkson of Woodstock, Clerkin of Hartford, Devereux of Mount Holly, Dickinson of St. Albans Town, Donahue of Northfield, Donovan of Burlington, Emmons of Springfield, Evans of Essex, Fisher of Lincoln, Frank of Underhill, French of Randolph, Haas of Rochester, Heath of Westford, Howard of Rutland City, Hube of Londonderry, Hubert of Milton, Jerman of Essex, Keenan of St. Albans City, Krawczyk of Bennington, Larocque of Barnet, Lorber of Burlington, Macaig of Williston, Malcolm of Pawlet, Manwaring of Wilmington, Martin of Wolcott, Masland of Thetford, McCullough of Williston, McFaun of Barre Town, Milkey of Brattleboro, Minter of Waterbury, Mook of Bennington, Myers of Essex, O’Brien of Richmond, Obuchowski of Rockingham, Orr of Charlotte, Peltz of Woodbury, Potter of

Clarendon, Pugh of South Burlington, Ram of Burlington, Rodgers of Glover, Savage of Swanton, Scheuermann of Stowe, Sweaney of Windsor, Till of Jericho, Toll of Danville, Turner of Milton, Waite-Simpson of Essex, Webb of Shelburne, Wizowaty of Burlington, Young of St. Albans City and Zuckerman of Burlington

Offered by: Senators Ashe, Ayer, Bartlett, Brock, Campbell, Carris, Choate, Cummings, Doyle, Flanagan, Giard, Hartwell, Illuzzi, Kitchel, Kittell, Lyons, MacDonald, Maynard, Mazza, McCormack, Miller, Mullin, Nitka, Racine, Scott, Sears, Shumlin, Snelling, Starr and White

Whereas, the University of Vermont (UVM) men's ice hockey Catamounts played an exciting season, drawing the attention and acclaim of collegiate hockey fans everywhere, and

Whereas, the high caliber of hockey seen at Gutterson Fieldhouse was documented for 15 consecutive weeks, as the USA Today/USA Hockey Poll consistently ranked UVM among the top 10 college hockey teams in the United States, and

Whereas, a double overtime victory against the Air Force Academy in the Eastern Regional final gave the Catamounts their first berth since 1996 in the Frozen Four national collegiate hockey championship, and

Whereas, in Washington, D.C., the Catamounts faced their Hockey East rival, the top-seeded Boston University Terriers, a team UVM had defeated on two of three occasions this winter, and

Whereas, the Catamounts proved extremely resilient, recouping strongly from a first period 2-0 deficit as they scored their first goal at 3:50 of the second period, using a quick wrist shot, and

Whereas, UVM scored a power-play goal to even the score at 2-all at 9:04 of the second period, and

Whereas, the Catamount's adrenaline was on a roll as they surged ahead 3-2 just 45 seconds after tying the score, but the Terriers fought back to deadlock the game late in the second period, and

Whereas, with so much at stake in the final period of this national semifinal contest, everyone was playing with renewed energy, and

Whereas, approximately halfway into the third period, another power-play goal enabled UVM to establish a new 4-3 lead, but sadly this margin proved fragile as the Terriers again tied the score at 13:06, and

Whereas, the miracle UVM season of impossible dreams effectively ended a minute and three seconds later when the Terriers scored one last time, clinching a hard fought 5–4 win, and

Whereas, Catamounts John Vazzano, Drew MacKenzie, Peter Lenes, Patrick Cullity, Brayden Irwin, Kyle Medvec, Justin Milo, Dean Strong, Wahsontio Stacey, Colin Vock, Chris Atkinson, Corey Carlson, Brian Roloff, Kevan Miller, Jay Anctil, Matt Marshall, Viktor Stalberg, Josh Franklin, Lance Herrington, Jack Downing, Josh Burrows, Jonathan Higgins, Brett Leonard, Kyle Kuk, Dan Lawson, Rob Madore, and Mike Spillane experienced a nearly successful thrilling quest for the national championship, and each of these players can be extremely proud, and

Whereas, head coach Kevin Sneddon, associate head coach John Micheletto, and assistant coaches Willie Mitchell and Terry Lovelette gave the squad enormous assistance and support, and

Whereas, Catamounts, and their 22–12–5 record, were honored with a third-place national ranking in the final 2008–2009 USA Today/USA Hockey Poll, the highest UVM’s men’s hockey team has ever been placed, bringing the memorable 2008–2009 season to a glorious conclusion, now therefore be it

Resolved by the Senate and House of Representatives:

That the General Assembly proudly congratulates the 2009 University of Vermont Catamounts nationally third-ranked men’s ice hockey team, and be it further

Resolved: That the Secretary of State be directed to send a copy of this resolution to Kevin Sneddon at the University of Vermont.

H.C.R. 151

House concurrent resolution congratulating Milton Junior-Senior High School co-principal Anne Blake on her receipt of the 2009 Robert F. Pierce Award

Offered by: Representatives Turner of Milton, Hubert of Milton, Johnson of South Hero and Trombley of Grand Isle

Whereas, the Vermont Principals’ Association’s (VPA) Robert F. Pierce Award, named after the organization’s first executive director, recognizes “generous and gracious service provided to the state’s youth by an outstanding secondary principal,” and

Whereas, the 2009 Robert F. Pierce Award recipient is Anne Blake, the co-principal for grades 10–12 at Milton Junior-Senior High School, and

Whereas, early on, Anne Blake demonstrated leadership in the educational arena, initially as the first student representative to the Harwood school board, and

Whereas, she graduated from Harwood Union High School, Smith College, where she earned a bachelor's degree in history, and Johnson State College with a master's degree in teaching, and

Whereas, at Smith College, she served as student liaison to the history department, and

Whereas, from the first day of her eight-year teaching career at Northfield High School, Anne Blake was designated as a department chair, and

Whereas, Anne Blake transferred to Milton Junior-Senior High School, accepting the position of assistant principal, and later she became co-instructional leader, and

Whereas, Anne Blake's stellar work in each of these positions resulted in her appointment as the Milton Junior-Senior High School co-principal for grades 10–12, and

Whereas, in selecting Anne Blake as the 2009 recipient of the Robert F. Pierce Award, the VPA cited the stability and leadership she has provided the school and said that she is an instructionally focused professional with a "warm and friendly style," and

Whereas, Anne Blake is a worthy recipient of the 2009 Robert F. Pierce Award, now therefore be it

Resolved by the Senate and House of Representatives:

That the General Assembly congratulates Milton Junior-Senior High School co-principal Anne Blake on her receipt of the 2009 Robert F. Pierce Award, and be it further

Resolved: That the Secretary of State be directed to send a copy of this resolution to Anne Blake at Milton Junior-Senior High School.

H.C.R. 152

House concurrent resolution congratulating New England Kurn Hattin Homes Principal Tom Fahner on being named the Vermont Principals' Association John Winton National Middle Level Principal-of-the-Year

Offered by: Representatives Obuchowski of Rockingham, Deen of Westminster, Mrowicki of Putney and Partridge of Windham

Whereas, Tom Fahner, the school principal at the New England Kurn Hattin Homes in Westminster, is responsible for a unique student body that can pose special challenges for an educational administrator, and

Whereas, Kurn Hattin is a year-round 280-acre residential school and home for youngsters ages 6–15 who are in need of educational and emotional stability in their lives, and

Whereas, its licensed teachers and counselors offer a first-rate academic, athletic, and music curriculum, and

Whereas, this unusual residential and educational institution was established in 1894 through the generosity and major effort of the Rev. Charles Albert Dickinson of Boston and for over a century has fulfilled its mission of enabling its students to steer a steady life's course, and

Whereas, each year, the Vermont Principals' Association (VPA) chooses a Vermont recipient for the John Winton National Middle Level Principal-of-the-Year award, and

Whereas the VPA has selected Tom Fahner as the 2009 recipient of this honor, and

Whereas, in selecting Tom Fahner, the VPA cited his staff's description of the award winner "as an extremely creative and energetic leader," and

Whereas, the VPA characterized him as a school principal who inspires everyone with whom he is associated and is always available to his staff and students, attributes that assume a unique importance at Kurn Hattin, and

Whereas, Tom Fahner is being honored this summer in Vermont and in the fall at a national ceremony in Washington, D.C., now therefore be it

Resolved by the Senate and House of Representatives:

That the General Assembly congratulates New England Kurn Hattin Homes Principal Tom Fahner on being named the Vermont Principals' Association Middle Level Principal-of-the-Year, and be it further

Resolved: That the Secretary of State be directed to send a copy of this resolution to Tom Fahner at New England Kurn Hattin Homes in Westminster.

H.C.R. 153

House concurrent resolution honoring Gene E. Irons for three decades of extraordinary service as a Bennington Museum trustee

Offered by: Representatives Morrissey of Bennington, Corcoran of Bennington, Krawczyk of Bennington and Mook of Bennington

Offered by: Senators Hartwell and Sears

Whereas, Gene Irons came east from California to attend Middlebury College from which she graduated, and

Whereas, she remained in Vermont, marrying Dr. John G. Irons, and they raised a family of three children, Jock, Carrie, and Malcolm, and have a grandson, Max, and

Whereas, her vocational pursuits included teaching, and she was the proprietor of the Old Bennington Country Store and the Yankee Notions Quilt Shop, and

Whereas, Gene Irons is a parishioner of the Second Congregational Church in Bennington, a member of the Quilters Guild, associated with the Girl Scouts, and has sung with the Bennington County Choral Society, and

Whereas, among all of Gene Irons' commendable professional and community activities, perhaps the most notable is her 30-year tenure on the Bennington Museum's board of directors, and

Whereas, Gene Irons' long service to the Bennington Museum has not been that of a typical trustee attending a few meetings per year with minimal direct involvement in the organization's daily affairs, and

Whereas, to the contrary, her trustee's agenda has entailed an intimate involvement with all aspects of the museum's administrative, developmental, and operational functions, and

Whereas, she served on numerous committees, covering every element of life at the Bennington Museum, and chaired the personnel committee when it finalized a personnel policy for the museum, the campaign steering committee, and the long-range planning committee, as well as the master plan group and the advisory council, and

Whereas, a highlight of her leadership at the museum was chairing the board of trustees from 1985 to 1990 and again from 1993 to 1997, and

Whereas, the scope of her role extended even farther than the most directly involved trustees when she stepped in to serve as the Bennington Museum's interim executive director in 1994 and again from 2001 to 2002, and

Whereas, after a truly unparalleled tenure of service as a Bennington Museum trustee, Gene Irons will be retiring in May 2009, and the museum's successes owe much to her perseverance and wisdom, now therefore be it

Resolved by the Senate and House of Representatives:

That the General Assembly honors Gene E. Irons for three decades of extraordinary service as a Bennington Museum trustee, and be it further

Resolved: That the Secretary of State be directed to send a copy of this resolution to Gene Irons and to the Bennington Museum.

H.C.R. 154

House concurrent resolution in memory of David S. Jareckie of Bennington

Offered by: Representatives Morrissey of Bennington, Corcoran of Bennington, Krawczyk of Bennington and Mook of Bennington

Offered by: Senators Hartwell and Sears

Whereas, teaching was both a career and passion for David Jareckie, who overcame his own learning disability and devoted his career to educating youngsters both in the classroom and outdoors, and

Whereas, David Jareckie grew up in Madison, New Jersey, but the summers he spent in West Fairlee influenced his desire to live in Vermont, and

Whereas, soon after enrolling at Norwich University, on the eve of World War II, he volunteered for military duty and served as a member of the U.S. Army Air Corps' 8th Air Force in England, France, and Belgium, and

Whereas, upon his honorable military discharge at the war's conclusion, David Jareckie returned to Norwich University prior to transferring to the University of Vermont, from which he earned an undergraduate degree in social studies, and

Whereas, David Jareckie's life journey then proceeded back across the Atlantic, where he studied cooking and hotel management at the Ecole Hoteliere in Lausanne, Switzerland, and

Whereas, based on his working at a summer youth camp in Germany, he settled on a teaching career and returned home to earn a master's degree in education at the University of Vermont, and

Whereas, in 1952, David Jareckie embarked on an amazing teaching odyssey, beginning at Bradford Academy before heading south to Bennington High School in 1954 which, along with its successor Mt. Anthony Union High School (MAUHS), became his primary professional home, and

Whereas, in 1963, he won a John Hay Fellowship to enroll in a one-year humanities curriculum at the University of California at Berkeley, and, in 1966, David Jareckie was awarded a federal grant to study East African culture at Haile Selassie University in Ethiopia, and

Whereas, another grant enabled him to reside in Mexico with his family for a year, where he helped establish a program for American students to gain insight into the challenges of developing nations, and, for several summers, along with other MAUHS faculty, he took students from Bennington to Mexico where they taught English and helped local residents develop an outdoor recreational tourism program, and

Whereas, in the early 1970s, he worked at the Bennington Boys Program, an alternative education project for academically challenged young men, before returning to a traditional MAUHS classroom until his retirement in 1991, and

Whereas, parallel to his teaching role, David Jareckie was an avid fisherman, gardener, hunter, reader, runner, traveler, and skier, and he was devoted to his family, including his wife, Grace, and their children, Ellen, Ann, Wren, and David, and grandson Jake, and

Whereas, this much-admired and beloved member of the Bennington community died at the age of 87 in December 2008, now therefore be it

Resolved by the Senate and House of Representatives:

That the General Assembly expresses its sincere condolences to the family of David Jareckie, and be it further

Resolved: That the Secretary of State be directed to send a copy of this resolution to Grace Jareckie in Bennington.