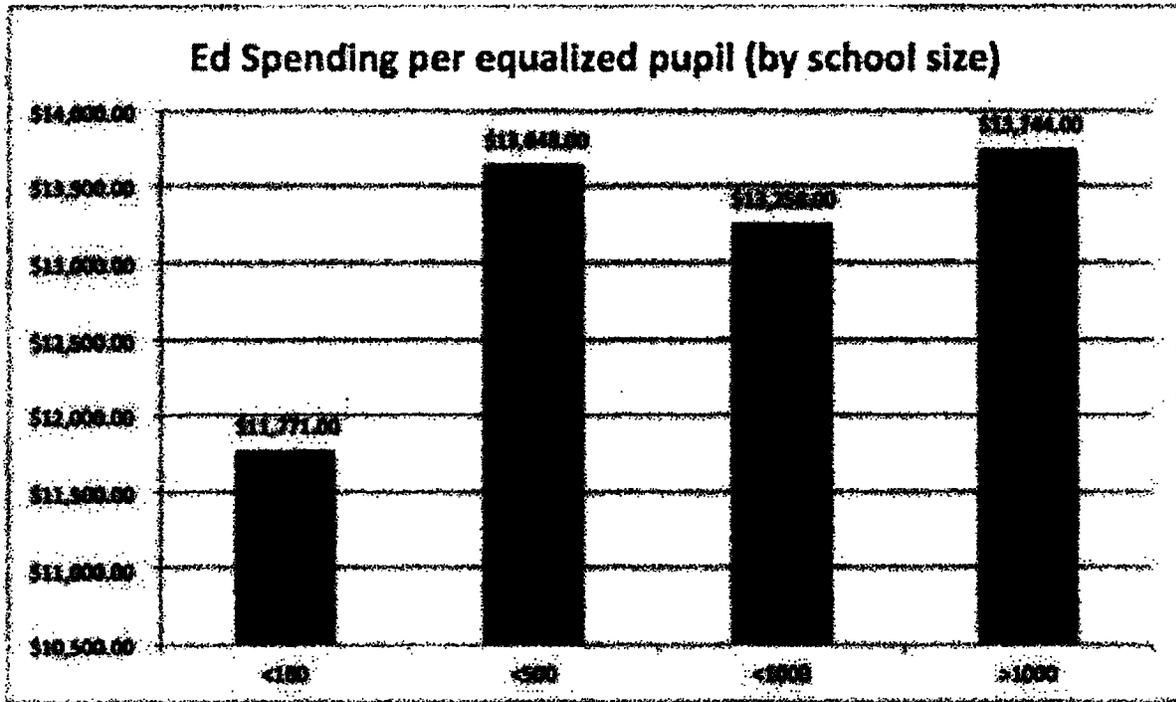


HIGH SPENDING DISTRIBUTION AND EFFICIENCY IMPACT

District Size	Total Students (2 Yr Avg)	Total Expenditures (2Yr Avg)	Net Expenditures / Student (2 Yr Avg)	Impact Actual High Exp -> Avg*	# of Operating Districts	% of Total Students
> 2000	10,588	\$203,353,243	\$19,262	\$18,608,323	4	12.2%
1500-2000	6,413	\$106,541,451	\$16,638	\$282,936	4	7.4%
1000-1500	9,183	\$182,329,221	\$19,942	\$27,322,703	8	10.6%
950-1000	32,385	\$566,913,844	\$17,571	\$33,682,817	52	37.3%
200-350	14,414	\$249,197,751	\$17,239	\$11,372,503	52	16.6%
100-200	9,678	\$168,039,651	\$17,381	\$9,590,267	67	11.2%
<100	4,070	\$73,392,436	\$17,924	\$5,661,905	78	4.7%
TOTAL	86,731	\$1,548,767,596	\$17,645	\$106,521,455	265	100.0%



Free and Reduced Lunch Data 2013-2014

Source: VT AOE Free & Reduced Eligibility Report

Vermont State Average F&R Percentage 2013-14 = 40.7%

2013-2014	Population	% Free And Reduced
Brattleboro Town Elementary Schools (3)	768	62.69%
Springfield Town Elementary Schools (2)	595	49.57%
Rutland City Elementary Schools (2)	485	70.34%
Bennington Town Elementary Schools (3)	836	63.03%

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11/13/14

Data on Homeless Students K-6

Current Homeless Families (K-6)= 17

Total K-6 Homeless Families during 2014-2015 = 32

School Year	K-6 Homeless Students
2010-11	42
2011-12	24
2012-13	28
2013-14	49*

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Behavioral Services in Brattleboro Town

- All 3 town schools have a Behavior Interventionist.
- 2 Schools have STEP Services.
- 2 Schools are implementing Positive Behavior Intervention and Support models.
- EES implements PBI and Support models
- All 3 town schools and EES have paraeducators with training in positive behavior supports and intervention.

Early Education Services Demographics 2014

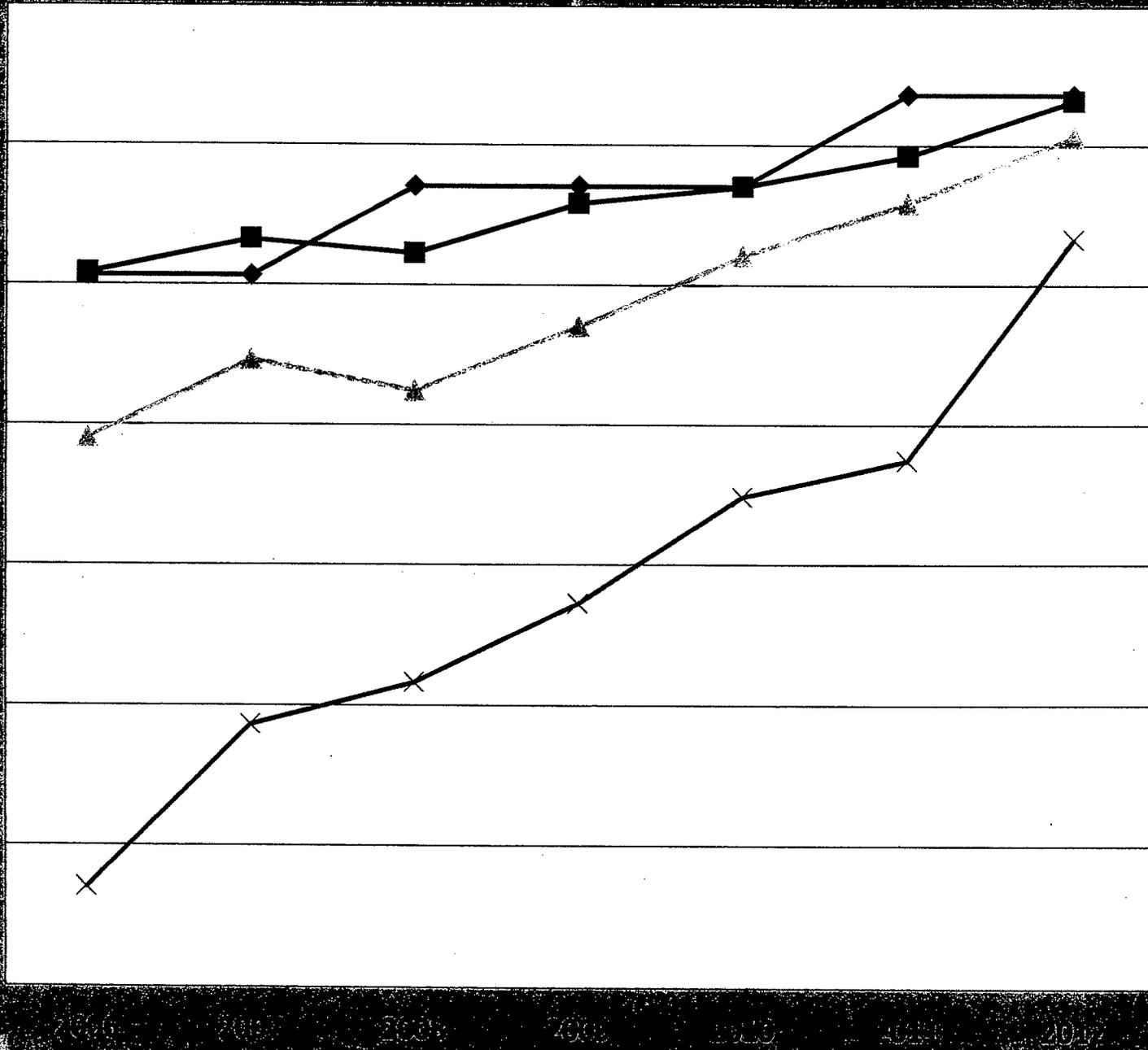
Head Start

- 36% Families homeless (95)
- 29% single parent (28/95)
- 29% employed (28/95)
- 51% below the federal poverty guidelines (48/95)
- 26% No high school diploma (25/95)
- 37% mothers sought mental health support (35/95)

Early Head Start

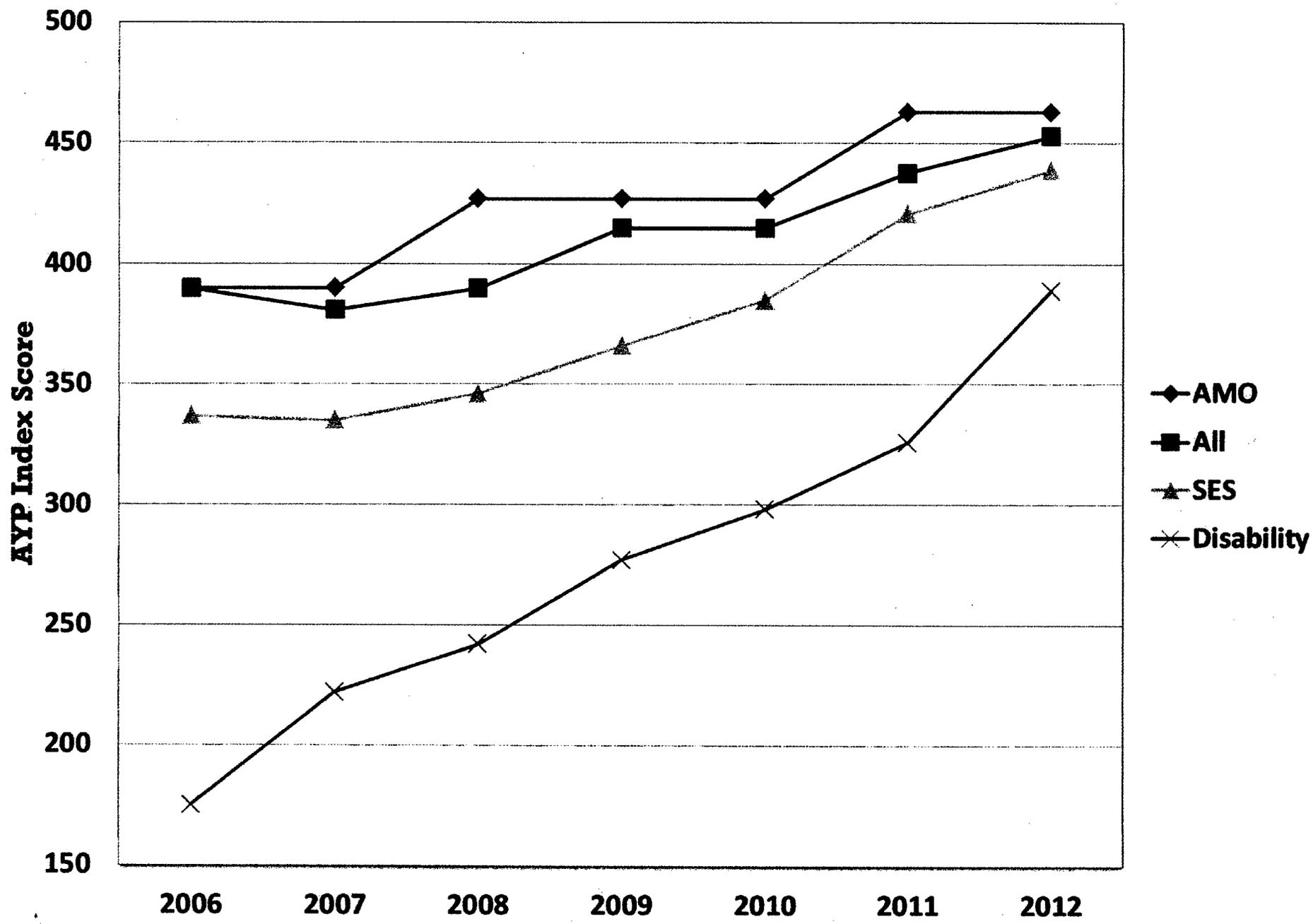
- 28% families homeless (103)
- 64% Single Parent (66/103)
- 37% employed (38/103)
- 68% below 100% federal poverty guidelines (70/103)
- 39% No high school diploma (40/103)
- 49% of mothers sought mental health support (50/103)

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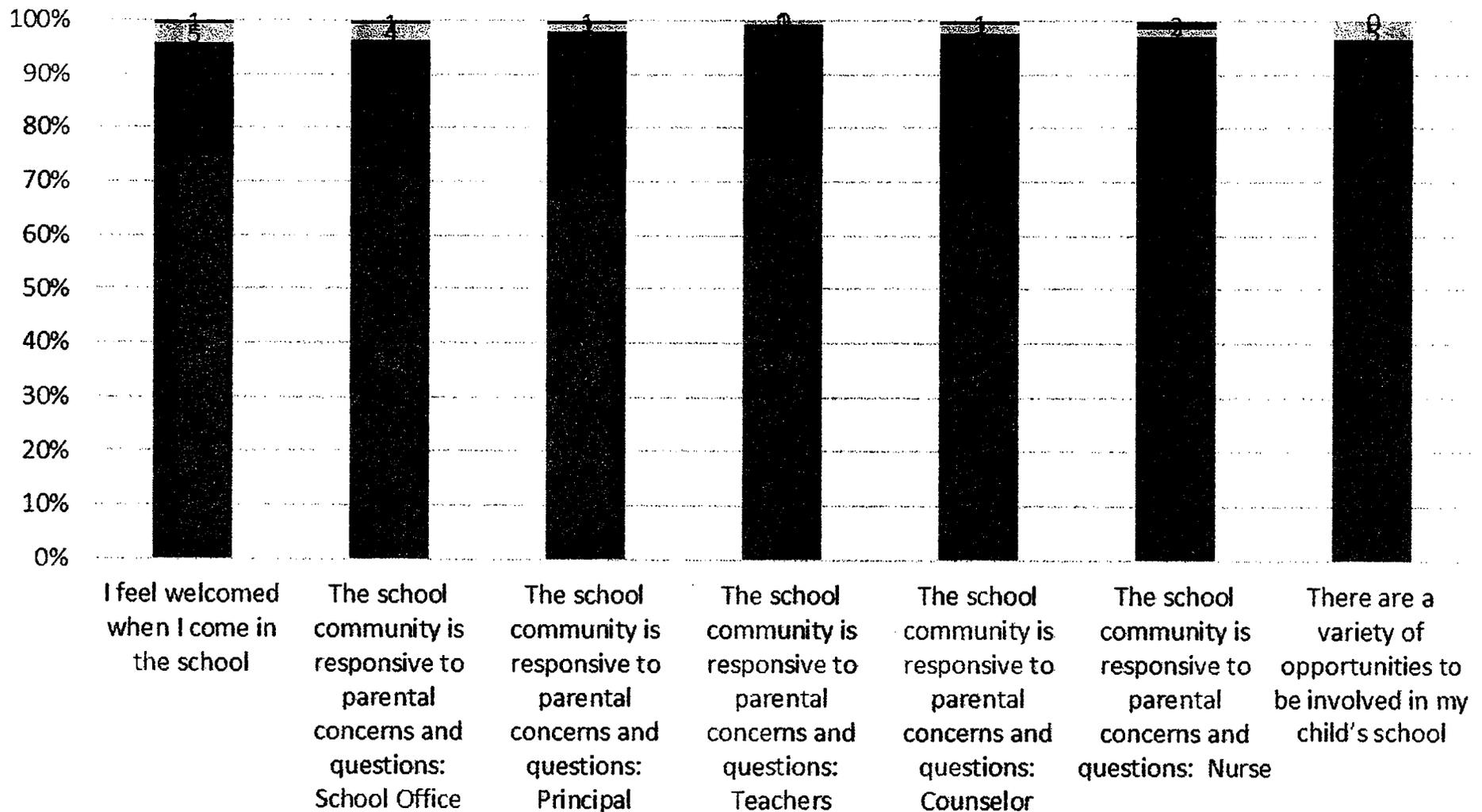
Academy School AYP 2006-2012 Math



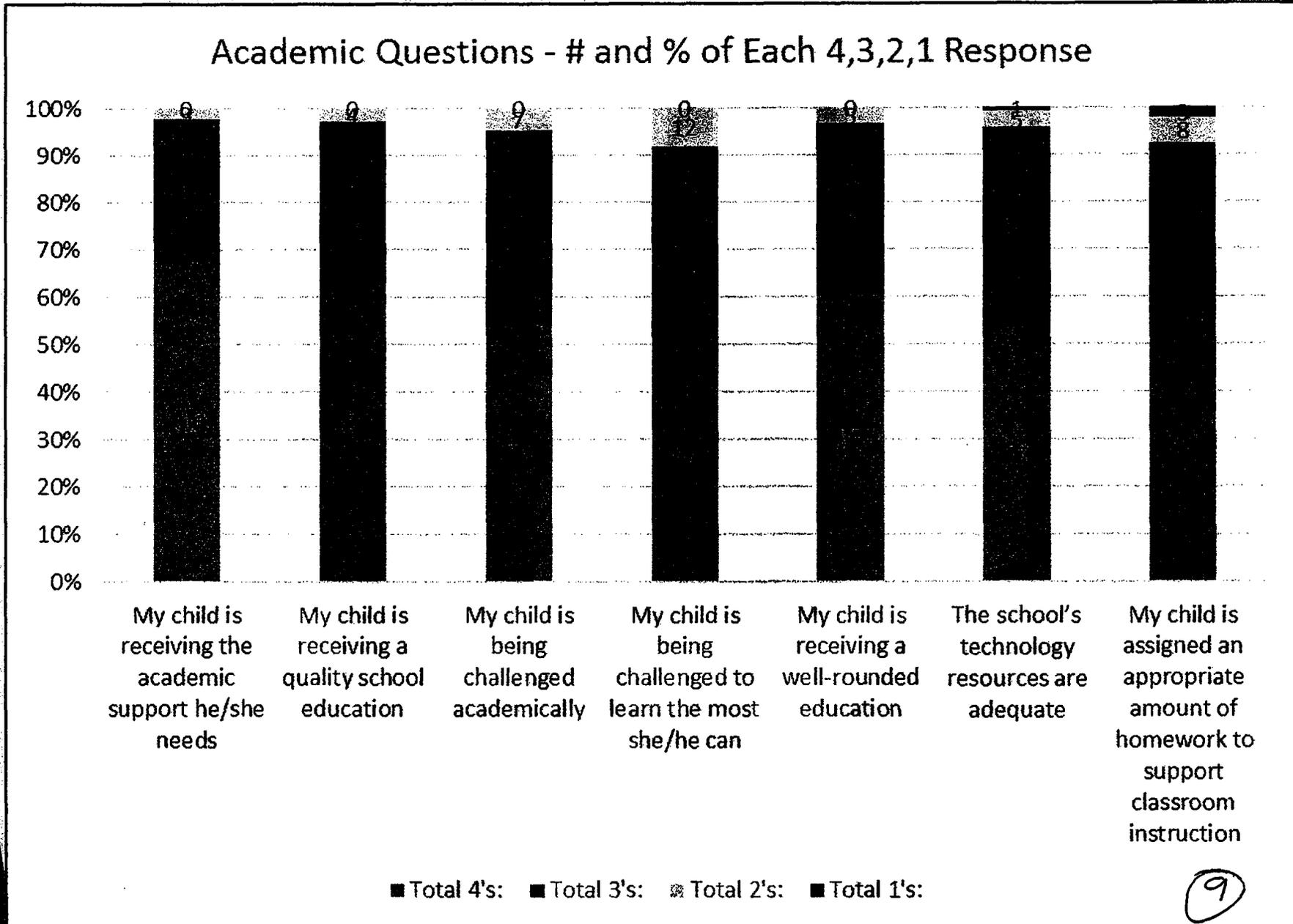
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Detail: Community Questions

Community Questions - # and of Each 4,3,2,1 Response



Detail: Academics Questions



9

BRATTLEBORO TOWN SCHOOL DISTRICT

Whitney Lynde*
 Deborah Moranski*
 Nancy Peiz-Walsh*
 Sallyann Engel*
 Catharine Hamilton*
 Eileen Parks
 Amy Majer
 Elizabeth Motta (.40 fte)
 Judith Palmeri
 Wendy Windle
 Rita Corey
 Matthew Johnson
 Heidi Pancake*
 Gregory Stoller*

Special Educator
 Special Educator
 Special Educator
 Speech/Language Pathologist
 Speech/Language Pathologist
 Librarian/Media
 Nurse
 School Counselor
 School Counselor
 Art
 Music
 Physical Education
 ESOL Teacher
 Therapeutic Interventionist

Elisabeth Bassett
 Andrew Cavanaugh
 Lynne Dimick
 Rhonda Dinwiddie
 Claudia Fanto
 Laura Goldblatt
 Ronald Howe
 Judith Lawrence
 Michele Lemnah
 Theresa Lesure
 Oliver Marston
 Patricia O'Connor
 Ronald Pollard
 Cory Sorensen
 Deborah Soule-Schiller
 Kevin Struthers
 Michele Thompson
 Darcy Whitworth
 Laura Winter

Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Custodian
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Lead Custodian
 PBIS Data Entry
 Paraeducator
 Paraeducator

Richard Aither
 Jessica Barnes-Blazej
 Jeff Brewer
 John Callahan
 Shellie Doubleday
 Megan Dupille
 Vivian Dye
 Jennifer Germain
 Patricia Gilbert
 Laurie Given
 Pamela Greenblatt
 Margaret Hansen
 Sondra Haskins
 Stephanie Kendall
 Leslie Kramsky
 Mary Leary
 Roxanne McDurfee
 David McIntyre
 Pamela Morton
 John Murphy
 Susan North
 Curtis Patterson
 Heidi Risner
 Nicholas Rose
 Amy Stevens Russo
 Jean Santino
 Katherine Smith
 Patricia Stello
 Brian Thompson
 Amanda Whitney
 Brenda Wood

Lead Custodian
 Health Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Part-Time Custodian
 Paraeducator
 Custodian
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Custodian
 Paraeducator
 Paraeducator

Note: *WSESU Funded

Oak Grove School

Jen McKusick
 Tricia Hill

Principal
 Administrative Assistant

Chelsea Wiehl
 Stephanie Moranski
 Marie Wright
 Debra Pierotti
 Ereka Tuma
 Karen Dilorio-Bowen
 William Lapinski
 Kelly Dias
 Laura Haskins
 Trilby Whitcomb
 Lisa Moranski*
 Jonathan Sessions*
 Brianne Dassatti*
 Ashley Ryan*
 Alexandra Oliver
 Kathryn Mason
 Jennifer Farino Sawyer*
 Kim Rose
 Kimberly Lane
 James Olson

Kindergarten
 Grade 1
 Grade 2
 Grade 3
 Grade 4
 Grade 5
 Grade 6
 Academic Support
 Academic Support
 Academic Support
 Special Educator
 Special Educator
 Elementary Intensive Program
 Elementary Intensive Program
 Library/Media
 School Counselor
 Speech/Language Pathologist
 School Nurse
 Physical Education
 Behavior Support Specialist

Note: * WSESU Funded

Green Street

Mark Speno
 Maureen Hart
 Patricia McNamara
 Melanie Winn
 Susan Johnson
 Sarah Simon
 Sarah Rosow
 Gale Stahley
 Kelsey Manwaring
 Kelsey Mulcahy
 Megan Altshuler
 Kelly Shifflette
 Craig Roach
 Andrew Speno
 Deborah Ruesswick
 Matthew Neikirk
 Joni Bonello
 Lorraine Bramble
 Diane Clouet
 Lynn Leighton
 Donna Remy-Powers
 Katie Keir*
 Danielle Loggans*
 Rebecca Peloso*
 Veronica Sampson*
 Patrice Murray*
 Tracy Binet-Perrin
 Gail Fleming
 Julia Williams
 Christopher Fifield
 Alice Charkes
 Jocelyn Horton*

Principal
 Administrative Assistant
 Kindergarten
 Kindergarten
 Grade 1
 Grade 1
 Grade 2
 Grade 2
 Grade 3
 Grade 3
 Grade 4
 Grade 4
 Grade 4
 Grade 5
 Grade 5
 Grade 6
 Grade 6
 Academic Support
 Academic Support
 Academic Support
 Academic Support
 Academic Support
 Special Educator
 Special Educator
 Special Educator
 Special Educator
 Speech/Language Pathologist
 School Counselor
 Library/Media
 Nurse
 Physical Education
 French
 Behavior Interventionist

Emily Bernheim
 Desiree Chase
 Jeff Christmas
 Lorna Daniels
 Gregory Frost
 Christie Gilbert
 Meghan Hopkins
 Sheila Humphreys
 Galen Kemp
 Marie Lawrence
 Deborah Rancourt
 Max Schadt
 Johnathan Wong

Elementary Intensive Paraeducator
 Paraeducator
 Custodian
 Elementary Intensive Paraeducator
 Lead Custodian
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Paraeducator
 Elementary Intensive Paraeducator
 Behavior Support Intensive Services Paraeducator
 Paraeducator

Note: *WSESU Funded

Itinerant

Esther Behling
 Cathy Crafts-Allen
 Andrew Davis
 Erin Villamizar
 Anthony Speranza
 Maria Carreno

BEEP Teacher - Coordinator
 Art
 Music
 Instrumental Music
 Vocal Music
 Spanish

Brattleboro Town School District – School Age Enrollment Grades K-6

School Year	Academy	Green Street	Oak Grove	Intensive Programs	Total
2010-2011	355	252	131	21	759
2011-2012	353	240	145	19	757
2012-2013	372	248	136	*	756
2013-2014	388	244	132	*	764 ←
2014-2015	376	223	125	*	724 ←

*Included in school enrollment counts.

David Schorack 11 Mar 15

TOWN SCHOOL THREE PRIOR YEARS COMPARISONS

Three Prior Years Comparisons - Format as Provided by AOE - ESTIMATES ONLY

District: **Brattleboro**
County: Windham

T027
Windham Southeast

Statutory calculation. See note at bottom of page. Recommended homestead rate from Tax Commissioner. See note. **9,459** **1.00**

		FY2013	FY2014	FY2015	FY2016
Expenditures					
1. Budget (local budget, including special programs, full technical center expenditures, and any Act 144 expenditures)		\$14,863,823	\$15,382,900	\$15,457,976	\$15,402,178
2. plus Sum of separately warned articles passed at town meeting	+	-	-	-	-
6. plus Prior year deficit repayment of deficit	+	-	-	-	-
7. Total Budget		\$14,863,823	\$15,382,900	\$15,457,976	\$15,402,178
Revenues					
10. Offsetting revenues (categorical grants, donations, tuitions, surplus, etc., including local Act 144 tax revenues)		\$3,474,112	\$3,502,422	\$3,367,648	\$2,613,769
14. Education Spending		\$11,389,711	\$11,880,478	\$12,090,328	\$12,788,409
Equalized Pupils (Act 130 count is by school district)		789.94	784.34	805.45	821.18
18. Education Spending per Equalized Pupil		\$14,418.45	\$15,147.10	\$15,010.65	\$15,573.21
17. minus Less ALL net eligible construction costs (or P&I) per equalized pupil	-	\$327.65	\$314.21	\$298.16	-
18. minus Less share of SpEd costs in excess of \$50,000 for an individual	-	\$35.85	\$38.02	\$35.93	-
25. plus Excess Spending per Equalized Pupil over threshold (if any)	+	-	-	-	-
26. Per pupil figure used for calculating District Adjustment		\$14.418	\$15.147	\$15.011	\$15.573
27. District spending adjustment (minimum of 100%) <small>(\$15,573 / \$9,459)</small>		165.292% <small>based on \$8,723</small>	165.524% <small>based on \$8,151</small>	161.686% <small>based on \$9,285</small>	164.639% <small>based on \$9,459</small>
Prorating the local tax rate [PrK-Grade 6]					
28. Anticipated district equalized homestead tax rate to be prorated <small>(164.639% x \$1.000)</small>		\$1.4711 <small>based on \$0.89</small>	\$1.5559 <small>based on \$0.94</small>	\$1.5843 <small>based on \$0.98</small>	\$1.6464 <small>based on \$1.00</small>
29. Percent of Brattleboro equalized pupils not in a union school district		49.53%	49.26%	50.54%	51.84%
30. Portion of district eq homestead rate to be assessed by town <small>(51.84% x \$1.65)</small>		\$0.7286	\$0.7664	\$0.8007	\$0.8502
31. Common Level of Appraisal (CLA)		99.62%	100.72%	100.53%	102.01%
32. Portion of actual district homestead rate to be assessed by town <small>(\$0.8502 / 102.01%)</small>		\$0.7314 <small>based on \$0.89</small>	\$0.7609 <small>based on \$0.94</small>	\$0.7965 <small>based on \$0.98</small>	\$0.8334 <small>based on \$1.00</small>
<small>If the district belongs to a union school district, this is only a PARTIAL homestead tax rate. The tax rate shown represents the estimated portion of the final homestead tax rate due to spending for students who do not belong to a union school district. The same holds true for the income cap percentage.</small>					
33. Anticipated income cap percent to be prorated <small>(164.639% x 1.94%)</small>		2.98% <small>based on 1.80%</small>	2.98% <small>based on 1.80%</small>	3.14% <small>based on 1.94%</small>	3.19% <small>based on 1.94%</small>
Estimated Weighted Tax Impact [Grades 7-12]					
34. Portion of district income cap percent applied by State <small>(51.64% x 3.19%)</small>		1.48% <small>based on 1.80%</small>	1.47% <small>based on 1.80%</small>	1.59% <small>based on 1.94%</small>	1.65% <small>based on 1.94%</small>
35. Percent of equalized pupils at Brattleboro UHSD		50.47%	50.74%	49.46%	48.36%
36. Brattleboro Equalized Prorated homestead union tax rates for members of Brattleboro UHSD		\$ 0.795	\$ 0.828	\$ 0.858	\$ 0.878
37. Brattleboro CLA Adjusted Prorated homestead union tax rates for members of Brattleboro UHSD		\$ 0.798	\$ 0.822	\$ 0.854	\$ 0.860
38. Brattleboro Total Equalized Pk-12 homestead estimated school tax rate		\$1.524	\$1.594	\$1.659	\$1.728
39. \$ change			\$0.071	\$0.065	\$0.069
40. % change			4.6%	4.1%	4.2%
41. Brattleboro Total CLA Adjusted Actual Pk-12 homestead estimated school tax rate		\$1.529	\$1.583	\$1.650	\$1.694
42. \$ change			\$0.053	\$0.067	\$0.044
43. % change			3.5%	4.3%	2.6%

- Following current statute, the base education amount is calculated to be \$9,459. The Tax Commissioner has recommended base tax rates of \$1.00 and \$1.535.
- 44. The administration also has stated that tax rates could be lower than the recommendations if statewide education spending is held down.
- Final figures will be set by the Legislature during the legislative session and approved by the Governor.
- The base income percentage cap is 1.94%.

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11 Mar 15



PARKS PLACE COMMUNITY RESOURCE CENTER

RESOURCE DIRECTORY

2011

Parks Place Community Resource Center occupies a comfortable old house in Bellows Falls, Vermont. Opened in 1995, it hosts health, human services, education, prevention, parenting, substance abuse prevention and treatment, youth programs, alternatives to incarceration, probation and parole officers, mental health counseling and other programs. Serving towns in the Greater Falls area in both Vermont and New Hampshire—non-profit and state agencies place their staff at Parks Place, allowing their programs to be available locally.

Parks Place enables people to connect to resources that can move their lives in new directions. More than 3500 people used Parks Place in 2010.

Special thanks to Linda Castano and Allyson Wendt who put together this edition of the Resource Directory.

Please send corrections or additions for the next edition to info@parksplacevt.org.

THIS RESOURCE DIRECTORY IS ALSO AVAILABLE ONLINE at www.parksplacevt.org click on Community Resources.

Parks Place Community Resource Center
44 School Street
Bellows Falls VT 05101
802-463-9927
www.parksplacevt.org

David Schoates
11 March 15

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GOALS

Sect 17

- (A) providing equitable access to high quality educational opportunities that meet the educational quality standards adopted by the State 5 Board pursuant to 16 V.S.A. § 165;
- (B) fostering stable leadership by developing and supporting both school and district leaders;
- (C) hiring, training, supporting, and retaining excellent administrators, teachers, and staff;
- (D) maximizing the effective, flexible, and efficient use of fiscal, human, and facility resources to support student achievement and success;
- (E) promoting budgetary stability, leading to less volatility for taxpayers;
- (F) taking measures to provide education at a stable, affordable cost by, among other things, increasing student-to-teacher, student-to-district-level-staff; and student-to-administrator ratios by at least five percent; creating flexibility to provide education at a stable, affordable cost by increasing the district-level ratio of students to full- time equivalent staff
- (G) accounting for and reporting financial information in accordance with Generally Accepted Accounting Principles and in a manner that promotes transparency and public accountability and supports a statewide integrated data collection system;
- (H) and increasing parental and community engagement at the school level; and
- (I) promoting a shared commitment to a strong, flexible, and coherent system.

On or before December 31, 2015, the State Board of Education, in consultation with the Secretary of Education, shall adopt no more than two performance measures for each policy goal identified by this section.

David Schoales
11 Mar 15