



For further information, see online map with program location and information: <http://goo.gl/HBAZ7i>

Afterschool Programs by District for House Human Services Committee

Rep. Ann Pugh, Chair - Chittenden-7-2

- International Children's School, Inc., South Burlington
- School's Out, Chamberlin School, South Burlington
- School's Out, Orchard School, South Burlington
- School's Out, RM Central, South Burlington
- School's Out, Tuttle Middle School, South Burlington
- The Edge, Kids & Fitness, South Burlington

Rep. Sandy Haas, Vice Chair - Windsor-Rutland

- Boys and Girls Club of the White River Valley, Bethel
- Caterpillar Clubhouse, Bethel
- Center for Valley Youth, Rochester
- ExCEL, Bethel Elementary School*
- ExCEL, Rochester Elem/High School*
- ExCEL, Stockbridge Central School*
- Lothrop Enrichment and After School Program, Pittsford

Rep. Francis "Topper" McFaun, Ranking Member - Washington-2

- Bridges Afterschool, Roxybury Village School*
- Exploration Station, Barre Town
- Lily Pad Children's Center, Barre Town
- Little Flock Nursery, Barre Town
- Middle Years Youth Program, Barre
- Saltire Child Care LLC, Barre City
- St. Monica School Early Enrichment Center, Barre City
- Star-Brite Day Care, Roxbury
- World of Wonder Childcare, Inc., Barre

Rep. Steven Berry - Bennington-4

- Arlington Area Childcare/ Happy Days Playschool, Arlington
- Home Away From Home Preschool & ChildCare Center, Inc., Manchester
- MEMS After School Program, Manchester
- Northshire Day School, Inc., Manchester
- Northshire Teen Center Coalition, Manchester

Rep. Paul Dame - Chittenden-8-2

- Children's Preschool & Enrichment Center, Inc., Essex
- Ed-U-Care Children's Center, Essex
- Essex CHIPS and Teen Center, Essex
- Village Kids at Fleming, Essex
- Village Kids at Hiawatha, Essex
- Village Kids at Summit, Essex
- Y School Age Program at Essex Elementary, Essex
- Y School Age Program at Founders Elementary, Essex
- Green Mountain Montessori School, Essex
- Hand In Hand Creative Learning Center, Essex
- Kangaroo Corner Childcare Facility, Inc., Essex

Rep. Larry Fiske, Clerk - Franklin-7

- Brenda's Giggles and Grins Child Care, Enosburgh
- LEAPS Enosburg Elementary School, Enosburgh*
- LEAPS Enosburg Middle/High School, Enosburgh*
- The Lounge, Montgomery

*Sites receiving 21st Century Community Learning Center funds

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Rep. Patsy French - Orange-Washington-Addison

- Boys and Girls Club of the White River Valley, Brookfield Elementary School
- Boys and Girls Club of the White River Valley, Randolph Elementary School
- Boys and Girls Club of the White River Valley, Randolph Teen Center
- Boys and Girls Club of the White River Valley, Randolph Union High School
- Bridges Afterschool, Roxbury Village School*
- Gifford After School Program, Randolph
- School Street Montessori, Inc., Randolph
- Star-Brite Day Care, Roxbury
- The Robin's Nest Child Enrichment Center, Randolph

Rep. Jill Krowinski - Chittenden-6-3

- Big Heavy World, Burlington
- Boys & Girls Club of Burlington
- Burlington Afterschool, Burlington Senior High School*
- BurlingtonKids Afterschool, C.P. Smith Elementary School*
- BurlingtonKids Afterschool, Champlain Elementary School*
- BurlingtonKids Afterschool, Edmunds Elementary School*
- Burlington Afterschool, Edmunds Middle School*
- BurlingtonKids Afterschool, Integrated Arts Academy*
- BurlingtonKids Afterschool, J.J. Flynn Elementary School*
- Burlington Afterschool, Hunt Middle School*
- BurlingtonKids Afterschool, Sustainability Academy*
- Greater Burlington YMCA, Burlington

- King Street Center, Inc., Burlington
- Mater Christi Before/After School Care Program, Burlington
- New North End Youth Center, Burlington*
- Salvation Army Learning Zone, Burlington
- Sara Holbrook Community Center, Burlington
- Shader Croft School, Burlington/Williston
- Spectrum One Stop, Burlington

Rep. Patricia McCoy - Rutland-1

- Vermont Achievement Center, Poultney Elementary School

Rep. Michael Mrowicki - Windham-4

- A.I.M. Afterschool Program, Bellows Falls Middle School*
- East Dummerston Day Care, Dummerston
- The Grammar School, Putney
- Le Studio Gymnastics & Dance Afterschool All-Stars, Afterschool All-Stars, Westminster
- Meeting Waters YMCA Y ASPIRE @ Bellows Falls
- Meeting Waters YMCA Y ASPIRE @ Dummerston School
- Meeting Waters YMCA Y ASPIRE @ Putney Central School
- WASUP - Westminster Afterschool Program, Westminster Center School*

Rep. Chip Troiano - Caledonia-2

- Care Bear Day Care Center, Hardwick
- REACH! Hardwick Elementary School*
- Wonder & Wisdom, Inc., Greensboro

*Sites receiving 21st Century Community Learning Center funds

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EVERY HOUR COUNTS: VERMONT STUDENTS SUCCEED WITH EXPANDED LEARNING OPPORTUNITIES



A Report from the Working Group on Expanded Learning Time
Vermont's PreK-16 Council
December 2014

SUMMARY

Vermont's PreK-16 Council created the **Legislative Working Group on Expanded Learning Time** to review and evaluate issues of equity in and access to Vermont's expanded learning opportunities (ELOs), including afterschool and summer learning programs. The PreK-16 Council recently published their report, *Every Hour Counts: Vermont Students Succeed with Expanded Learning Opportunities*. The report outlines **five key recommendations**, including the development of statewide systems, partnerships, and funding strategies to ensure that by 2020 the children and youth in every Vermont community have access to ELOs.

KEY FINDINGS

Quality ELOs help students succeed in school and in life by 1) keeping children and youth safe and healthy; 2) inspiring learners; 3) helping working families; and 4) supporting Vermont's vision for education.

Vermont's Vision for Education. ELOs are well-positioned to support Vermont's major education initiatives, including the new Education Quality Standards, flexible pathways for graduation, personalized learning plans, proficiency based graduation requirements, and 21st century skills.

Peak Hours. On school days, the hours between 3-6 p.m. are the peak hours for youth to commit crimes, be in or cause an automobile accident, be victims of crime, smoke, drink alcohol, or use drugs. According to the *2014 America After 3PM* Report, 24% of Vermont children and youth regularly spend time unsupervised after school for an average of 7.92 hours per week.

The full *Every Hour Counts* report is available online: <http://bit.ly/1yc22jp>

Demand is High. 24% percent of Vermont's children, grades K-12, are currently enrolled in ELOs during the school year. Of those children not currently in programs, 33% would participate if more programs were available and accessible.

Return on Investment. For every dollar spent on quality ELOs, Vermont gets back \$2.18 in long-term savings from reduced criminal activity and substance abuse treatment, as well as accruing additional benefits from increased high school completion and work productivity.

Parents and Working Families. With a 95% parent satisfaction rate, afterschool programs in Vermont are valued by parents for their quality, the services offered, and the academic supports provided. 81% of Vermont parents agree that afterschool programs help give working parents peace of mind about their children when they are at work, and 79% agree that ELOs help working parents keep their jobs.

Ability to Pay. In a recent study, Vermont ranked 51st in the nation, including the District of Columbia, for having the lowest level of low-income children in ELOs. According to that study, only 14% of Vermont children in an afterschool program qualify for the Federal Free and Reduced Price Lunch Program compared to 45% nationally. In addition, Vermont parents listed program cost as one of the predominant obstacles to enrollment in ELOs.

RECOMMENDATIONS

1. Develop systems, partnerships, and funding strategies to ensure that by 2020 the **children and youth in every Vermont community have access to ELOs.**
2. Include ELOs in the Vermont Agency of Education's **Balanced Accountability System** in order to measure access, quality, and integration with school systems.
3. As Vermont moves towards **proficiency-based graduation requirements** by 2020, fully incorporate and recognize the learning and growth that takes place in quality ELOs.
4. Include **data on student participation** in ELOs, as well as metrics for **associated student outcomes**, in state data systems and projects, including the Vermont Agency of Education's longitudinal data system, the Vermont Youth Risk Behavior Survey (YRBS), and Vermont's Bright Futures Information System.
5. Explore every possible opportunity to leverage federal programs, including the Child Care Financial Assistance Program, to **help working families access ELOs** for children up to age 16.

The Legislative Working Group on Expanded Learning Time received financial support from the National Conference of State Legislatures (NCSL). The grant from NCSL, provided through Vermont Afterschool, helped to support the data collection, program mapping, and research efforts required as part of the Working Group's analyses and discussions.

Members of the Working Group: Ginny Burley, Senator Don Collins, Jim Fitzpatrick, Karen Heath, Nicole Mace, Representative Ann Manwaring, Katie Mobley, Holly Morehouse, Barbara Russ, and Sarah Teel.

The full *Every Hour Counts* report is available online: <http://bit.ly/1yc22jp>



Vermont Afterschool

Quality expanded learning programs play an important role in Vermont's communities by:



- **Keeping kids safe**
- **Inspiring learners**
- **Helping working families**
- **Supporting Vermont's vision for education**



HOW MUCH?



21,690

or (24%) of Vermont's children and youth are currently in afterschool programs.

On average, Vermont children and youth spend 7.51 hours and 3.36 days per week in an afterschool program.



31,529

or (35%) of Vermont's children and youth are involved in summer learning programs.

17% of summer learning programs offer sufficient dosage (at least 6 weeks at 40 hours/week)

95%

of Vermont parents report that they are satisfied with their child's afterschool program.



HOW WELL?

Over half (53%) of staff members at an afterschool and/or summer learning site hold a bachelor's degree or higher.

About half of staff have been at the same site for at least three years.



95%

of programs require or encourage staff to participate in professional development opportunities.

IS ANYONE BETTER OFF?



81% of those surveyed said that afterschool programs provide working parents with peace of mind.



67% of program sites use a quality improvement process, such as the Youth Program Quality Intervention (YPQI) that is proven to support positive youth outcomes for the children and youth in these expanded learning programs.

Of those currently not in an afterschool program, 33% (22,000+) of Vermont's children and youth would be in a program today if more were available and accessible.

Stories from the Field: How Expanded Learning Programs in Vermont Support Kids and Communities

Bridges Afterschool

Serving K-8 Youth in Northfield and Roxbury

“In just one year we watched a sixth grade student grow immensely. He is a regular attendee of Bridges Afterschool and comes almost every day. In the beginning, his coordination was not so good and he could barely kick a soccer ball. He complained every day about doing homework and would only work with a one-on-one helper. Now, this boy takes pride in his soccer skills and also mountain bikes with our program. He can get homework done on his own. His self-esteem and skills have grown a lot in the last year, and I know that his attendance at Bridges has supported this growth.”

– Vanessa Emery, Site Coordinator at Bridges Afterschool

Wonder & Wisdom

Serving K-6 Youth in Greensboro

“One of our students, Ruth, wants to be a teacher someday, and through Wonder & Wisdom's afterschool and summer programs she is gaining the confidence and mentoring to help fulfill her dream. Ruth is a wonderful peer role model, and our staff is mentoring her in leadership skills. High quality summer camps are vital in bridging the summer learning divide, especially for children from limited income families. Having Ruth in camp, even for just a week, made a tremendous difference in her life and in the lives of others.”

– Jim Flint, Wonder & Wisdom Director

One Planet

Serving K-6 Youth in Sharon, Tunbridge, and South Royalton

“My kids are currently enrolled full time after school, and it makes my life so much easier to work later if need be. When I pick them up they have their homework done and are usually doing some sort of fun activity. I rely on this program so much, and I encourage all parents to put their child in part time or full time for the interaction and activities.”

– One Planet Parent Melissa Seaver

RSSU Afterschool

Serving K-6 Youth in Clarendon, No. Clarendon, Shrewsbury, Tinmouth, and Wallingford

“Summer Learning within the RSSU district has had a statistically significant impact on reducing summer learning loss in our low-income population. Many of our students have also demonstrated full grade level advancement in math and literacy as a result of an intensive six-week tutoring program.”

– Carrie Becker, RSSU Director