

1 **Sec. 1 – Policy; Proposed Alternative Language (Rep Manwaring)**

2 **KEY:** yellow = language Rep Manwaring proposes to add

3 ~~Strike through~~ = language Rep Manwaring proposes to delete

4 grey = language added to 4.1 (Rep Manwaring’s changes were to 3.1)

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6 Sec. 1. EDUCATION POLICY GOALS

7 (a) By enacting this legislation, the General Assembly intends to move the
8 State towards integrated education systems responsible for the equitable
9 delivery of high quality education to all resident prekindergarten through
10 grade 12 students and for stable, affordable education costs through a revised
11 governance framework, which:

12 (1) provides more predictable opportunities for students as they move
13 through public school grades

14 (2) leads our students to 21st Century skills, including the ability to:

15 (A) think critically;

16 (B) communicate verbally, in writing, and digitally;

17 (C) work well in groups; and

18 (D) be creative problem solvers; and

19 (3) is delivered at a cost that parents, voters, and taxpayers value.

20 (b) This legislation is designed to encourage and support local decisions
21 and actions that:

1 (1) promote equity in the quality and variety of educational
2 opportunities available throughout the State, regardless of the school’s size
3 or location;

4 (2) enable Vermont schools to meet or exceed the education quality
5 standards set forth in 16 V.S.A. § 165, including goals to improve student
6 performance established by each school in the continuous improvement plan it
7 develops pursuant to that section, and to provide a sequential, logical
8 curriculum to all students in the region;

9 (3) advance solutions, including structural changes, that are developed
10 and implemented at the local level to meet community needs and priorities;

11 (4) enhance the possibility that the State’s small schools remain open if
12 they are able to provide students with equitable educational opportunities and
13 improved student performance at a stable, affordable cost **create additional**
14 **opportunities that enhance the possibility that the State’s small schools can**
15 **remain open to provide students with improved equitable educational**
16 **opportunities;**

17 (5) create **enhanced training opportunities and other** conditions that
18 promote stability in leadership;

19 (6) foster strong relationships between schools and the broader
20 community;

- 1 ~~(7)~~ facilitate operational and educational efficiencies and effectiveness
2 through greater flexibility in the management of resources;
3 ~~(8)~~ **(7)** improve affordability and stability for taxpayers through
4 economies of scale, improved leadership training, and the creation of effective
5 mentoring and internships programs with the local business community; and
6 ~~(9)~~ **(8)** increase accountability and transparency through greater
7 consistency in educational governance structures.
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