

ELO Working Group
Recommendations on ELOs and Act 77
DRAFT- September 14, 2015

Themes/Issues/Recommendations

- Access is important; how is this available for every student?
- System must be transparent and permeable so that outside partners are able to participate
- Communication is important; call for unified system
- Point person or coordinator becomes an important role in a school or community
- Intentionally designed over the grades as a continuum of experience/ layers of exposure
- Training needed both for schools and for ELO providers; Opportunity for schools to meet student needs and for ELO providers to increase intentionality and connections to proficiencies
- Culture of self-directed learning is new both for students and for teachers; ELO's can provide support for goal setting, etc. as well as specific proficiencies
- Need to address cost issues and determine funding models (who pays for all these opportunities?)
- Build into the VTAOE's assessment framework
- Who certifies proficiency and how to make sure we don't go back to seat time
- How to make sure the whole system doesn't fall back into the status quo; need strong pilot programs connecting ELOs and schools
- Hold a summit for schools, ELO providers, and students together