

Draft No. 1.1 – S.304)
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NOT reviewed by editors

1 S.304

2 Senator Hartwell moves that the bill be amended by inserting a new section
3 to be Sec. 2 to read:

4 Sec. 2. WORKING GROUP ON EQUITY AND ACCESS IN EXPANDED
5 LEARNING TIME; REPORT

6 (a) Creation. There is created a working group to review and evaluate
7 issues of equity and access to Vermont's expanded learning programs,
8 including afterschool and summer programs.

9 (b) Membership. The working group shall be composed of the following
10 11 members:

11 (1) one current members of the House of Representatives, appointed by
12 the Speaker of the House;

13 (2) one current member of the Senate, appointed by the Committee on
14 Committees;

15 (3) the executive director of Vermont Afterschool, Inc. or designee

16 (4) a representative of a licensed afterschool program, appointed by the
17 Governor;

18 (5) a representative of a Vermont's 21st Century Learning Centers,
19 appointed by the Governor;

20 (6) the executive director of the Vermont Principals Association or
21 designee;

1 (7) the executive director of the Vermont School Boards Association or
2 designee;

3 (8) the executive director of the Vermont Superintendents Association or
4 designee;

5 (9) the executive director of Voices for Vermont’s Children or designee;

6 (10) the executive director of Hunger Free Vermont or designee; and

7 (11) a member of the Governor’s staff, appointed by the Governor.

8 (c) Powers and duties. In connection with its study of equity and access to
9 Vermont’s expanded learning programs, the working group shall identify:

10 (1) ways to increase connections between schools and afterschool and
11 summer learning programs;

12 (2) ways to coordinate school-run programs and programs sponsored by
13 community-based organizations;

14 (3) areas of the state with limited or inequitable access to expanded
15 learning programs and the barriers to operating programs in those areas;

16 (4) the key elements of high-quality afterschool and summer learning
17 programs that should be encouraged by State policy decisions in order to:

18 (A) ensure that programs are of the highest quality;

19 (B) contribute to more effective school-year approaches to educating
20 underserved learners in Vermont;

1 (C) determine how a more comprehensive statewide strategy to
2 promote high-quality afterschool and summer learning programs could be
3 implemented over time;

4 (D) consider how changes to the school calendar may affect time
5 available for learning; and

6 (E) identify how best to coordinate and augment existing funding
7 streams for afterschool and summer learning programs.

8 (e) Assistance. At the request of the working group, relevant agencies and
9 departments of the State shall provide assistance and representatives from
10 those state entities shall serve as ex officio members.

11 (f) Report. On or before December 31, 2014, the working group shall
12 report to the House and Senate Committees on Education with its findings and
13 any recommendations for legislative action.

14 (g) Meetings.

15 (1) All appointments shall be made on or before June 1, 2014.

16 (2) The Office of Legislative Council shall call the first meeting of the
17 working group to occur on or before July 1, 2014.

18 (3) The working group shall select a chair from among its members at
19 the first meeting and shall design a facilitated process to guide the group's
20 work.

21 (4) The working group shall cease to exist on January 31, 2015.

- 1 (h) Reimbursement. The members of the working group shall not be
- 2 entitled to per diem compensation or reimbursement of expenses.
- 3
- 4 and by renumbering the remaining sections to be numerically correct.