

PRESENTATION - March 18, 2014
SUPERVISORY UNIONS ARE DYSFUNCTIONAL

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INTRODUCING
MYSELF

Project to design a dysfunctional governance system

EDUCATION

How This Impacts Kids

TEACHERS

7th graders all over the board - Curriculum alignment problem
Staff Development - teachers not always motivated to get on board
with Best Practice. Governance.
Politics in the Fiefdoms

A principal here and there, but not a collective effort.

HIGH NEAP SCORES - look in depth. Demographics.

A view from other states - ghetto, excellent, shades of mediocrity
We're not closing the gap. Prison in Springfield.

Parents are taking their kids out of the schools.

OBJECTIVE CONVERSATION

COLLECT LIKE INFORMATION AND FORM A COHESIVE
IMPROVEMENT PLAN

Building at peak performance

SU Meetings, Delegates are clearly interested in their own tiny school

Almost a competition to make certain they are getting
their share.

Deep resentment and complaining about the budget for
the SU.

Lacking a concern about all the children

ADMINISTRATORS

COST OF EDUCATION A CHILD & PRISONS

IF IT AIN'T BROKE DON'T TRY TO FIX IT.

We leave all kinds of things behind that aren't broken if we find a better way.

With the fast pace of change in the world today, if we wait until we see that something is broken,
we're light years behind.

The human animal doesn't have a great track record in recognizing that something is broken.

Instead we exert a great amount of effort keeping a dead horse on its feet, especially if it's a favorite
horse.

CURRICULUM
BEST PRACTICE
DATA COLLECTION
MAKING SOME GAINS WITH THE MOST DIFFICULT TO TEACH
Cohesion + Cooperation