

1 H.685

2 Introduced by Representatives Campion of Bennington, Buxton of Tunbridge,

3 Christie of Hartford, Lewis of Berlin, Perley of Enosburgh and

4 Stuart of Brattleboro

5 Referred to Committee on

6 Date:

7 Subject: Education; teachers; mentoring

8 Statement of purpose: This bill proposes to provide new teachers with

9 structured opportunities to receive mentoring from an experienced teacher.

10 An act relating to the mentoring of new teachers

11 It is hereby enacted by the General Assembly of the State of Vermont:

12 Sec. 1. 16 V.S.A. § 1757 is added to read:

13 § 1757. MENTORING OF NEW TEACHERS

14 (a) When a school district or supervisory union hires a teacher who has not

15 previously been employed as a public school teacher in the state, the

16 superintendent serving the district, in consultation with the principal of the

17 school or schools in which the teacher is employed, shall ensure that the new

18 teacher receives mentoring supports during at least the first two years of

19 employment from an experienced teacher working in the same building.

1       (b) Each superintendent shall establish the program of mentoring supports  
2 used within the supervisory union, provided that the supports shall be:

3           (1) consistent with best practices, research-based approaches, and other  
4 successful models identified jointly by the Vermont Superintendents  
5 Association, the Vermont Principals' Association, and the Vermont-NEA; and

6           (2) developed in consultation with those entities and the principals  
7 employed within the supervisory union.

8       (c) When a school district hires a new teacher identified in subsection (a) of  
9 this section, the district shall allocate sufficient funds annually in the first two  
10 years of employment toward the cost of providing the mentoring supports from  
11 one or more of the following sources:

12           (1) funds allocated by the district for professional development;

13           (2) grant monies obtained for the purpose of providing mentoring  
14 supports;

15           (3) state funds appropriated for the purpose of providing mentoring  
16 supports; or

17           (4) other sources.

18       (d) This section shall not be interpreted to prohibit or discourage a  
19 superintendent or principal from providing mentoring supports to teachers who  
20 have been employed in that capacity for more than two years.

1       Sec. 2. EFFECTIVE DATE

2             This act shall take effect on passage. Sec. 1 of this act shall apply to new  
3             contracts of employment for the 2013–2014 academic year and after.