

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21

H.87

Introduced by Representatives Gilbert of Fairfax, Bissonnette of Winooski,  
Branagan of Georgia, Clerkin of Hartford, Consejo of Sheldon,  
Courcelle of Rutland City, Crawford of Burke, Dickinson of St.  
Albans Town, Evans of Essex, Haas of Rochester, Howrigan of  
Fairfield, Keenan of St. Albans City, Lenes of Shelburne,  
McAllister of Highgate, McDonald of Berlin, Mitchell of  
Barnard, Mook of Bennington, Moran of Wardsboro, Nuovo of  
Middlebury, Peltz of Woodbury, Potter of Clarendon, Savage of  
Swanton, Spengler of Colchester, Stevens of Shoreham,  
Trombley of Grand Isle, Turner of Milton, Waite-Simpson of  
Essex, Wheeler of Derby, Young of St. Albans City and Zenie  
of Colchester

Referred to Committee on

Date:

Subject: Education; courses of study; advanced placement courses;  
postsecondary institutions

Statement of purpose: This bill proposes to require that Vermont  
postsecondary institutions receiving appropriations from the state adopt  
policies granting postsecondary academic credit to all enrolled students who  
have successfully completed: an advanced placement course at a Vermont

1 secondary school and received a score of 3, 4, or 5 on the examination; a  
2 course through a dual enrollment program; or an online or correspondence  
3 course through an accredited college or university. Postsecondary institutions,  
4 however, shall have flexibility in awarding credit if the course is a required  
5 course in the student's declared major field of concentration. This bill also  
6 permits postsecondary institutions to grant academic credit for relevant life  
7 experience.

8 An act relating to granting postsecondary credit for successful completion  
9 of advanced placement courses, dual enrollment courses, and postsecondary  
10 courses completed through an online or correspondence course offered by  
11 an accredited postsecondary institution

12 It is hereby enacted by the General Assembly of the State of Vermont:

13 Sec. 1. 16 V.S.A. § 16 is added to read:

14 § 16. ADVANCED PLACEMENT COURSES; DUAL ENROLLMENT

15 AND OTHER POSTSECONDARY COURSES; POSTSECONDARY

16 CREDIT

17 (a) Except as provided in subsection (b) of this section, each Vermont  
18 postsecondary institution that receives general fund or capital appropriations  
19 from the state shall adopt and implement one or more policies by which the  
20 institution grants postsecondary academic credit to all enrolled students for the  
21 successful completion of:

1           (1) An advanced placement course at a Vermont secondary school and a  
2           score of 3, 4, or 5 on the advanced placement examination.

3           (2) A postsecondary-level course in a dual enrollment program.

4           (3) A postsecondary-level course offered online or by correspondence  
5           with an accredited college or university.

6           (b) If a course for which academic credit must be awarded under  
7           subsection (a) of this section is a required course within the student's declared  
8           major field of concentration at the postsecondary institution, the institution  
9           may choose instead to adopt a policy:

10           (1) To award no academic credit for the completed course and require  
11           the student to enroll in the required course; or

12           (2) To award no academic credit for the completed course, exempt the  
13           student from enrolling in the required course, and permit the student to enroll  
14           in a more advanced course in the same subject area; or

15           (3) To award academic credit for the completed course but require the  
16           student to enroll in the required course.

17           (c) A postsecondary institution may, at its discretion, award academic  
18           credit for relevant life experience.

19           Sec. 2. EFFECTIVE DATE

20           Policies required under this act shall be effective at the postsecondary  
21           institutions beginning in the 2010–2011 academic year.