

**No. R-190. Senate concurrent resolution congratulating faculty and students at Burlington High School on the 2008–2009 11th grade’s achievements in adequate yearly progress testing in mathematics and reading.**

(S.C.R.25)

By Senators Miller, Ashe, Ayer, Bartlett, Brock, Campbell, Carris, Choate, Cummings, Doyle, Giard, Hartwell, Illuzzi, Kitchel, Kittell, Lyons, Maynard, Mazza, McCormack, Mullin, Nitka, Racine, Scott, Sears, Shumlin, Snelling, Starr and White,

By Representatives Aswad of Burlington, Atkins of Winooski, Bissonnette of Winooski, Donovan of Burlington, Larson of Burlington, Lorber of Burlington, Pugh of South Burlington, Ram of Burlington, Weston of Burlington, Wright of Burlington and Zuckerman of Burlington,

*Whereas*, adequate yearly progress (AYP) is the method established under the federal No Child Left Behind Act for schools across the United States to measure their achievement of academic standards, and

*Whereas*, the ultimate goal of AYP is for schools to achieve academic proficiency in 2014 premised on a baseline of data from the 2001–2002 academic year, and

*Whereas*, a major element in this annual assessment of a school’s improved academic competency is a state-designed test in reading and math with tracking of scores on average throughout a school and for four subgroups of students, one of which is the economically disadvantaged, and

*Whereas*, students are given these tests in grades three and eight and subsequently twice while in high school, and

*Whereas*, during the 2008–2009 academic year, the 11th-graders and their teachers at Burlington High School (BHS) worked intensively in preparation for the administration of the state math and reading tests, and

*Whereas*, as a result of the students' and teachers' collaborative efforts, the overall average for the BHS 11th-graders satisfied this year's AYP threshold in both reading and mathematics, and

*Whereas*, in addition, the subgroup of 11th-graders who are economically disadvantaged, defined as those who qualified for a free or reduced-price lunch, also met the AYP scoring goal for the 2008–2009 academic year in mathematics and showed significant progress in reading, and

*Whereas*, these test results demonstrate that a carefully implemented testing preparatory program can be successful, *now therefore be it*

***Resolved by the Senate and House of Representatives:***

That the General Assembly congratulates faculty and students at Burlington High School on the 2008–2009 11th grade's achievements in adequate yearly progress testing in mathematics and reading, *and be it further*

***Resolved:*** That the Secretary of State be directed to send a copy of this resolution to Burlington High School principal Amy Mellencamp.