



Proficiency-Based Learning Team

Essential Support for Vermont's Educational Quality Standards (EQS)

2120.1 Instructional Practices

2120.5 Curriculum Content

2120.6 Curriculum Coordination

2120.7 Graduation Requirements

2123.2 Development and Implementation of Local Comprehensive Assessment System¹

Technical Assistance & Supports

Vermont AOE believes that a strong commitment to a proficiency-based learning system will improve educational outcomes for all students. Proficiency-based learning requires a shift from a focus on teaching to a focus on learning that provides equitable opportunities for each and every student. As a result, students are empowered to take ownership and provide evidence of their learning.

Our Team Supports Proficiency-Based Learning (PBL) By:

- promoting high-quality, evidence-based professional learning for educational leaders focused on implementation of standards, alignment of curriculum to standards, and best instructional practices;
- creating collaborative partnerships that build capacity for instructional leadership and proficiency-based learning;
- supporting school systems to develop proficiency-based, local assessment systems that complement our statewide assessment system;
- coordinating our work with other teams at the Agency and developing shared messages for the field.

Key Resources

- **[Content Standards & Supports:](#)** Information about content-specific standards, resources, curriculum, & assessment.
- **[Strengthening & Streamlining Local Comprehensive Assessment Systems:](#)** This document explains the essential structures and supports needed within a local assessment system.
- **[Proficiency-Based Graduation Requirements \(PBGR\) Sample Documents and Resources:](#)** Sample graduation requirements are provided for literacy, mathematics, science, global citizenship (under development), artistic expression, health education, physical education, and transferable skills.
- **[Transferable Skill Sample Scoring Criteria and Resources:](#)** A bank of resources for infusing transferable skills into curriculum including scoring criteria, tasks, and sample student work developed collaboratively with educators and support from Great Schools Partnership.

¹ <http://education.vermont.gov/state-board/rules/2000>

- Proficiency-Based Learning Resources related to Transcripts: [How Do Colleges View Proficiency-Based Transcripts? How Selective Colleges and Universities Evaluate Proficiency-Based Transcripts: Insights for Students and Schools](#)
- [Key Characteristics of a Proficiency-Based Learning System of Education](#): A review of essential shifts happening in Vermont school systems and the research that supports it.
- A document about **Proficiency-Based Grading Practices** as well as a **Vermont Graduate Profile** are currently under development.

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