The NEASC Accreditation Cycle

Candidacy approved

Ongoing partnership/support

Collaborative feedback, personalized support



Self-Reflection

Community-wide, comprehensive internal school assessment and planning guided by NEASC

Peer Review

NEASC Visiting Teams perform on-site observations, validation of self-assessments, and reporting*

Follow-up

Strategic planning and implementation with a growth mindset

What is Accreditation?

NEASC Accreditation is an ongoing, voluntary cycle of internal and external assessments, short- and long-term strategic planning, and periodic reporting founded in professional partnership and support. It is intended to serve as a framework for schools to meet their own unique goals for student learning while maintaining alignment with research-based Standards for Accreditation that promote high quality education for all students. It also serves to assess the systems in place for ongoing institutional self-reflection, a school's commitment to and capacity for continuous growth, and its ability to be an effective learning community.

How it Works

A school interested in accreditation begins by applying for candidacy and must demonstrate that it has the basic structures, policies, and systems in place to support a quality learning environment. Once a school has been recognized as a NEASC Candidate for Accreditation, the cycle commences. The nature and timing of reviews and other assessment tools provided by the NEASC Commissions may vary, but all have at their core a rigorous and comprehensive self-reflection process followed by an on-site evaluation conducted by a team of trained peers from the educational community, and follow-up reporting*, strategic planning, implementation, and ongoing personalized support.

Improving Schools. Empowering Students. Promoting Excellence.

^{*} Because each school is reviewed based upon its unique characteristics and applications of the NEASC Standards, no two peer review reports will be alike.