

Education Quality Standards

Vermont Agency of Education

Purpose of Presentation

- Overview of Education Quality Standards
- Accountability in both public and independent schools
- Staffing levels to enforce the Education Quality Standards and District Quality Standards

Education Quality Standards

- Describe what a high-quality education should look like for students attending Vermont's public schools
- Update to 1997's School Quality Standards
- Approved by the Vermont State Board of Education in 2013 and into effect on April 5, 2014

Example: 2120 Curriculum and Instruction

2120.1 – Instructional Practices

2120.2 – Flexible Pathways

2120.3 – Career and Technical Education

2120.4 – Personalized Learning Plans

2120.5 – Curriculum Content

2120.6 – Curriculum Coordination

2120.7 – Graduation Requirements

2120.8 – Local Graduation Requirements

Accountability – Implementing the EQS

- Integrated Field Reviews (IFR) – Process provides LEAs qualitative data on their implementation of EQS across their system
- Comprised of educators and Vermont Agency of Education staff
- Artifacts – Observations – Interviews
- Results in a report on the implementation of EQS in five domains that include two commendations and two recommendations for each domain

Example - Integrated Field Review Domains

Academic Achievement

- Curriculum Coordination
- Local Assessment System
- Instructional Practices
- Proficiency-Based Learning

High Quality Staffing

- Professional Development
- Staff Evaluation
- Leadership
- Staffing

Accountability for Independent Schools

- March 2022 an attestation document was developed
- Vermont Agency of Education will be developing a review process for Independent Schools to provide data and evidence on how they are implementing the Education Quality Standards

Vermont AOE Capacity to Implement

- Integrated Field Reviews - Education Quality Assurance team leads - Built into scope of work
- Integrated Field Reviews for Independent Schools – To be determined, but process will be designed with a focus on implementing with fidelity
- District Quality Standards – To be determined, but a process will be designed with a focus on implementing with fidelity