

CENTRAL
VERMONT

CAREER
CENTER



SCHOOL
DISTRICT

2022-2023
Annual Report

Education that **works.**



Based in the heart of Vermont, the Central Vermont Career Center has served students throughout the Green Mountain State since 1969.

Through a progressive outlook on education and the professional opportunities of a career-based education, our students learn the skills that lead to lifetime careers and academic excellence for a 21st century world.

Together, we are the future professionals of Vermont.



Cabot School



Harwood Union



UNION 32



Twinfield Union



Spaulding



Montpelier-Roxbury Public Schools

Central Vermont Career Center (CVCC) does not discriminate on the basis of sex, race, color, creed, national origin, religion, disability, age, sexual orientation, gender identity, and marital status in admission or access to, or treatment or employment in, its programs and activities. CVCC is committed to providing a website that is accessible regardless of ability. CVCC will provide alternate accessible formats of CVCC documents and other materials used to communicate with students, families, and the public specific to an individual disability upon request. Please contact us at (802) 476-6237 for information.

A Message From the Board

To our Central Vermont Career Center Communities

I am pleased to be writing my first letter to you as Chair of the Central Vermont Career Center School District (CVCCSD). It has been a highly successful year for the Center, and your faith in — and support of — our efforts has made it possible.

I honestly don't know where to begin this letter. Do I tell you about the record turnout at Open House, filled with students and parents wanting to learn more about our programs and the record number of applications we have already received for next fall? Do I start by noting we regularly get dozens of applicants for 16 seats in many of our more popular programs? Or do I jump into how timely and important career-focused education is right now, for the current and future success of our state? Perhaps I should just start at the beginning.

CVCCSD was born last year when voters in our 18 sending towns approved — by a significant margin — our transition from the Barre Unified Union School District to a standalone career and technical center district. What that transition did, first and foremost, was open up seats at the table for representatives from each of our member towns. For the first time, every member town now has a voice in what programs we offer; in setting our budget; and in our day-to-day operations. You are no longer sending your students to a host district — the district belongs to you.

At CVCC, we are training students to become the next generation of mechanics, graphic designers, chefs, plumbers, contractors, hairstylists, EMTs, nurses, and much more. These are high-demand, well-paying careers. Just as important, we are giving them the opportunity to find those rewarding careers right here in Vermont. Many go on to earn college or graduate degrees before returning to the communities that raised them, while others enter their chosen careers directly. Regardless of the paths they choose, CVCC students see the real possibilities beyond what they're learning. Each day they acquire new skills that bring them closer to the career or degree programs they can't wait to embark on. In the past, career and technical education has often been an afterthought, we are seeing more and more that it is a critical part of a high quality PreK-12 education — especially in the middle and high school grades.

There are no town lines or boundaries at CVCCSD. We all make up the Central Vermont Career Center School District. And that's important because it impacts how our annual budget is approved. While our district is technically a new entity, our budget is still embedded in each town's annual school district spending just as it has been in the past. In other words, we are seeking your continued support for the expenses you have been providing for years. The only difference is that you now have a direct voice in setting our annual budget.

It is a privilege to serve as Chair of the CVCCSD Board, and I am humbled and excited by what — with your support — we are building for our young people. I can't think of a better way to increase students' interest and success in learning; to build, support, and maintain our Vermont infrastructure; and to provide our young people with well-paying careers right here at home than a CVCC education. I hope you will support your local school budget on Town Meeting Day, and in so doing, your Career Center.

Gratefully,

Jill Remick — *Chair, Central Vermont Career Center School District*

A Message From the Director

What an exciting year to transition to an independent Career and Technical Education School District. As a 2nd year Director and 1st year Superintendent, I am incredibly grateful to be working at the Central Vermont Career Center. Every day I have the privilege of walking into programs and seeing students engaged and excited about their learning. I have truly not had a more rewarding experience than these two years at CVCC!

We kicked off the school year at CVCC on August 30th with 220 students in 13 programs and Coop after our final round of acceptances on August 29th. In addition, we opened with two new programs: **Emergency Services 2** (Advanced EMT), taught in collaboration with Vermont Technical College's (VTC) paramedic program, and **Design & Fabrication** (Including Stone Trades) located at the Vermont Granite Museum. In addition, due to staffing needs, we developed a collaboration with Vermont Heating and Ventilation (VHV) allowing our Plumbing program to move forward.

CVCC staff took part in goal setting work with the Southern Regional Education Board (SREB) and we look forward to working with them in March as part of our Curriculum and Instruction Review (CIR). CVCC staff teams have set and have been working diligently on the following goals:

- **CVCC Career Pathways Team Goal:** Collect and analyze data regarding program viability and needs for CVCC by February 1, 2023.
- **CVCC Instruction Team Goal:** CVCC Staff will utilize the WorkKeys curriculum from October to May to demonstrate student growth.
- **CVCC Student Leadership Team Goal:** Create opportunities for student voice in decision making at CVCC

As we continue to see increased student interest in our programming, we continue to look at ways to grow our center. We are collaborating with the Vermont State College system and local businesses in the hopes of strengthening pathways for students, thus increasing the workforce. Please continue to support us by supporting the CVCC budget on Town Meeting Day.

Thank you,

Jody Emerson, *Superintendent/Director*

Central Vermont Career Center Faculty & Staff

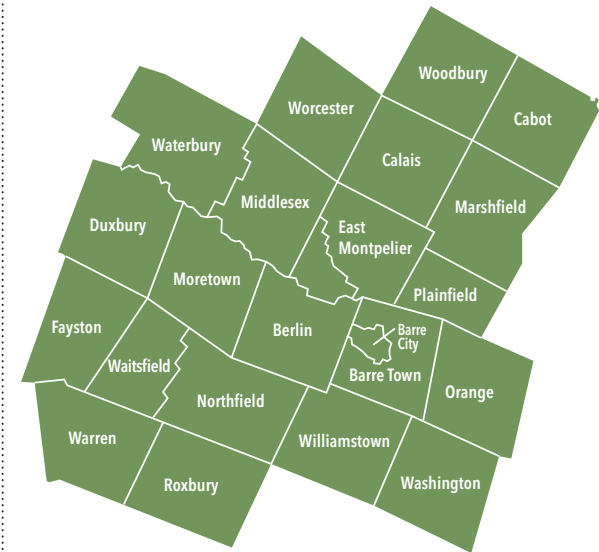
Abigail Allen, *School Counseling Coordinator*
Kelly Beliveau, *Administrative Assistant*
Adam Chase, *Plumbing and Heating*
Wendy Clark, *Baking Arts*
Carrie Cook, *Student Support Coordinator*
Christina Currier, *Cosmetology II*
Carlos Diaz, *Digital Media Arts II*
Jody Emerson, *Director/Superintendent*
Tim Hammond, *Exploratory Technology*
Ashley Hart, *Permanent Substitute*
Jeneve Joslin, *Medical Professions*
Dimitri Kolomeitsev, *Building Trades*
Ari Lattanzi, *Natural Resources*
Michelle Leeman, *Business Manager*
Hannah Leland, *Assistant Director*
Cindy MacRitchie, *Cosmetology I*
Carl Matteson, *Emergency Services*
Kara Maxey, *Bookkeeper*
Steve McKinstry, *Automotive Technology*
Marty McMahon, *Literacy Instructor*
Kristine McSheffrey, *Culinary Arts*
Brandon Morris, *Electrical Technology*
Laurie Morvan, *Administrative Assistant/Registrar*
Stephanie Olsen, *Exploratory Technology*
Gerry Reymore, *Applied Academic Instructor (STEM)*
Doug Stitely, *Building Trades Instructional Assistant*
Wayne Tozzi, *Co-Op Coordinator*
Craig Usher, *Design and Fabrication*
Jeremy Vaughn, *Digital Media Arts I*



Central Vermont Career Center School District Board

Now that we are an independent CTE district — our board represents our region and takes the place of a Regional Advisory Board (RAB). Our board includes a representative from each of our six sending schools and four at-large members elected from our largest sending school districts.

Jill Remick, *MRPS Representative (Chair)*
Janna Osman, *Twinfield Representative (Vice Chair)*
Flor Diaz Smith, *WCUUSD Representative (Clerk)*
Lyman Castle, *MRPS-at-large Representative*
Alice Farrell, *BUUSD Representative*
J. Guy Isabelle, *BUUSD-at-large Representative*
Jim Halavonich, *HUUSD-at-large Representative*
Jason Monaco, *Cabot Representative*
Terri Steele, *WCUUSD-at-large Representative*
Jonathan Young, *HUUSD Representative*



Central Vermont Career Center 2022-2023 Technical Programs

Automotive Technology

Shift your career into 5th gear with Automotive Technology! Whether you love trucks, cars, ATVs or snow-machines, it all starts with understanding the automotive service industry. Get direct experience with power and hand tools, plus learn welding skills. Dive into steering and suspension, brake systems, electronics and engine performance, and prepare for General Service Technician Training. Learn proper repair and maintenance procedures to service automobiles and light trucks—a green light to success!



Baking & Culinary Arts

The folding of a croissant, the lattice work of a pie—your hands will transform sugar, butter and flour into awe-inspiring creations in Baking Arts. From sourcing ingredients to artistically presenting them on a plate, Culinary Arts will teach you classical recipes, methods and techniques, as well as new trends in food preparation. In lecture and lab, learn foundational principles, methods/preparations, plus customer service skills, culinary math, and workplace skills. As you get an overview of different parts of the hospitality industry, you'll learn about their distinguishing characteristics and trends. Graduate on track for success!



“This is the first school experience (besides kindergarten) that my son has enjoyed. I will forever be grateful to CVCC”

– Parent of a DMA Student

Building Trades

Do you wonder how structures are made? In Building Trades you'll learn residential and commercial skills from the ground up while earning the NCCER credentials. Along the way, you'll learn the principles and skills of general carpentry. A real foundation for your future career!



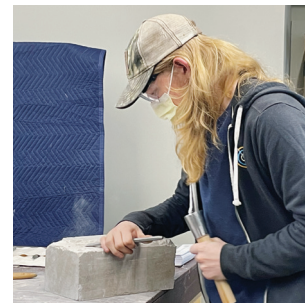
Cosmetology I & II

Cosmetology prepares you to put your artistic skills to work making people look and feel their best. Learn all you need for the Vermont State Board of Cosmetology license exam—hair cutting and coloring, chemical texturizing, waxing, skin care, nail services, and makeup application—in the CVCC in-house salon.



Design & Fabrication

CVCC, in partnership with the Vermont Granite Museum, has established a unique program introducing students to the traditional methods of stone sculpting and contemporary methods in design and fabrication. While studying at the Vermont Granite Museum, students create using various materials in both 2D and 3D forms. Designs are generated by hand and with computer software, including 3D scanning



and printing technologies, casting, molding, and carving a variety of materials types. Students are introduced to the lettering, design, and fabrication of memorial and monumental art and introduced to advanced manufacturing methods including CNC and CAD/CAM processes.

Digital Media Arts I & II

These programs are the home of creativity and collaborative project-based learning. Enhance your vision of the world in our photography unit where you can master cameras and manipulation software. Learn new ways of communicating and work with community partners during our graphic design unit. Or bring your movie ideas to life in DMA II during our filmmaking unit where you gain access to advanced industry-standard camera equipment and learn to master editing software. Through photography, graphics, film, music, web design, and animation our students master creativity for the entire world of media possibilities.



Electrical Technology

Imagine having the skills to wire a house, bringing power to it for the first time! In the Electrical Technology program, you'll learn everything you need to prepare for a career as an electrician, including a registered apprenticeship: install, connect, test, and maintain electrical systems. Learn residential and commercial skills and earn NCCER credentials—power your future!



Emergency Services

Would you know what to do in an emergency? Our program prepares you to handle many types of emergencies and become fully prepared to enter the Emergency Services workforce or enter into post-secondary education and training.



The second year option, EMS 2, introduces the theory and application of concepts related to the Advanced Emergency Medical Technician (AEMT) profession. The focus is to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. Skills include extending the knowledge of the EMT to a more complex breadth and depth, intravenous access and fluid therapy, medication administration, blind insertion airway devices, and the advanced assessment and management of various medical illnesses and traumatic injuries, and follows the National Highway Traffic Safety Administration's (NHTSA's) Emergency Medical Services Education Standards.

Exploratory Technology

Our Exploratory Technology program is just that: a wonderful way to gain foundational skills and explore career pathways and the many opportunities available in this 9th- and 10th-grade educational experience. You'll balance your time honing your academic skills and shadowing each of the Career Center's programs, really giving you an up-close look at what the classes and instructors are like. While you're at it, you'll develop critical thinking, reasoning, and problem-solving skills, and personal finance—skills that you can use for the rest of your life!



Medical Professions

Health care jobs are predicted to be the largest and fastest growing career sector. In this program you'll learn human biology, the science of nutrition, basic clinical assessment skills, vital signs, blood glucose monitoring, medical terminology, phlebotomy, professionalism skills, first aid and CPR, electronic health record training and basic suturing. You will complete the National Healthcare Association (NHA) Certified Clinical Medical Assisting (CCMA) and Certified Phlebotomy Technician (CPT) training programs and have the opportunity to sit the CCMA and CPT licensing exams. You'll also explore a variety of the medical professions through job shadowing—what they are, what they do, and what training they require.



Natural Resources & Sustainability

The Natural Resources and Sustainability Program prepares students for careers in environmental science, farming, forestry and conservation. We get outside and off-campus to work in the field and solve real world problems.



Plumbing & Heating

Want a career that's really heating up? The Plumbing & Heating program prepares you for entry-level jobs, including a registered apprenticeship, by helping you gain basic knowledge of plumbing and hydronic heating systems, as well as earning NCCER credentials. The job opportunity outlook for both fields is strong, meaning graduates of this program are in high demand.



At CVCC...

We **BUILD**
We **CREATE**
We **VENTURE**
We **COLLABORATE**
We **DESIGN**
We **LEARN**

Application Data

2021-22

318 Total applicants for 241 seats
222 First round applications

2022-2023

329 Total applicants for 245 seats
248 First round applications

2023-2024

First round applications closed on December 19th, 2022
294 completed first round applications for approximately 245 seats.

Interest in our programs keeps growing and we do not have the capacity to meet the demand.

School Climate Student Survey / March 2022

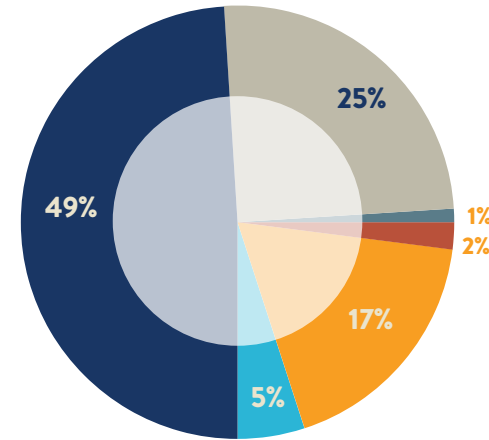
This survey was a component of the Comprehensive Local Needs Assessment (CLNA) which took place in the Spring Semester of 2022. 72 students completed the survey — which was one of three surveys they were asked to complete during the 2023-2022 school year.

School Climate Questions	Agree or Strongly Agree
My program teacher treats me with respect	100%
Students in my program treat me with respect	94%
While at CVCC, students treat each other with respect	79%
Students treat staff and teachers with respect	87%
Staff and teachers treat each other with respect	94%
I feel like I am a member of the CVCC Community	90%
I feel safe in the hallways at CVCC	92%
I feel safe and comfortable in my program	97%
Students in my program use equipment safely	96%
I am engaged in my program at CVCC	99%
My teacher challenges me to work to my potential	96%
My teacher recognizes my weaknesses and helps to improve them	97%
My teacher recognizes my accomplishments	100%
My teacher actively promotes teamwork in class	97%
I understand how what I am learning in my program is preparing me for college or for work after graduation	99%
There is at least one adult at CVCC that I feel comfortable seeking out for support or help	88%

CVCC 6-Month Student Graduation Follow Up

Each year, CVCC attempts to determine the career status of our program participants who graduated from high school six months earlier. Based on that information, we calculate the percentage of respondents who are engaged in some type of post-secondary (i.e., after high school) education, are employed, are in the military, or are unemployed.

The following chart reflects the results for the class of 2022.



"This year was my favorite year in school."
– Building Trades Student

Of the 77 respondents:

- 17% related postsecondary
- 5% unrelated postsecondary
- 49% employed in a related field
- 25% employed in an unrelated field
- 1% related military service
- 2% unemployed but seeking employment



Cooperative Education Program

The **Cooperative Education Program (Co-op)** is a 2nd year option for students, who have completed a program at CVCC. Co-op extends academic and technical training beyond the classroom by providing opportunities for students to apply their learning in a workplace setting. Students will be immersed in Work-Based Learning opportunities up to four days a week, and attend sessions at CVCC one day a week.

The Co-op program is a collaboration between the Central Vermont Career Center and area employers and is designed to offer paid or unpaid career-related experiences that build on and expand a student's skills. Whether the goal is to develop self-confidence, employability skills or advanced job placement, the Cooperative Education career-based curriculum encourages students to put their education to work.

Students in the Plumbing and Heating program and Electrical Technology program have the opportunity to be a part of the Vermont Registered Apprenticeship program, and take the level 2 apprenticeship test.

Career Work Experience (CWE) is a career exploration experience in an occupational field related to students' academic and career goals. Students spend short periods of time in a particular job or industry. These unpaid placements allow for career exploration and provide in-depth knowledge of the day-to-day activities and skills needed to perform a job successfully.

Co-op Hours & Wages

Year	Hours	Wages	Students	Businesses
2020-21	15,270	\$ 200,342	20	17
2021-22	28,155	\$ 431,766	25	23
2022-23**	7,936	\$ 129,772	18	15
Totals:	51,361	\$ 761,880	63	55

** September - January

Adult Education Program 2022

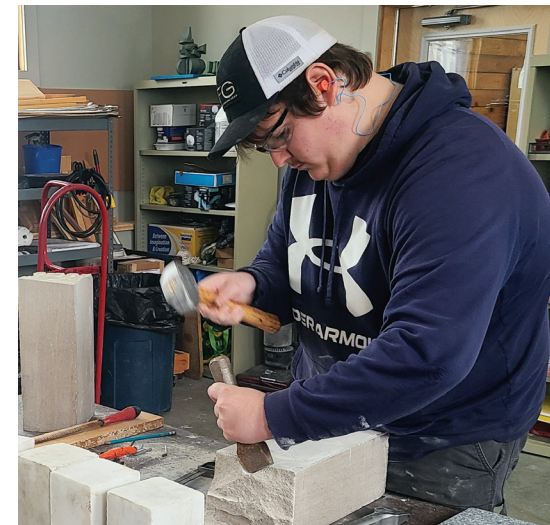
The Central Vermont Career Center Adult Education program works to increase the skill level and employability of community members through earning industry-recognized credentials and certifications.

The Adult Education program continues to offer multiple sessions of the Licence Nursing Assistant (LNA) class throughout the 2021-2022 school year, with 25 students enrolled throughout the year. We also have CPR and/or First Aid classes available for the community to earn these American Heart Association certificates. Other programming is currently being explored as well.

We continue to work with area partners to identify other employment and training needs in the community. In order to continue to expand high quality training and certification programs we also welcome input from the community. Any thoughts or suggestions should be directed to: ccook@cvtcc.org.

Respectfully submitted,

Carrie S. Cook, *Adult Education Coordinator*



Dual Enrollment and Fast Forward College Credits and Industry-Recognized Credentials (IRCs)

Through the Dual Enrollment/Fast Forward program students can get credit for college courses they pass while attending certain programs at CVCC. **Fast Forward** is for Vermont students attending a Technical Center who have not yet graduated from high school and who are enrolled in a partner technical center program. **Running Start** is New Hampshire's version of the Vermont Fast Forward option for college credit providing students attending a Technical Center who have not yet graduated from high school and who are enrolled in a partner technical center program. The courses are taught at the Technical Center, and classes are scheduled during the regular school day so there is no disruption to their high school routine. When not earning College Credits, students may be earning Industry Recognized Credentials.

At the Central Vermont Career Center in the 2021-2022 school year, the following Dual Enrollment/Fast Forward courses and Industry-Recognized Credentials were offered:

Automotive:

Tier 2 IRCS: Certified Lube Technician & Maintenance & Light Repair Certification.
Added Subaru University credentials in Spring 2022.

Baking and Culinary Arts:

➔ A total of 24 college credits were earned.

Food Service Sanitation/CULA 120W:

For 2022-2023 in Baking and Culinary Arts/Food Service Sanitation/CULA 120W 92.3% or 12 out of 13 students received Dual Enrollment/Running Start credits through White Mountain Community College (part of the New Hampshire Community College System).

➔ A total of 24 college credits were earned.

Tier 2 IRCS: ServSafe Manager

Building Trades:

Tier 2 IRCS: NCCER Carpentry 1, NCCER Construction Core

Cosmetology II:

Tier 2 IRCS: Vermont State Cosmetology Licensing Exam

Digital Media Arts I:

For 2021-2022 in DMAI/Intro to Adobe Creative Cloud/ART-1210-VC01 66.7% or 10 of 15 students received 3 Dual Enrollment/Fast Forward credits through Community College of Vermont (CCV). ➔ A total of 30 college credits were earned.

For 2021-2022 in DMA I/Intro to Digital Photography I/ART-1310-VC02, 73.3% or 11 out of 15 students received 3 Dual Enrollment/Fast Forward credits through CCV.

➔ A total of 33 college credits were earned.

Tier 2 IRCS: Adobe Certified Associate: Photoshop; Adobe Certified Associate: Illustrator; Adobe Certified Associate: Premier and Graphic Design Visual Art Portfolio

Digital Media Arts II:

College Credits: Introduction to Digital Filmmaking/FLM-1050

Electrical Technology:

Tier 2 IRCS: Level 1 VT Electrician Apprenticeship

Emergency Services:

For 2021-2022 in Emergency Services/Emergency Medical Technician: EMS-1011, 75% or 6 of 8 students received Dual Enrollment/Fast Forward credits through Vermont Technical College. ➔ A total of 30 college credits were earned.

For 2022-2023 our EMS Level 2 students will be enrolled in EMS 1111 Principles & Practices of Paramedicine I, and EMS 1121 Principles & Practices of Paramedicine II.

➔ 12 college credits were earned for each semester.

Tier 2 IRCS: EMT-B, will be adding paramedic licensure.

Medical Professions:

For 2021-2022 students had the opportunity to take 6 Fast Forward Credits; Introduction to Healthcare (AHS-1045) and Human Biology (BIO-1140) through CCV.

➔ A total of 36 college credits were earned.

For 2022-2023 students had the opportunity to take 6 Fast Forward Credits; Introduction to Healthcare (AHS-1045) and Human Biology (BIO-1140) through CCV. Students also had the opportunity to take Introduction to Psychology as an additional Fast Forward course through CCV. Five students earned 9 college credits each and 5 students earned 6 credits each.

➔ Ten students earned a total of 75 college credits. **Grades will be posted in June 2023.**

Tier 2 IRCS: CCMA (just added), will be adding Phlebotomy as well for FY23.

Natural Resources:

For 2021-2022 in Natural Resources/Intro to Horticulture/LAH-1020-TTC1 44.4% or 4 of 9 students received 3 Dual Enrollment/Fast Forward credits through CCV.

➔ A total of 12 college credits were earned.

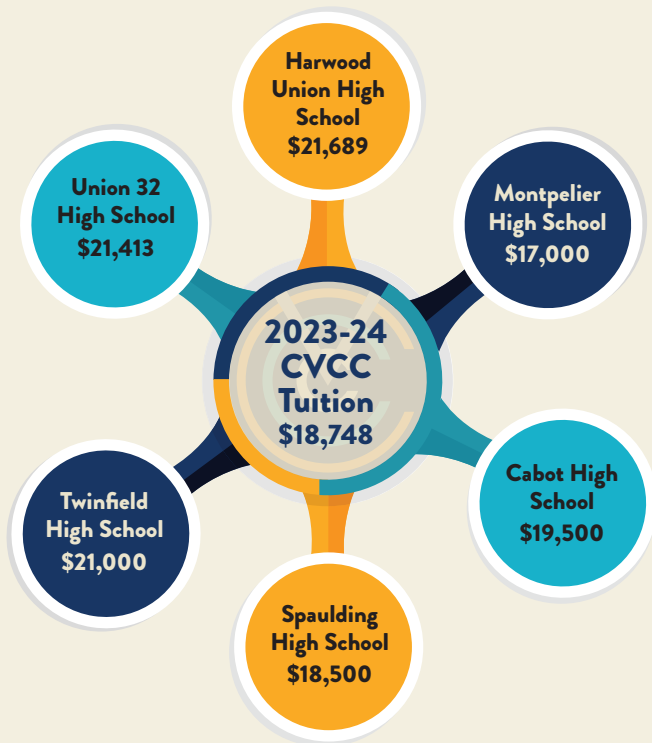
For 2022-2023 our Natural Resources students will participate in ENVS 110 Introduction to Environmental Studies through White Mountains Community College. 4 credits (3 lecture credits, 1 lab credit).

Plumbing & Heating:

Tier 2 IRCS: Level 1 VT Plumber Apprenticeship, Level 2 Plumber Apprenticeship and NCCER Construction Core and NCCER Plumbing for 2021-22 students.

* All programs offer the National Career Readiness Certification through WorkKeys.

2022-2023 Tuition Comparisons with CVCC Sending High Schools



Sending high school communities financially support CVCC through tuition and their local budgets. The cost for operating CVCC is not solely borne by the Barre Voters — all six sending districts support CVCC!



Every program is aligned to industry workforce gaps.

2022-2023 Tuition Comparisons with Tech Centers of similar size as CVCC:

	2023-2024
Central VT Career Center	\$ 18,748
Patricia A Hannaford Career Center	\$ 26,910
River Valley	\$ 19,474
Southwest Tech	\$ 24,470
Additional Tech Center Tuition Comparisons	
Burlington Tech Center	\$ 23,067
Center for Technology Essex	\$ 19,250
Randolph Tech Career Center	\$ 22,876
Stafford Tech Center	\$ 19,960

Student Enrollment by Sending School for 2022-2023

Cabot High School	3
Danville High School	1
CVCC (Misc.)	6
Harwood High School	28
Home school	2
Lamoille Union High School	1
Montpelier High School	35
Northfield High School	4
Randolph Union High School	1
Spaulding High School	74
Twinfield High School	5
U-32 High School	47
Williamstown High School	3



CVCC 4-Year Enrollment by Program

	2019-20	2020-21	2021-22	2022-23
Automotive Technology	15	14	15	16
Baking & Culinary Arts	15	16	14	13
Building Trades	15	14	15	15
Cosmetology I & II	18	28	27	32
Design & Fabrication	n/a	n/a	n/a	2
DMA I	15	18	18	20
DMA II	9	8	4	10
Electrical Technology	12	14	17	16
Emergency Services I & II	4	9	10	16
Exploratory Technology	13	13	22	22
Medical Professions	6	5	7	10
Natural Resources	7	10	10	10
Plumbing & Heating	10	14	16	13
Co-op	16	14	25	19
Total Enrollment	155	180	200	214

“The experience at CVCC has been life changing for my daughter, all in positive ways.”

– Parent of a Medical Professions Student

Explore | Learn | Create | Build

Central Vermont Career Center School District Budget

Description	FY2022 Budget	FY2023 Budget	FY2024 Proposed Budget
Instruction/Equipment	\$ 544,901	\$ 559,424	\$ 547,576
Pre-Technical Program	\$ 130,272	\$ 142,462	\$ 182,118
Emergency Services	\$ 106,143	\$ 106,542	\$ 124,853
Emergency Services II	\$ -	\$ -	\$ 13,350
Medical Professionals	\$ 39,241	\$ 76,981	\$ 131,277
Cosmetology	\$ 142,947	\$ 153,184	\$ 204,977
Digital Media Arts	\$ 84,438	\$ 103,836	\$ 123,423
Digital Media Arts II	\$ 47,256	\$ 80,865	\$ 110,006
Electrical Technology	\$ 70,003	\$ 77,973	\$ 96,448
Baking/Culinary Arts	\$ 180,495	\$ 186,372	\$ 224,921
Natural Resources	\$ 96,920	\$ 79,220	\$ 87,263
Academic & Assessment	\$ 128,122	\$ 116,420	\$ 118,344
HVAC	\$ 107,140	\$ 100,904	\$ 116,328
Building Trades	\$ 114,455	\$ 115,776	\$ 128,460
Automotive Technology	\$ 86,989	\$ 86,977	\$ 105,633
Cooperative Education	\$ 80,434	\$ 80,612	\$ 99,004
Design Arts	\$ -	\$ 4,000	\$ 60,724
Co-Curricular Activities	\$ 20,500	\$ 20,500	\$ 20,730
Guidance Services	\$ 77,030	\$ 67,370	\$ 85,408
Health Services	\$ 30,281	\$ -	\$ 32,098
Staff Support-Mentoring	\$ 2,760	\$ 2,760	\$ 6,459
Library Services	\$ 19,115	\$ -	\$ 20,262
Office of Superintendent-Assessment	\$ 203,558	\$ -	\$ -
Board	\$ -	\$ 49,308	\$ 38,919
Director/Supt.	\$ 565,940	\$ 527,997	\$ 560,381
Fiscal Services	\$ -	\$ 171,140	\$ 242,123
Facility Direct/Electrical Contracted Services	\$ -	\$ 15,686	\$ -
Technology	\$ 52,730	\$ 129,330	\$ 133,908
Facility	\$ 232,740	\$ 275,685	\$ 308,853
Transportation	\$ 44,200	\$ 44,200	\$ 44,220
Debt Service	\$ 41,040	\$ 41,040	\$ 41,040
Special Education	\$ 81,792	\$ 95,486	\$ 126,495
CVCCSD Total:	\$ 3,331,442	\$ 3,512,050	\$ 4,135,602

CENTRAL VERMONT CAREER CENTER SCHOOL DISTRICT

ANNUAL SCHOOL MEETING TUESDAY, MARCH 7, 2023

Sample ballot language:

Article 1:

To elect two members to the Central Vermont Career Center School District Board for the ensuing term commencing March 7, 2023 as follows:

- One at-large director from Montpelier Roxbury Public Schools to serve a term of three years.
 - Lyman Castle
 - Write-In Candidate
- One at-large director from the Washington Central Unified Union School District to serve a term of one year.
 - Terri Steele
 - Write-In Candidate

These are the at-large director candidates we received, please vote for one candidate per district. Write-in candidates can be added for either district as long as they reside in that district and you vote for no more than two total candidates, one from each of the above named school districts.

Article 2:

Shall the voters of the Central Vermont Career Center School District approve the school board to expend \$4,135,602, which is the amount the school board has determined necessary for the support of the Central Vermont Career Center for the ensuing fiscal year?

- Yes
- No



CENTRAL
VERMONT
**CAREER
CENTER**



**SCHOOL
DISTRICT**

2022-2023
Annual Report

Give us a call, schedule a visit, or check out our websites:

www.cvtcc.org

Central Vermont Career Center
155 Ayers Street, Suite 2
Barre, VT 05641
802.476.6237



Follow us on facebook to receive post updates about events, news, and check out photos and video from our programs!