

Community Schools

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Deputy Secretary

2/15/23

Education Recovery Domains

Academic Achievement
(Unfinished Learning)

Social Emotional Learning
and Wellness (SEL/SEW)

Student and Family
Engagement

What Are Community Schools?

Both Place and
Partnerships

(Coalition for Community Schools)

Community Hubs for
Learning, Services, and
Engagement

(Center for American Progress, 2018)

Equity for All Learners

(Center for American Progress, 2018)

Five Pillars (Act 67)

Integrated Student Supports

Expanded/Enriched Learning Opportunities

Active Family and Community Engagement

Collaborative Leadership and Practices

Safe, Inclusive, Equitable Learning
Environments

School Eligibility Criteria

Has a student body where at least 40 percent of students are eligible for free or reduced-price lunch, OR

Has been identified for comprehensive or equity support and intervention (ESEA)

Grants to LEAs

\$3.4M in ESSER funds, 3 years
(end FY24)

LEA Awards

- Addison Northwest (Vergennes Elementary, K-6)
- Caledonia Central (Cabot School, PK-12)
- North Country (PK-12, all 12 schools)
- Orléans Southwest (Hazen Union HS, 7-12)
- White River Valley (Middle School, 6-8)

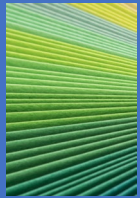
What were funds used for?

Community Schools Coordinator

- Identification, implementation, and coordination of programs
- Required of all applicants

Community learning that includes afterschool, leadership, field trip, and internship/CTE opportunities based in the community

Strengthen data teams, interventions, and effective wrap-around supports for students; expand telehealth capacity.



Supplies budget to provide emergency food, clothing, and hygiene items for all students in need. Improving school attendance, healthcare access, and food security. Creation of learning opportunities for students and community members that address employment, financial literacy, and positive psychology and skill development.

Viable and sustainable student mentoring program, expand on health services for students during and after school, establish adult learning opportunities for the community, address community issues related to food insecurity, expand outdoor learning and community recreation spaces, improve the school gardens, and engage with the community around instructional programs -- specifically Universal Design for Learning and Literacy initiatives underway.

Program involves over ten partnerships from local mental and dental health organizations to broader Vermont academic programs designed to meet the needs of the learning community.

Registration Form

Child's name:

Grade:

Day(s) your child will attend (circle all that apply):

Monday Tuesday Thursday Friday

Club selection (for each day your child will attend, indicate a first-choice club and, if possible, a second-choice club. If you selected Friday above, your child will attend the hiking club):

Monday:	Tuesday:	Thursday:
Crafty Stitchers Club II*	Art Club	Books/Outdoor Exploration^
Gardening Club	Crafty Stitchers Club I**	Pottery Club
Improv Club	Guitar Club*	Sports Club I**
Robotics Club I**	Robotics Club II*	Vermont Abenaki Heritage
Sports Club II*		

*Open only to children in grades 4-6.

** Open only to children in grades 1-3

^ Open to children ages 7-11. You must also register for this program through Cabot Public Library by emailing amandaotto.cabotlibrary@gmail.com or calling 802-563-2721.

Parent/Guardian name:

Email:

Phone #:

Drop off this form at the Cabot School main office
OR mail it to Cabot School, 25 Common Rd.,
Cabot, VT 05647

Or scan the QR code to register online:



Frequently Asked Questions

What's new this fall?

We are targeting more of our clubs to younger or older elementary school kids (rather than grades 1-6), in order to offer activities that align as closely as possible with participants' interests and skill levels. Please check the grade range listed in parentheses after the club name.

Is the program still free?

Yes. The program remains free to everyone this year thanks to a federal pandemic relief grant.

Does my child need to attend the same clubs each week?

Yes. Many of the clubs will be working on long-term projects and skill development. In addition, we want club participants to get to know each other and their club facilitators and to feel a sense of belonging.

Can my child attend one day a week? Can my child attend every day?

Yes. Your child can attend one, two, three or four days a week. However, they must participate on the same day or days each week (see above), and we ask that they attend regularly.

Other questions?



Play

Create

Explore

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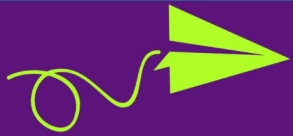


Afterschool

Grades 1-6

Fall Session '22:

September 12-November 21



Weekly Afterschool Schedule

There is no afterschool program on Wednesdays, when school isn't in session, or on early dismissal days.

3:00-3:30 ~ Snack time and recess
3:30-4:30 ~ CLUBS! Choose from below.
4:30-5:15 ~ Free choice: outdoor play, board games, drawing, coloring, reading
Pick-up between 5:00 and 5:15

Monday

CRAFTY STITCHERS CLUB II (grades 4-6): You will complete your own sewing projects from start to finish. In addition to sewing machine safety, you will learn how to use different features of the machine and how to thread it. This club will be fun and relaxed, with coloring sheets, knitting looms and pompom makers always available for self-guided crafts.

GARDENING CLUB (grades 1-6): Do you enjoy getting into dirt? Do you like working with your hands? Do you want to grow your food? Welcome to the gardening and light cooking club! We will do fall planting, learn how to propagate plant cuttings, cook together using all the flavors of the fall season, and more.

IMPROV CLUB (grades 1-6): If you like pretending and making your friends laugh, this club is for you! Come practice some skills from theater class in a just-for-fun environment. We will play lots of games that will improve your skills, while having a great time with friends.

ROBOTICS CLUB I (grades 1-3): Are you interested in robots, programming, or building things with your hands? If you answered yes to any (or all!) of these questions, then come check out the Robotics Club. We'll use Lego Spike robotics kits to explore the basics of robotics and programming, with a focus on how to use motors and sensors to accomplish tasks.

SPORTS CLUB II (grades 4-6): Join us outside for a fun hour of sports and games! You get to help decide what we do each week. Possibilities include basketball,

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4:30-5:15 ~ Free choice: outdoor play, board games, drawing, coloring, reading
Pick-up between 5:00 and 5:15

Tuesday

ART CLUB (grades 1-6): Explore all the art room has to offer! We will focus on creating art that is enjoyable, relaxing, and fun to make. Artists will have a chance to experiment, practice skills, and try new ideas by engaging in self-directed projects of their choosing. Join art club to paint, draw, construct, or try any art activity that inspires you!

CRAFTY STITCHERS CLUB I (grades 1-3): This club will focus on simple, fun sewing projects. You will learn basic safety information about sewing machines and get comfortable using them with 1-1 guidance from a facilitator. There will also be a Zen table set up where you can unwind by coloring, along with knitting looms and pompom makers for working with yarn.

GUITAR CLUB (grades 4-6): This club will get you started on a lifetime journey of self-made music. We'll apply a fun-based approach to learning guitar basics such as chords, single notes, strumming, rhythm, and how to sing along to some popular folk songs. Playing the guitar is the perfect way to channel creativity and develop coordination skills, all while boosting self-confidence.

ROBOTICS CLUB II (grades 4-6): Are you ready to take your robotics challenge to the next level? Using the skills that we develop in Robotics I, we'll use robotics to navigate mazes, solve problems, and create complex robots that can do it all on their own. This club will focus on applying the concepts learned in Robotics I.

MARV SAGGERSON (gardening) has several years' experience

3:00-3:30 ~ Snack time and recess
3:30-4:30 ~ CLUBS! Choose from below.
4:30-5:15 ~ Free choice: outdoor play, board games, drawing, coloring, reading
Pick-up between 5:00 and 5:15

Thursday

BOOK CLUB and **OUTDOOR EXPLORATION** (grades 2-6): Expand your sense of adventure and discovery through reading and outdoor exploration. This club will take place at the town library; participants will walk to and from the library with supervision.

POTTERY CLUB (grades 1-6): Begin the journey of creating with wet clay. Learn the basic techniques of construction — including pinching, slab rolling and coils — as well as how to texture and combine them. We will fire and glaze our creations, making them ready for use. All skill levels and ideas for projects are welcome.

SPORTS CLUB I (grades 1-3): The same fun-filled sports club that we offer on Mondays, for younger participants.

VERMONT ABENAKI HERITAGE (grades 1-6): Learn about the long history of the Vermont Abenaki, including all aspects of the culture, past and present, through arts, crafts, language, drumming, singing and dance. Activities offered will be in keeping with the Native American way of life, creating a meaningful experience. Participants do not have to be of indigenous heritage. This program is sponsored under the Title 6, Indian Education Act.

BROCK MILLER (sports) coaches the fifth and sixth grade girls' basketball team and serves on the town Rec Committee. He is food service director at Cabot, where his two children attend school.

LAUREN WARNER (improv), is excited to start building the theater program with the school community in her new role as

3:00-3:20 ~ Snack time and recess
3:20-3:45 ~ Travel to a local trail
3:45-5:05 ~ Hiking time!
5:05-5:30 ~ Return to Cabot School
Pick-up at 5:30

Friday

Hiking Club (grades 1-6): Get outside, explore forests and fields, and enjoy terrific views! We'll visit a different natural area each week, including the Owl's Head summit, Nichols Ledge, Hubbard Park, Barr Hill, Virginia Stranahan Memorial Town Forest, and Martin Bridge Park. In the event of bad weather, we'll do some indoor nature activities. (Families will need to give written permission for afterschool staff to transport students to trailheads in their personal vehicles.)

LINDA SAVOCA (Abenaki Heritage) is a member of the Nulhegan Abenaki Tribe. She serves on the Abenaki Helping Abenaki (AHA) council as well as the Title 6 Indian Education Committee.

STEPHENIE MANNING (Abenaki Heritage) is a member of the Nulhegan Abenaki Tribe. She has extensive knowledge of hands-on native crafts as well as native medicines through harvesting local herbs for teas.

AMANDA OTTO (book club) is the youth librarian at the Cabot Public Library. She enjoys gardening, hiking, cooking, reading, making art, spending time with family and friends and learning new things.

SANDY POND (pottery) has had her hands in clay for more than six decades, and her works can be seen in private and public collections and galleries, as well as in her home studio in Cabot. She has taught in private and public schools, summer camps, pottery guilds, and her home studios.

BRANDY GOODRICH (support staff) serves on the Cabot Rec Committee and is a Cabot School parent. She has experience working with children in afterschool and school settings.

HALEY NEWLAND (support staff) enjoys art and the outdoors. A paraeducator at Cabot, she grew up on a farm in town and loves

AOE Monitoring and Supports

- 100% of the projects on track to meet self-identified goals.
- 100% of the projects hired a designated Community School Coordinator at this time.
- 100% projects on track to expend their funds appropriately.
- Just finished 2nd round of **quarterly project check-ins**, reviewing together grantees' successes, new learnings, and progress towards self-identified goals.
- In addition to these site-specific meetings, **two cohort meetings this year** where representatives of all sites, representatives from the state, and representatives of our research practice partnership sat down to review the work everyone is doing.

Related State Level Initiatives

Mental Health (Act 127 of 2022)

- Student supports (LEA grants, \$2.5M)
- Educator support (\$500K, state contract(s), in process)

ARP Set Aside Mandatory amounts

- Grants for after school (\$2.8M)
- Grants for summer learning loss interventions (\$2.8M)

Universal After School (\$8.4M)

Dashboard for LEA expenditures

Supervisory Unions & Districts COVID-19 Federal Emergency Funds Budget Details

Supervisory Unions & Districts

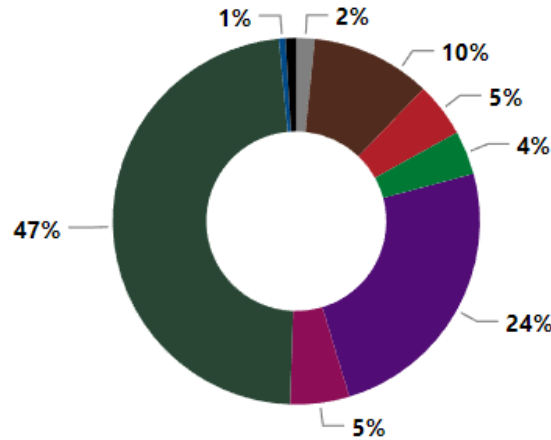
- All
- Select all
 - Addison Central School Distr...
 - Addison Northwest School ...
 - Barre UUSD
 - Battenkill Valley SU
 - Bennington Rutland SU
 - Burlington SD
 - Caledonia Central SU

See individual function code for description.

Finance Data Updated

02/07/23 8:13 AM

Supervisory Unions & Districts Budget by Category



Instruction and Academic Supports	\$186,784,104	47%
Physical Health and Safety	\$95,509,952	24%
Subgrants	\$41,079,924	10%
Operations & Administration	\$20,346,085	5%
Special Education and Other Support Services	\$18,740,158	5%
SEL and Mental Health Supports	\$15,013,945	4%
Transportation	\$6,289,209	2%
Community or Family Support Services	\$3,671,115	1%
Food Services	\$2,242,673	1%
Total	\$401,195,692	100%

Amount Allocated

\$403.4M

Allocation per Student

\$5,375

Budgeted

\$401.2M

Reimbursed to Date

\$137.8M

Supervisory Unions & Districts	GEER	ESSER	ESSER II	ARP ESSER	Total
+ Addison Central School District		\$403,402	\$1,497,016	\$3,356,524	\$5,256,942
+ Addison Northwest School District		\$161,473	\$744,671	\$1,697,273	\$2,603,417
+ Barre UUSD	\$339,640	\$991,964	\$4,223,890	\$10,493,120	\$16,048,614
+ Battenkill Valley SU		\$144,373		\$756,634	\$901,007
+ Bennington Rutland SU		\$358,769	\$1,427,974	\$3,309,580	\$5,096,323
+ Burlington SD	\$174,461	\$1,553,338	\$6,136,623	\$12,694,740	\$20,559,162
+ Caledonia Central SU		\$463,955	\$1,873,466	\$4,210,625	\$6,548,046

Overview

Details

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