

Proposed Language to be Included for Consideration in the Development of H.106

The State Board of Education nor its Supervisory Unions shall not prohibit public educators (pre-k-12) from providing instruction on topics of Social Equity or Social Justice that relate to historically marginalized groups.[Text Wrapping Break][Text Wrapping Break]Shall allow broad allowance of books/literature/media in the instruction of these topics and not prohibit any removal of instructional tools without review.[Text Wrapping Break][Text Wrapping Break]Specific topics that should not be prohibited and concepts to be defined:[Text Wrapping Break]The concept of race as a social construct.[Text Wrapping Break]The history of racism both within the U.S. and globally.[Text Wrapping Break]The understanding of structural and institutional racism as foundational to the development of the U.S.[Text Wrapping Break]The concept of whiteness as a distinct racial identity construct to include the understanding of white supremacy as a core motivation for upholding systemic racism.[Text Wrapping Break]The understanding of social identities and the intersection of power and privilege within those identities.[Text Wrapping Break]Instruction pertaining to structural/institutional sexism to include the socialization of men as it intersects with the concept of institutional power and privilege.[Text Wrapping Break]Instruction pertaining to gender identity, sexual orientation, and the allowance of gender affirming approaches to curriculum delivery.