

Funding

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- Non-competitive funding model similar to what was already presented in the ACT 189 Pilot 3 years ago (Funding that doesn't pit us against our sending schools).
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- Adequate funding to meet demand for programming (may include building expansions)
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- Advocate for a baseline statewide CTE educator contract (similar to what has been done with healthcare)
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Access

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- Review and update rules and regulations related to Career and Technical Education to ensure equitable access ([State Board Rules for CTE](#)).
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- Establish a baseline statewide school calendar so the CTE centers aren't having to juggle multiple sending school calendars that differ significantly. Local control allowing every sending district to establish their own schedule with different holidays breaks, prof dev days, half days, etc makes it extremely challenging for CTE centers to offer consistent and equitable opportunities for all eligible students.
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- Legislate a way for students under 18 to be allowed to job shadow or participate in work based learning in the manufacturing and healthcare industries. Currently most employers in these two sectors will not take anyone under 18.
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Adult Tech Ed

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- Fully fund Assistant Director of Adult Technical Education positions for full time at all tech centers (Remove “up to” from [T.16](#)
- [VSA 1565 Salary Assistance](#)).
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- Allow use of Act 77 funds for high school students to enroll in Adult Technical Education programs to earn an
- IRC.
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AOE Staffing

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- We need the AOE/Compliance Division to hold sending schools accountable for the rules/regs/laws we already have.
- (such as access, transportation, etc.) We have many good rules/regs/laws, but nobody can enforce them on behalf of the Technical Centers and our students.
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- More staffing @ AOE in the CTE division to assist with the HEAVY workload that takes significant time taking away
- from more student-focused work and outcomes by our school administration.
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