

1 TO THE HONORABLE SENATE:

2 The Committee on Education to which was referred Senate Bill No. 304
3 entitled “An act relating to Vermont’s career and technical education
4 programs” respectfully reports that it has considered the same and recommends
5 that the bill be amended by striking out all after the enacting clause and
6 inserting in lieu thereof the following:

7 * * * CTE Opportunities for Grades Six through 10 * * *

8 Sec. 1. 16 V.S.A. § 1541a is amended to read:

9 § 1541a. RESPONSIBILITY OF LOCAL BOARDS IN SENDING
10 DISTRICTS

11 (a) A school board of a sending district that offers public education in
12 grade 11 or 12 shall:

13 (1) Provide students enrolled in grades 11 and 12 with a genuine
14 opportunity to participate fully and to benefit from career technical education.

15 * * *

16 (4) Provide students in grades six through eight with career enrichment
17 and exposure. Such exposure shall include visits to or equivalent virtual
18 experiences with the school district’s regional career and technical education
19 center at least once between the grades of six and eight.

1 policy or procedures shall be presumed to have adopted the most current model
2 policy and procedures published by the Secretary.

3 Sec. 3. DEVELOPMENT OF COMPREHENSIVE CAREER

4 DEVELOPMENT POLICY; REPORT

5 (a) On or before December 1, 2024, the Secretary of Education shall
6 develop and issue the model Comprehensive Career Development Policy
7 required under 16 V.S.A. § 1547.

8 (b) On or before June 30, 2025, each school district board shall develop,
9 adopt, and ensure implementation of a policy and plan for comprehensive
10 career development that is consistent with and at least as comprehensive as the
11 model policy developed by the Secretary as required under 16 V.S.A. § 1547.

12 * * * Construction Aid * * *

13 Sec. 4. CONSTRUCTION AID; CAREER AND TECHNICAL

14 EDUCATION

15 It is the intent of the General Assembly to ensure that career and technical
16 education centers and their associated facilities are appropriately and equitably
17 included in future updates to the State's construction aid program under
18 16 V.S.A. chapter 123.

1 resident in the Windham Southwest Supervisory Union and who is enrolled at
2 public expense in the Charles H. McCann Technical School or the Franklin
3 County Technical School shall be considered to be attending an approved
4 career technical center in another state pursuant to this subsection, and, if the
5 student is from a school district eligible for a merger support grant pursuant to
6 section 4015 of this title or a small school weight pursuant to section 4010 of
7 this title, the student's full-time equivalency shall be computed according to
8 time attending the school.

9 § 1532. MINIMUM STANDARDS; MEASUREMENT OF STANDARDS

10 (a) The ~~State Board~~ Agency of Education shall adopt by rule:

11 (1) Minimum standards for the operation and performance of career
12 technical centers that include the education quality standards adopted by the
13 State Board under subdivision 164(9) and section 165 of this title.

14 (2) Standards for student performance based on the standards adopted
15 by the State Board under subdivision 164(9) of this title and standards for
16 industry recognized credentials.

17 * * *

18 (b) The following shall be adopted by procedure or rule:

19 (1) ~~competencies~~ proficiencies that graduates of each kind of career
20 technical program should be able to demonstrate, including career technical
21 competencies necessary for the student's intended employment;

1 coherent program, and coordinating its program with postsecondary career
2 technical education services;

3 (6) the satisfaction of the center’s customer groups, including graduates,
4 sending schools, and local industry;

5 (7) the adequacy and effectiveness of the center in meeting the
6 educational and employment needs of all its eligible students, including its
7 success in taking steps to encourage each student to consider enrolling in
8 courses not traditional for that student’s gender; and

9 (8) alignment of the program, and other center operations, to Agency of
10 Education, District Quality Standards (CVR 23-020), as applicable.

11 (c) [Repealed.]

12 § 1534. COURSE OF STUDY EVALUATION

13 (a) At least once in each period of five years, ~~and in coordination with the~~
14 ~~Vermont Advisory Council on Career Technical Education,~~ the Secretary shall
15 evaluate the effectiveness of each course of study offered by any career
16 technical center in the State. The ~~State Board~~ Secretary by rule shall prescribe
17 the method for conducting these evaluations.

18 * * *

1 Sec. 6. TRANSFER OF RULEMAKING AUTHORITY; TRANSFER OF
2 RULES

3 (a) The statutory authority to adopt rules by the State Board of Education
4 pertaining to the oversight of career and technical education adopted under
5 16 V.S.A. chapter 37 and 3 V.S.A. chapter 25 is transferred from the State
6 Board of Education to the Agency of Education.

7 (b) All rules pertaining to career and technical education adopted by the
8 State Board of Education under 3 V.S.A. chapter 25 prior to July 1, 2024 shall
9 be deemed the rules of the Agency of Education and remain in effect until
10 amended or repealed by the Agency of Education pursuant to 3 V.S.A. chapter
11 25.

12 (c) The Agency of Education shall provide notice of the transfer to the
13 Secretary of State and the Legislative Committee on Administrative Rules in
14 accordance with 3 V.S.A. § 848(d)(2).

15 * * * Postsecondary Program Articulation Agreements * * *

16 Sec. 7. 16 V.S.A. § 1594 is added to read:

17 § 1594. POSTSECONDARY PROGRAM ALIGNMENT

18 (a) In order to promote a seamless pathway from CTE to postsecondary
19 opportunities, the Vermont State Colleges Corporation shall maintain program
20 and course articulation agreements with all secondary CTE centers in the
21 following programs:

1

2

3 (Committee vote: _____)

4

5

Senator _____

6

FOR THE COMMITTEE