

10 YEARS OF ACT 77:

REFLECTING UPON &
CELEBRATING STUDENT-
CENTERED LEARNING IN
VERMONT





WHAT IS ACT 77?

The Flexible Pathways Initiative, created by Act 77 of 2013 and found in statute under 16 V.S.A. § 941, encourages and supports the creativity of school districts as they develop and expand high- quality educational experiences that are an integral part of secondary education in the evolving 21st-century classroom.

- Expansion of the existing statewide Dual Enrollment Program
- Expansion of the Early College Program
- Increased access to work-based learning
- Increased virtual/blended learning opportunities
- Increased access to Career and Technical Education
- Implementation of Personalized Learning





Olivia C. (she/her)

Through Act 77, I have been able to advance my learning on several subjects, and have felt as though my specific interests are something that I can focus on, when the course is not offered at school. I've also had support in the school through all of this.



Olivia Cieri

"Travel light, live light, spread the light, be the light"





Ethan



Identity

Developing a sense of one's unique identity and respecting the identities of others.

Because of Act 77, I
have been able to and
will be able to:

Rise
Side by Side
PLP
Nexus





Olivia S.

Flexible Pathways Options at MHS

- Community Based Learning
- Personalized Learning Study
- Online Learning
- Dual Enrollment
- Early College
- Introduction to College and Careers
- Central Vermont Career Center
- Central Vermont Adult Basic Education / High School Completion Program





Mea Ree

**CENTER FOR
TECHNOLOGY, ESSEX**





Ivy



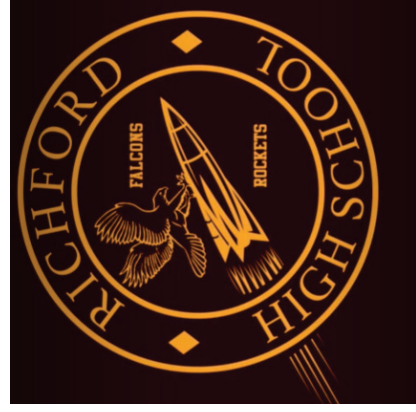


Donovan



Act 77 has granted me a ton of opportunities I would have never gotten to experience, like spending my senior year of high school doing college!

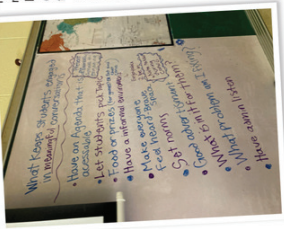
On top of being able to further my education, I have been able to work during my free time and participate in high school sports and programs!



Maisie Franke (she/her)



The opportunities I had through Act 77 prepared me for life after high school in a way that school didn't. I was able to build skills and explore my interests.



This module was created in youth-adult partnership, inspired by the need to strengthen youth voice and leadership in school. It all began when five youth from Harwood Union High School, who are also youth facilitators with UP for Learning, wanted to share their skills and experiences with peers in their own school. This group, later dubbed the "Fab 5", designed a course through a "Flex Block" opportunity during quarter 1 of the school year. During quarter 2, they ran the course with a pilot group of 15 peers. This was a dynamic combination of new learning, organization, improvisation, flexibility, personal growth, and planning. As the five facilitators reflected on this experience, they felt that this is needed in other school communities and their takeaways gave way to this module. From that experience, the most successful sections have been kept and the ones that didn't hit the mark have been revised and edited to become more impactful.

The purpose of this module is to provide youth with the resources and structure to lead peers in strengthening leadership skills. Without strong adult support, clear communication, and leadership experience, it can be hard for youth to find their voice in sparking change and action in their communities. The goal is to help that process feel more natural and provide an outline for those who want to work with others to reach that endpoint. It's not meant to define the exact steps that need to be taken, but instead guide the user in working efficiently to make change. It's a little bit of choose-your-own-adventure with some additional organization, so don't hesitate to bring your creativity to the process. Be ready to have fun, be pushed out of your comfort zone, and learn more about yourself as a leader.

—The "Fab 5" (Maisie Franke, Adam Porterfield, Ella Dice, Justin Anthony, & Damien Garcia)



WHY ACT 77? - GLOBAL WHY



RECOMMENDATIONS

- Exploring, supporting, and strengthening **connections between schools and community partners.**
- Continued development, sharing, and professional learning of **resources** for Act 77-related concepts.
- **Increasing access** to flexible pathways options, in particular through supporting innovative individuals and small programs at schools.

