

Weighting of pupils, both under current law and under Act 127, begin with a two-year average of ADM counts, by grade. ADM counts used are for the current year and the prior year. State-placed student counts from the prior full school year are then added by grade to the ADM averages. The result is long-term ADM (LT ADM).

	Current law, FY24 weights		Act 127, FY25 weights	
1. Grade weight	pK	0.46	pK	-0.54
	K-6	1.00	K-5	0
	7-12	1.13	6-8	0.36
			9-12	0.39
	Weights were multiplied by long-term ADM counts to get long-term weighted ADM – the pK weights are equivalent, as are K-6 and K-5.		Weights are multiplied by ADM counts to determine actual weights which are added to ADM – the pK weights are equivalent, as are K-6 and K-5.	
2. Economically disadvantaged (EconDis)	$\frac{EconDis + EL_{non-elig}}{LT ADM} \times LTW ADM$		FTE of students from families ≤ 185% Federal Poverty Level (FPL)	1.03
		0.25		
3. English Learners (EL)	EL count		EL FTE	2.49
		0.20		
4. Sparsity, population density per square mile (S)	na	na	S < 36	0.15
	na	na	36 ≥ S < 55	0.12
	na	na	55 ≥ S < 100	0.07
5. Small School – sparsity must be ≤ 55 persons per square mile	na	na	2-year enrollment	
	na	na	Enroll < 100	0.21
	na	na	100 ≥ Enroll < 250	0.07

FY25 models long-term ADM and added weights

	FY25 LTWADM, FY24 weights	FY25 LTW ADM, FY25 weights
Long-term ADM	83,368.11	83,368.11
Grade weight	500.72	11,637.28
EconDis	3,919.83	37,345.91
EL	408.21	4,663.96
Sparsity	na	4,551.20
Small Schools	na	1,243.31
Total	88,196.87	142,809.77

